

**Name of activity:** Hangman: health

**Short description:** Students play a spelling game around the topic of health. Students listen to a word, look at a hint and spell the word. Could be used as a preparatory activity to activity 1.18

**Link to curriculum:** Grade 8; Unit 1.18

**Difficulty level:** medium

**Time:** 15 minutes

**Learning outcomes:** Students will be able to spell the months of the year correctly.

(competency 4; vocabulary)

**Option 1**

Lesson plan with:

- ✓ Worksheet

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/word-games/hangman/health>

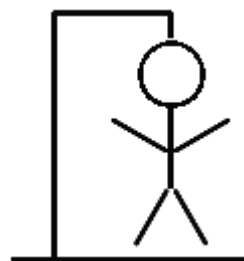
## Option 1: Worksheet

<b>Preparation:</b>	
1. Arrange the class in two large groups.	
Stage / Time	Procedure
<b>Introduction</b> <b>3mins</b>	<ol style="list-style-type: none"> <li>Do a demonstration of hangman with a word students are well familiar with. e.g. book (Instructions to hangman given below)</li> <li>Tell students that they are going to do a game related to health.</li> </ol>
<b>Spelling</b> <b>+/- 12 mins</b>	<ol style="list-style-type: none"> <li>Tell students that in order to win, they must guess the word by guessing the letters to the word.</li> <li>As there are 12 words, each group will get 6 words each.</li> <li>Put up the hint given for each word on the board and give the correct pronunciation of each word for students to spell. (List of hints provided below)</li> <li>Award points to each correct word.</li> <li>Ask students to take a record of the vocabulary used in this activity.</li> </ol>
<b>Variations</b>	<ol style="list-style-type: none"> <li>If time, you could incorporate similar vocabulary to this activity.</li> </ol>

### Instructions for hangman

e.g. \_ \_ \_ \_ (book)

- Ask students to guess a letter.
- If correct, e.g. 'o' put the two 'o's \_ o o \_
- If incorrect keep drawing the hangman part by part. E.g. 'z' draw the legs.
- You can decide on the number of chances you give (4 chances: ground, stand, head, body) but tell the students the correct number during the demo.
- If you manage to draw the hangman, students don't get any points.



## Worksheet 1 - Hints

### Hints

1. I've got a c\_\_\_\_\_  
and a cold.
2. You want to  
sneeze when you  
have a c\_\_\_\_\_.
3. My ear hurts. I've  
got e\_\_\_\_\_.
4. My head hurts.  
I've got a h\_\_\_\_\_.
5. My stomach hurts.  
I've got s\_\_\_\_\_.
6. My throat hurts.  
I've got a s\_\_\_\_\_  
\_\_\_\_\_.
7. Aitchoo!
8. This word means  
'vomit!'
9. Ouch! I h\_\_\_\_\_  
my foot playing  
football.
10. His leg's in plaster.  
He's got a b\_\_\_\_\_  
leg.
11. Careful with the  
knife! Don't  
c\_\_\_\_\_ your  
finger!
12. My tooth hurts.  
I've got t\_\_\_\_\_.

### Answers

1. Cough
2. Cold
3. Earache
4. Headache
5. Stomach ache
6. Sore throat
7. To sneeze
8. Sick
9. Hurt
10. Broken
11. Cut
12. Toothache

## Option 2: Data projector

### Preparation:

1. Arrange the class in two large groups.
2. Open the activity found in the following link.

<http://learnenglishkids.britishcouncil.org/en/word-games/hangman/health>

Stage / Time	Procedure
<b>Introduction</b>  3mins	<ol style="list-style-type: none"><li>1. Do a demonstration of hangman with a word students are well familiar with. e.g. book (Instructions to hangman given below)</li><li>2. Tell students that they are going to do a game related to health.</li></ol>
<b>Spelling</b>  +/- 12 mins	<ol style="list-style-type: none"><li>1. Open the activity in the given link and project it.</li><li>2. Tell students that in order to win, they must guess the word before the monkey gets squashed (explain the word 'squashed' if needed).</li><li>3. As there are 12 words, each group will get 6 words each.</li><li>4. Tell students that they must listen to the word and spell it correctly. Show them the given hint for each word as well.</li><li>5. Award points to each correct guess.</li><li>6. Ask students to take a record of the vocabulary used in this activity.</li></ol>
<b>Variations</b>	If time, you could incorporate similar vocabulary to this activity.

### Option 3: Computer lab

#### Preparation:

1. Arrange students in pairs and get them to open the activity in the following link:

<http://learnenglishkids.britishcouncil.org/en/word-games/hangman/health>

Stage / Time	Procedure
<b>Introduction</b>  <b>3mins</b>	<ol style="list-style-type: none"><li>1. Tell students that they are going to do a game on health.</li><li>3. Do a demonstration of hangman with a word students are well familiar with. e.g. book  (Instructions to hangman given above)</li><li>2. Give clear instructions as to how the game should be played.</li></ol>
<b>Spelling</b>  <b>+/- 12 mins</b>	<ol style="list-style-type: none"><li>1. Tell students that they should work individually and take turns to do the activity so that each student gets 6 words to spell.</li><li>2. Tell students that in order to win, they must guess the word before the monkey gets squashed (explain the word 'squashed' if needed).</li><li>3. Tell students that they must look at the hint, listen to the word and spell it correctly.</li><li>4. Once finished, ask students to take a record of the vocabulary used in this activity.</li></ol>