

Name of activity: Grammar Games: Adverbs

Short description: Students play 2 games with adverbs.

Link to curriculum: Grade 8; Unit 1.15

Difficulty level: medium

Time: 30 minutes

Learning outcomes: Students practice adverbs of manner
(competency 6; Grammar)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards
- ✓ Cut ups
- ✓ Board Game
- ✓ Tapescript
- ✓ No resources

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/grammar-games/adverbs>

Option 1: Worksheet

Preparation:

Activity 1

1. Make copies of worksheet 1 (1 per group) and cut the activity into 10 strips of paper, so each sentence is on a strip of paper.
2. Colour the sentences that belong to each group with a different colour or number each sentence according to the group (so that you will be able to identify which set belongs to each group)
3. The number of sets should match the number of groups in the class.

Activity 2

1. **Write down** the 3 options for answers on 10 separate pieces of paper(5x5cm) and stick them on the wall.
2. Each piece of paper should be numbered according to the sentence number.

Stage / Time	Procedure
Introduction 1 min	<ol style="list-style-type: none"> 1. Tell students that they are going to do two games to practice adverbs further. 2. Arrange students in groups of 4/5.
Word to word +/- 12 mins	<ol style="list-style-type: none"> 1. Arrange the sets of scrambled sentences on your desk. 2. Appoint a runner and a writer for each team. 3. Explain to students that the runner must collect a sentence and take it to the group. 4. The rest of the group help to unscramble the sentence. 5. The writer writes the corrected sentence on the same piece of paper and hands it back to the runner. 6. The runner hands the paper back to the teacher. 7. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry. 8. The first group to finish their whole set are the winners! Let students take a record of the correct sentences individually.
Fill and win 15 mins	<ol style="list-style-type: none"> 1. Ask students to work in pairs. Tell them that one person is the runner and the other the writer. They may take turns. 2. Put up the sentences with the blanks (without the options for answers) on the board and ask pairs to make one copy per pair.

	<ol style="list-style-type: none"><li data-bbox="517 194 1442 304">3. The runner must run to the pasted notes on the wall, memorize the answers, tell his/her partner and decide on the correct answer. Then they may move to the next one.<li data-bbox="517 331 1422 367">4. The pair that finishes first and has answered correctly wins.<li data-bbox="517 394 1401 465">5. Check answers as a whole class and ask students to note down the correct answers.
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Worksheet 1

1. / patiently./ She's / waiting

2. She /very well. /tennis /plays

3. climb / You must/ carefully. / trees

4. talking/ They /quietly. /aren't

5. doing / quickly. /this activity /I'm

6. I/ slowly. /write /very

7. little sister/ My / eats messily.

8. write /very /I /badly.

9. Beautifully. / and draws/ He paints

10. always do / correctly?/ Do you/ your homework

Answers

1. She's waiting patiently.
2. She plays tennis very well.
3. You must climb trees carefully.
4. They aren't talking quietly.
5. I'm doing this activity quickly.
6. I write very slowly.
7. My /little sister/ eats messily.
8. I write very badly.
9. He paints/ and draws/ beautifully.
10. Do you/ always do/ your homework/ correctly?

Activity 2

Question 1/10

She plays tennis very _____.

a. well

b. better

c. good

Question 2/10

You should do your homework _____.

a. slow

b. carefully

c. careful

Question 3/10

Shhh! Speak _____.

a. quiet

b. quietly

c. more quiet

Question 4/10

Does she speaks French _____?

a. good

b. fluent

c. fluently

Question 5/10

She smiled _____.

a. happily

b. happy

c. happier

Question 6/10

She always does her homework _____.

a. fastly

b. slow

c. quickly

Question 7/10

He plays football _____.

a. competitively

b. compete

c. competitive

Question 8/10

They don't speak Portuguese very _____.

a. good

b. well

c. better

Question 9/10

Try to do this exercise _____.

a. correct

b. correctly

c. correction

Question 10/10

He was waiting for her _____.

a. patiently

b. patient

c. more patient

Option 2: Data Projector

Preparation	<p>1. Follow the lesson for option 1 but instead of using cut ups for both activities project the activities on the wall/board and get groups/pairs to make a copy of each activity(1 copy per group).</p> <p><u>OR</u></p> <p>Follow the lesson for option 1 and project the activities on the wall/board during feedback.</p> <p>http://learnenglishkids.britishcouncil.org/en/grammar-games/adverbs</p>
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Option 3: Computer lab

Preparation:

- Arrange students in pairs and get them to open the activity

<http://learnenglishkids.britishcouncil.org/en/grammar-games/adverbs>

Stage	Procedure
Introduction 1 mins	1. Tell students that they are going to do two games to practice adverbs further.
Word to Word 12+ - mins	1. Tell students that they must take turns to do the first activity. 2. Tell them that the student with the highest score and best timing wins. 3. Give feedback 4. Let students take a record of the correct sentences.
Fill and Win 12 mins	1. Get students to open the second activity. 2. Tell them that they should work in pairs and select the best answer from the given options. 3. The pair with the highest score wins. 4. Go through the answers question by question and give feedback. 5. Let students take a record of the correct sentences.
Variations	1. If time, let students attempt the second activity individually as well.