

Name of activity: In the Garden

Short description: Students develop vocabulary around 'the garden'. This activity can follow 6.10, where students have been reading poems about trees.

Link to curriculum: Grade 7; Unit 6.10

Difficulty level: medium

Time: 15 – 20 minutes

Learning outcomes: by the end of this activity:

- Students will have identified and used vocabulary about 'the garden'

(Competency 4; Vocabulary)

Option 1

Lesson plan with:

- ✓ Worksheet

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector and internet connection)

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/garden>

specifically: *image matching*

Option 1: Worksheet

Preparation	<ol style="list-style-type: none">1. Prepare enough copies of worksheet 1 – one for each student.2. Prepare a list of garden vocabulary – some that will be used in the activity as well as other words – you may want to have some picture cues, or prepare some questions to help with eliciting.
Stage / Time	Procedure
Introduction 5 – 10 min	<ol style="list-style-type: none">1. Brainstorm with students all the things they may see in a garden – record these on the board or chart paper.2. Elicit any key vocabulary that they may need support with (including some that will come up in the activity), such as ‘garage’ – where do we park our cars? It is a small building with a doorway and it is especially made to keep our cars.
Practice 10 min	<ol style="list-style-type: none">1. Ensure that all students have a copy of worksheet 1.2. Explain that they will be matching each picture with the correct word.3. As students make a start, monitor and take note of any particular words that are common problems.4. When the students have finished, pair each student with another student so they can check their answers.5. Bring the class together for feedback.6. Review any of the vocabulary that you noticed caused issues when monitoring the class.7. This can also be a time to focus on or review pronunciation.
Variations	<ol style="list-style-type: none">1. Students work with a partner to complete the worksheet.2. The worksheet is cut up and students have to find the matching picture and word.

Worksheet 1

lawn

gate

grass

tree

garage

flower

hedge

lawn mower



Preparation	<ol style="list-style-type: none"> 1. Ensure the data projector is set up with worksheet 1. 2. Prepare a list of garden vocabulary – some that will be used in the activity as well as other words – you may want to have some picture cues, or prepare some questions to help with eliciting.
Stage / Time	Procedure
Introduction 5 – 10 min	<ol style="list-style-type: none"> 1. Brainstorm with students all the things they may see in a garden – record these on the board or chart paper. 2. Elicit any key words that they may need support with (including some that will come up in the activity), such as ‘garage’ – where do we park our cars? It is a small building with a doorway and it is especially made to keep our cars.
Practice 1 10 min	<ol style="list-style-type: none"> 1. Explain that students will be taking turns to come up to the board and match a word with the correct picture. 2. Call on students one at a time to come and try to match a word with a picture. 3. If you have a large class, this process can be repeated several times – ensuring students are familiar with the vocabulary. 4. Note any particular words that students have trouble with. 5. Provide feedback by reviewing any words that students had problems with. 6. This can also be a time to focus on or review pronunciation.
Variations	<ol style="list-style-type: none"> 1. Students work in 2 teams. They decide on a word and a matching picture and one person comes to the board to match the two. Then it is the other team’s turn. Whichever team gets the most correct wins.

Option 3: Computer Lab

Preparation	<ol style="list-style-type: none"> 1. Ensure that all computers are ready with the link: http://learnenglishteens.britishcouncil.org/grammar-
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	<p>vocabulary/vocabulary-exercises/garden</p> <p>specifically: image matching</p> <p>2. Think about the number of computers are available – are students working individually or with a partner?</p>
Stage / Time	Procedure
<p>Introduction</p> <p>5 – 10 min</p>	<ol style="list-style-type: none"> 1. Brainstorm with students all the things they may see in a garden – record these on the board or chart paper. 2. Elicit any key words that they may need support with (including some that will come up in the activity), such as ‘garage’ – where do we park our cars? It is a small building with a doorway and it is especially made to keep our cars.
<p>Practice 1</p> <p>10 min</p>	<ol style="list-style-type: none"> 1. Ensure all students have the correct link on the computer. Once they have that link, they also need to go to the correct activity ‘image matching’. 2. Explain that they will be working through the activity, trying to match each picture with the correct word. When they have matched all words, they can check how many are correct. If there are errors, they can make changes. 3. As students make a start, monitor and take note of any particular words that are common problems. 4. When the majority of students have finished, bring the class together for feedback. 5. Review any of the vocabulary that you noticed caused issues when monitoring the class.
Variations	<ol style="list-style-type: none"> 1. There are several other options linked with garden vocabulary available on the same link/web page. After review by the teacher, these could be used with students to extend their work on ‘the garden’ vocabulary.