

Name of activity: Polar Bears

Short description: Students do vocabulary, speaking and writing activities on *Polar bears*.

Link to curriculum: Grade 7; Unit 4.15

Difficulty level: Easy

Time: 25 mins

Learning outcomes: by the end of this activity students will be able to identify vocabulary related to Polar bears and use them a in a written text..

(Competency 2; Writing & 4; Vocabulary)

Option 1

Lesson plan with:

- ✓ Cut ups

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material: <http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/polar-bears>



Option 1: Worksheet

Preparation	<ul style="list-style-type: none"> • Make copies of worksheet 1 and cut in half • Print a picture of a polar bear.
Stage / Time	Procedure
Introduction 3 mins	<ol style="list-style-type: none"> 1. Paste a picture of a polar bear on the white board and elicit 'polar bear' from the students. 2. Tell the students that they are going to learn a little about polar bears. 3. Elicit meanings of difficult words like, <i>smell, seals, transparent</i>
Vocabulary activity 10 mins	<ol style="list-style-type: none"> 1. Put students into groups of 4 – 5 2. Distribute worksheet 1 (1 copy per group if copying is difficult. If copying is not difficult, then 1 copy per student) 3. They fill the blanks using the words 4. The first group to finish can paste their answers on the board for students to check and record
Speaking activity 5 mins	<ol style="list-style-type: none"> 1. Conduct a brain storming session on what students know of Polar bears (This can be a revision activity too) <div style="text-align: center;">  </div>
Writing activity 8 mins	<ol style="list-style-type: none"> 1. Ask students to write a paragraph about polar bears using the information from the brainstorming session and the sentences 2. They can paste their writing on the walls and share with their peers.
Variations	<ol style="list-style-type: none"> 1. Instead of writing a paragraph, ask the students to make a poster (in groups) on "saving polar bears" 2. Teacher can have a poster competition and choose the best poster.

Flashcards – pictures of polar bears



Worksheet 1

Complete the sentences with the words in the boxes.

whale	smell	Arctic	swimmers	seals	transparent	climate	ice
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Sentences

1. Polar bears live in the
2. Their fur is! it reflects light away from the snow.
3. Polar bears are good they can stay under water for 2 minutes.
4. They also have a good sense of
5. They can smell a dead from 30 km away!
6. Polar bears eat dead whales and walruses but they love best.
7. The biggest problem for Polar bears is change.
8. The is melting and there is not so much land for hunting.



Complete the sentences with the words in the boxes.

whale	smell	Arctic	swimmers	seals	transparent	climate	ice
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Sentences

9. Polar bears live in the
10. Their fur is! it reflects light away from the snow.
11. Polar bears are good they can stay under water for 2 minutes.
12. They also have a good sense of
13. They can smell a dead from 30 km away!
14. Polar bears eat dead whales and walruses but they love best.
15. The biggest problem for Polar bears is change.
16. The is melting and there is not so much land for hunting.

Answers

1: Arctic 2: transparent 3: swimmers 4: smell 5: whale
6: seals 7: climate 8: ice



Option 3: Computer Lab

Preparation	Check computers and the link http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/polar-bears
Stage / Time	Procedure
Introduction 2 mins	<ol style="list-style-type: none"> 1. Paste a picture of a polar bear on the white board and elicit 'polar bear' from the students. 2. Tell the students that they are going to learn a little about polar bears. 3. Elicit meanings of difficult words like, <i>smell, seals, transparent</i>
Vocabulary activity 5 mins	<ol style="list-style-type: none"> 1. Make students sit in front of computers (they might have to share computers depending on the number of students). 2. Ask students to open the link http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/polar-bears 3. They do the gap fill activity 4. Have a quick discussion about what they found out about polar bears. Ask a few context checking questions <ol style="list-style-type: none"> I. Where do polar bears live? II. What do they eat? III. What are they good at?
Speaking activity 5 mins	<ol style="list-style-type: none"> 1. Ask students to walk around to other groups and share any other information they know about Polar bears.
Writing activity 8 mins	<ol style="list-style-type: none"> 1. Ask students to write a paragraph about Polar bears using the information gained from the gap fill activity and the speaking activity. 2. They can paste their writing on the walls and share with their peers.
Variations	<ol style="list-style-type: none"> 1. Ask the students to make a poster (In groups) on "Saving Polar bears" 2. Teacher can have a poster competition and choose the best poster.