

Name of activity: Present Perfect

Short description: students practice using the present perfect to talk about experiences

Link to curriculum: Grade 7; Unit 5. Introduction (page 80)

Difficulty level: medium/hard

Time: 20 minutes for option 1 and 3 / 30 minutes for options 2.

Learning outcomes: by the end of the lesson:

- Students will have practiced using the present perfect to talk about experiences.

(Competency 6; Grammar)

Option 1	Option 2	Option 3
Lesson plan with: ✓ Cut ups	Lesson plan with: ✓ Worksheets to project (data projector)	Lesson plan with: ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/grammar-games/present-perfect-experiences>

Option 1: Worksheet

Preparation:

- This activity can be used as a warmer or lead in before you introduce the language. You can also use it as a practice activity.
- Make copies of worksheet 1 (1 per group) and cut the activity into 8 strips of paper, so each sentence is on a strip of paper.
- Colour the sentences that belong to each group with a different colour or number each sentence according to the group (so that you will be able to identify which set belongs to each group)

Stage / Time	Procedure
Lead in or Practice 20 minutes	<ol style="list-style-type: none">1. Arrange the sets of scrambled sentences on your desk and appoint a runner and a writer for each team.2. Explain to students that the runner must collect a sentence and take it to the group. The group then unscramble the sentence.3. The writer writes the corrected sentence on the same piece of paper and hands it back to the runner, who takes it back to the teacher.4. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry.5. The first group to finish their whole set are the winners!

Worksheet 1

have/Paris/been to / three/ times/I

swum / the sea?/ in / you/ Have

a/ never/snowman./seen/have/I

tennis?/ you /ever/ played/ Have

in Italy?/ eaten/ you/ pizza/ Have

China./ been/ She/ has/ to

alien. /have/ seen/ never/ an /I

snails. / eaten / hasn't / He

Option 2: Data Projector

Preparation:

- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/present-perfect-experiences>

Stage / Time	Procedure
Practice 1 20 mins	<ol style="list-style-type: none">1. Click on the link above and focus on the first game.2. Divide students into groups and give each group a turn to fill in the blanks using the correct verb.3. You can make the game more challenging by making it a competition and giving points to the team that guesses right the first time.
Practice 2 20 minutes	<ol style="list-style-type: none">1. Divide students into groups.2. Give each group 10 large pieces of paper and a marker.3. Appoint a writer for each team.4. Click on the link above and focus on game 2.5. Explain to students that they have to do <u>3 things</u>. They have to unscramble the sentence. Write it in the correct order and hold it up.6. The first team to hold up the correct version gets a point.7. Play the game with the class.

Option 3: Computer lab

Preparation:

- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/present-perfect-experiences>

Stage / Time	Procedure
Practice 1 10 minutes	<ol style="list-style-type: none">1. Students sit in pairs and click on the link above.2. They take turns to play game 1 and fill in the blanks using the correct verb.
Practice 2 10 minutes	<ol style="list-style-type: none">1. Students sit in pairs and click on game 22. They take turns to play the game and put the sentences in the correct order.3. The student with the best timing wins.