

Name of activity: Gran's Adventures.

Short description: listening tasks for a dialogue between Kitty and Gran about souvenirs, followed by grammar and speaking activities.

Link to curriculum: Grade; 7 Unit. 4.8

Difficulty level: Medium

Time: 35- 45 minutes

Learning outcomes: by the end of this activity: students will have listened for specific information to a dialogue about Gran's experiences and practiced the present perfect through controlled writing and speaking activities.

(Competency 3; Listening)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material

<http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures>

Option 1: Worksheet

Preparation	<ol style="list-style-type: none"> 1. Photocopy worksheet 1 for each student and one copy of tapescript option 1 for the teacher. 2. For the optional running dictation write the names of countries (Egypt, Mexico, Russia, France, Italy, Spain, Japan, England, and America) and their capitals on separate pieces of paper and stick them on the wall.
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none"> 1. Do this activity after activity 4.8 when the students practiced 'have you been to...' 2. Tell a short story about a place you have visited and your favourite souvenir. 3. Introduce Gran and her granddaughter Kitty to the group .Tell the students that they are going to listen to a conversation between Gran and Kitty to find out the places Gran has been to. Before this they will learn some vocabulary and geography.
Pre teach vocabulary 10 mins	<ol style="list-style-type: none"> 1. Establish the meaning of <i>souvenir</i>, <i>sushi</i>, <i>take away</i>. 2. (Optional) Students need to be familiar with countries (Mexico, Russia, France, Italy, Spain, Japan, England, and America), their capital cities and some landmarks. You could play a running dictation game: stick the names of countries and capital cities on the wall. Students have to run, read, dictate to group and match.
First listening task 10 mins	<ol style="list-style-type: none"> 1. Activity 1. Give each student worksheet 1. In pairs students look at the pictures of Gran's souvenirs. They discuss and write down which countries the souvenirs are from. Check answers as a whole class 2. Activity 2. Tell students they are going to listen to a dialogue between Gran and Kitty. While they listen, must students tick the countries on their list if they are mentioned. 3. Read out the dialogue (tapescript option 1). 4. Students check answers in pairs before checking as a whole class. Establish who John is (Gran's friend who sometimes travels with her and sometimes on his own)
Second listening task 5 mins	<ol style="list-style-type: none"> 1. Students read True or False-activity 3 on the worksheet. 2. Read out the dialogue again and students circle the correct answers as they listen. The first one has been done. 3. Students check answers in pairs before checking as a whole class.

<p>Post reading grammar task.</p> <p>5 mins</p>	<ol style="list-style-type: none"> 1. Discuss why Gran corrected Kitty when she asked '<i>Did you go to Egypt?</i>' 2. Activity 4 on the worksheet. Tell the students to fill in the gaps with the correct form of the verb. The first one has been done. 2. Students check answers in pairs before checking as a whole class.
<p>Post reading controlled writing and speaking task.</p> <p>10mins</p>	<ol style="list-style-type: none"> 1. Demonstrate. Write 3 sentences about what you have seen or done or where you been; 2 true, 1 false. Read them out and students guess the false one. 2. Students write 3 sentences of their own, 2 true, 1 false, using present perfect. 3. In pairs students guess each other's false statement
<p>Variation</p> <p>5 mins</p>	<ol style="list-style-type: none"> 1. If there is no time for activity 5 this is a quicker speaking activity. 2. Remind students of the story you told at the beginning about your souvenir 3. Students discuss in pairs any places they have visited and any souvenirs they have of those places.

Worksheet 1

Gran's adventures!

1. Look at Gran's souvenirs. Where do you think they are from? Write the countries down.



2. Listen to the conversation between Gran and Kitty and tick the countries on your list that they talked about.

3. True or False. Listen to the conversation again and circle True or False for these sentences.

- | | |
|---------------------------------------|-------------------------------------------------------------------|
| a. Gran hasn't been to Egypt. | <input checked="" type="radio"/> True <input type="radio"/> False |
| b. John has been to Egypt. | <input type="radio"/> True <input type="radio"/> False |
| c. Gran hasn't seen the Eiffel Tower. | <input type="radio"/> True <input type="radio"/> False |
| d. John's seen the Eiffel Tower. | <input type="radio"/> True <input type="radio"/> False |
| e. Gran has eaten sushi. | <input type="radio"/> True <input type="radio"/> False |
| f. John hasn't eaten sushi. | <input type="radio"/> True <input type="radio"/> False |
| g. Gran's been to Tokyo. | <input type="radio"/> True <input type="radio"/> False |

4. Fill it in!

Here are some more of Gran and John's adventures! Use the verbs in the box and write the correct form in the sentences.

eat	be to	see
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- a. Gran has *been to* Mexico.
- b. John _____ Russia.
- c. Gran _____ snails.
- d. John _____ the Statue of Liberty.
- e. Gran and John _____ London.
- f. Gran and John _____ fish and chips.
- g. Gran _____ the Queen!

5. Play a game!

Play a game with a partner.

- a. Write 3 sentences about where you have been and what you have seen. Make 2 sentences true and one false. Your partner does the same.

1 _____

2 _____

3 _____

- b. Read your sentences to your partner. They must guess which one is false!
- c. If your partner is correct the first time, they get 2 points. Put the points in the boxes below.
- d. Now listen to your partner's sentences. Guess which sentence is false!

Points; You

Points; Your partner

Tapescript: Option1

(adapted from <http://learnenglishkids.britishcouncil.org/sites/kids/files/grammar-videos-gwg-grans-adventures-transcript-final-2012-12-10.pdf>)

Kitty: Max is going to Cairo with his school this weekend. He's so lucky! I asked him to buy me a mini pyramid.

Gran: Oh, you mean something like this?

Kitty: Wow! Did you go to Egypt?

Gran: I'd say 'Have you been to Egypt?'

Kitty: Okay, so have you been to Egypt?

Gran: No, I haven't, actually! John has been to Egypt a lot and he bought me this. I collect souvenirs you know, look.

Kitty: Oh cool! Can we play a guessing game with your souvenirs?

Gran: Okay, here are some clues from my adventures.

Kitty: Have you ever seen the Eiffel Tower?

Gran: Yes, I have. I went there with John.

Kitty: Ooo la la! That means you've been to France .And what are these? Have you ever eaten sushi... in Tokyo?

Gran: Well, I have eaten sushi. I ate some yesterday. But I haven't actually eaten sushi in Japan. I've never been there. John and I ordered a take-away from the restaurant round the corner.

Kitty: I've never eaten sushi. Ooh. I'm hungry now. Shall we order some pizza from Italy?!

Tapescript: Options 2 and 3



Gran's adventures!

Present perfect for experiences



Gran: Kitty what are you doing?

Kitty: Max is going to Cairo with his school this weekend. He's so lucky! I asked him to buy me a mini pyramid.

Gran: Oh, you mean something like this?

Kitty: Wow! Did you go to Egypt?

Gran: I'd say "Have you been to Egypt?"

Kitty: Okay, so have you been to Egypt?

Gran: No, I haven't, actually! John has been to Egypt a lot and he bought me this when he went last year. I collect souvenirs you know, look.

Kitty: Oh cool! Can we play a guessing game with your souvenirs?

Gran: Okay, here are some clues from my adventures.

Kitty: Have you seen the Eiffel Tower?

Gran: Yes, I have.

Kitty: Ooo la la! And what are these? Have you ever eaten sushi... in Tokyo?

Gran: Well, I have eaten sushi. I ate some yesterday.

Gran: But I haven't actually eaten sushi in Tokyo. I ordered a take-away from *Tokyo Chop* last night.

Kitty: So you **haven't** been to Tokyo, but you **have** eaten sushi!!

Gran: Yes! Ooh. I'm hungry now. Shall we order some pizza from Italy?!

Watch the video <http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures>

Contributed by © Jonny Frank

Answers



Present perfect for experiences – ANSWERS



Watch the grammar video here:

<http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures>

1. True or False.

Watch the video and circle True or False for these sentences.



- | | | |
|---------------------------------------|---------------------------------------|----------------------------------------|
| a. Gran hasn't been to Egypt. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| b. John has been to Egypt. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| c. Gran hasn't seen the Eiffel Tower. | <input type="radio"/> True | <input checked="" type="radio"/> False |
| d. John's seen the Eiffel Tower. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| e. Gran has eaten sushi. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| f. John hasn't eaten sushi. | <input type="radio"/> True | <input checked="" type="radio"/> False |
| g. Gran's been to Tokyo. | <input type="radio"/> True | <input checked="" type="radio"/> False |

2. Fill it in!

Here are some more of Gran and John's adventures! Write the missing words in the sentences. Use **been to**, **seen**, or **eaten**.



- a. Gran has been to Mexico.
- b. John's been to Russia.
- c. Gran's eaten snails.
- d. John has seen the Statue of Liberty.
- e. Gran and John have been to London.
- f. Gran and John have eaten fish and chips.
- g. Gran has seen the Queen!

Option 2: Data Projector

Preparation	<ol style="list-style-type: none">1. This option assumes the teacher has access to one computer so that the dialogue can be played and the video watched by the students as a whole class. http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures2. Photocopy worksheet 1 for each student and one copy of tapescript 2 for the teacher. This tapescript could be projected onto the wall or board for the students, as could worksheet 1. Note that the tapescript is a little different from the dialogue in option 13. Everything else is the same as for option 1. Instead of reading the dialogue, the teachers play the video.
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Option 3: Computer Lab

Preparation	<ol style="list-style-type: none"><li data-bbox="464 271 1455 383">1. This option assumes all the students have access to computer so that the dialogue can be played and the video watched by the students individually <a data-bbox="416 412 1382 443" href="http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures">http://learnenglishkids.britishcouncil.org/en/grammar-videos/grans-adventures<li data-bbox="464 472 1414 618">2. Photocopy worksheet 1 for each student and one copy of tapescript 2 for the teacher. Everything else is the same as for option 1. Instead of teacher reading the dialogue, students play the video individually.
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