

Name of activity: How often do you play?

Short description: Students practise adverbs of frequency whilst talking about popular sports. They then interview their classmates and share their answers.

Link to curriculum: Grade 8; Unit 1.6

Difficulty level: medium

Time: 20 mins

Learning outcomes: by the end of this activity students will have practiced using adverbs of frequency in the context of sports.

(Competency 6/8; Grammar/speaking)

Option 1

Lesson plan with:

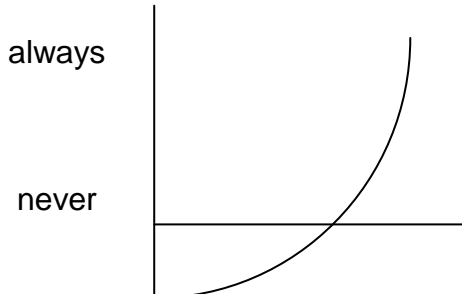
- ✓ Worksheet

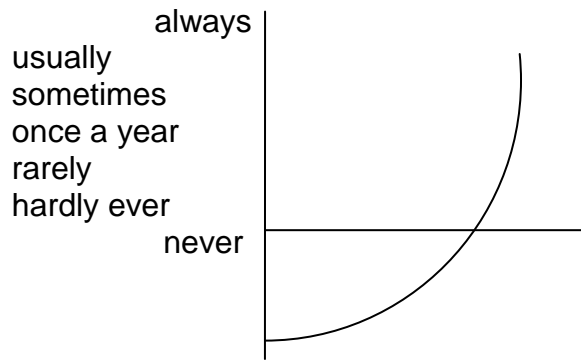
Link to material:

<http://www.teachingenglish.edu.vn/en-US/Lesson-ideas/Primary/EED.html>

<http://learnenglishkids.britishcouncil.org/en/kids-talk/how-often-do-you-do-sport>

Option 1: Worksheet

<p>Preparation</p>	<p>1. Print out and make photocopies the worksheet below for each student (Note: Each A4 copy makes 2 worksheets).</p> <p>If copies are a problem, then simply write the questions up on the board.</p>
<p>Stage / Time</p>	<p>Procedure</p>
<p>Introduction</p> <p>5 mins</p>	<ol style="list-style-type: none"> 1. Draw a tennis racket and a ball on the board. Mime the action of playing tennis. 2. Ask students to guess what you are doing e.g. “<i>What am I doing?</i>” Ss: <i>You are playing tennis</i>”. 3. Elicit some other types of sports from the students. 4. Write the elicited words on the board: e.g. <i>cricket, basketball, swimming, football, volleyball, riding a bike, jogging, karate, ballet, gymnastics</i>. 5. Invite one student to come up to the front and mime one of the above actions while the others have to guess what he/she is playing. 6. Before each student returns to his seat ask him/her “How often do you (+ mimed sport)?”. 7. Write the adverbs of frequency that they use up on the board in a graph going from “always” (at the top) down to “never” (at the bottom). <div style="text-align: center;">  <p>The graph consists of a vertical y-axis and a horizontal x-axis. The y-axis is labeled 'always' at the top and 'never' at the bottom. A smooth curve starts at the top left corner and curves downwards and to the right, ending at the bottom right corner.</p> </div>
<p>Speaking</p> <p>10 mins</p>	<ol style="list-style-type: none"> 1. Go through the elicited adverbs and explain their meaning. If all of the upcoming worksheet adverbs were not elicited – add these to the graph.



2. Hand out the worksheet and get students to answer the questions individually.
3. When they have finished, tell the students to work in pairs and interview each other about how often they do those sports.
4. Mingle and help students with their use of the language.

**Extension
10mins**

1. If time is not a problem, you could extend this into a class survey.
2. Draw up a grid like the one below on the board and ask students what their favourite sports are?
3. When they tell you write it up + ask how many students like it too (a show of hands). Then ask how often they do it.
4. Build a class grid on the board showing the students' answers

Number of students	Favourite Sports	How often?
12	football	Every afternoon
2	tennis	Three times a week

Worksheet

B. How often do you?

once a week	every week	sometimes
twice a week	occasionally	once a month
three times a week	every month	never

play football	_____
play tennis	_____
play basketball	_____
do judo	_____
do ballet	_____
do gymnastics	_____
go swimming	_____
ride a bike	_____

C. What other sports do you do?
How often do you do them?

B. How often do you?

once a week	every week	sometimes
twice a week	occasionally	once a month
three times a week	every month	never

play football	_____
play tennis	_____
play basketball	_____
do judo	_____
do ballet	_____
do gymnastics	_____
go swimming	_____
ride a bike	_____

C. What other sports do you do?
How often do you do them?

