



Present perfect for experiences – ANSWERS



Watch the grammar video here:

<http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures>

1. True or False.

Watch the video and circle True or False for these sentences.



- | | | | |
|----|------------------------------------|---------------------------------------|--|
| a. | Gran hasn't been to Egypt. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| b. | John has been to Egypt. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| c. | Gran hasn't seen the Eiffel Tower. | <input type="radio"/> True | <input checked="" type="radio"/> False |
| d. | John's seen the Eiffel Tower. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| e. | Gran has eaten sushi. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| f. | John hasn't eaten sushi. | <input type="radio"/> True | <input checked="" type="radio"/> False |
| g. | Gran's been to Tokyo. | <input type="radio"/> True | <input checked="" type="radio"/> False |

2. Fill it in!

Here are some more of Gran and John's adventures! Write the missing words in the sentences. Use **been to**, **seen**, or **eaten**.



- Gran has been to Mexico.
- John's been to Russia.
- Gran's eaten snails.
- John has seen the Statue of Liberty.
- Gran and John have been to London.
- Gran and John have eaten fish and chips.
- Gran has seen the Queen!



3. Fill it in!

Children write about their own experiences using **have** or **haven't**. Then they use their own ideas to write more sentences and draw a picture.



4. Play a game!

Children play a game with a partner. They write 4 true sentences and one false sentence. They read their sentences and their partner tries to guess which sentence is false.

