

Name of activity: Imperatives

Short description: Students practice using imperatives used in the classroom and at home

Link to curriculum: Grade 7; Unit 5 page 80

Difficulty level: easy/medium

Time: 30 minutes

Learning outcomes: by the end of the lesson:

- Students will have practiced using imperatives.

(Competency 6; Grammar)

Option 1	Option 2	Option 3
Lesson plan with: <ul style="list-style-type: none">✓ Worksheet	Lesson plan with: <ul style="list-style-type: none">✓ Worksheets to project (data projector)	Lesson plan with: <ul style="list-style-type: none">✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/grammar-games/imperatives>

Option 1: Worksheet

Preparation:

- Make copies of worksheet 1 (1 per group) and cut the activity into 8 strips of paper, so each sentence is on a strip of paper.
- Colour the sentences that belong to each group with a different colour or number each sentence according to the group (so that you will be able to identify which set belongs to each group)
- Make copies of worksheet 2 (1 per group) and cut the sentences into 10 strips of paper, so each sentence is on a strip of paper.

Stage / Time	Procedure
Practice 1 15 minutes	<ol style="list-style-type: none">1. Arrange the sets of scrambled sentences on your desk and appoint a runner and a writer for each team.2. Explain to students that the runner must collect a sentence and take it to the group. The group then unscramble the sentence.3. The writer writes the corrected sentence on the same piece of paper and hands it back to the runner, who takes it back to the teacher.4. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry.5. The first group to finish their whole set are the winners!
Practice 2 15 minutes	<ol style="list-style-type: none">1. Divide class into groups and give one set of sentences to each group.2. Tell students that they have to divide the sentences into two categories – 'school rules' and 'rules at home'.3. The first group to finish wins.4. Students could then add some more rules to each category.

Worksheet 1

salt / Please / me / the / pass

Switch off / a book. /and read / TV/the

English / please. / in / class / speak

a/ your hand up / question. /to/ ask / put

eat / sweets / at school. / Don't

your / please./ Make / bed

if you/ are hot./ the window / Open

your teeth/go/Clean/before/to bed./you

Worksheet 2

Don't hit your sister

Share the colours with your classmates

Clean your teeth

Turn off the TV

Tidy your bathroom

Play nicely with your brother

Turn to page 15

Don't run in the corridor

Put your pyjamas on

Write the date in your notebook

Put your hand up

Listen to the instructions



Option 2: Data Projector

Preparation:

.Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/imperatives>

Stage / Time	Procedure
Practice 1 20 mins	<ol style="list-style-type: none">1. Divide the class into groups.2. Have sets of 8 strips of blank paper cut up and ready for each group.3. Click on the link above and go to game 1. Students work together and unscramble the sentences on the screen, 1 by 1.4. The runner takes it back to the teacher. If correct they work on the next sentence. If not correct, the teacher sends the runner back to the group to try again.5. The first group to finish wins!
Practice 2 15 minutes	<ol style="list-style-type: none">1. Click on the link above and go to game 2.2. Draw a table with two columns and ask students to copy it down. One column should be titled “what teachers say” and the other “what parents say”3. Focus on the sentences that appear on the screen and tell students (in the same groups) to write each sentence in the correct column of the table. <i>Eg: don't hit your sister – what parents say</i> <i>Put your hand up – what teachers say</i>4. During feedback, give each group a chance to send a member to put sentences in the right place in the teacher's grid.

Option 3: Computer lab

Preparation:

- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/imperatives>

Stage / Time	Procedure
Practice 1 10 minutes	<ol style="list-style-type: none">1. Students sit in pairs and click on the link above.2. They take turns to play game 1 and unscramble the sentences
Practice 2 10 minutes	<ol style="list-style-type: none">1. Students sit in pairs and click on game 22. They take turns to play the game and put the sentences in the correct boxes, depending on whether the imperatives are heard at school or at home.