

Name of activity: Adjectives of Personality

Short description: It's an activity to be done before Grade 7 Unit 2.11, revising more colloquial and common adjectives than the ones in 2.11.

Link to curriculum: Grade 7; Unit 2.11

Difficulty level: Easy

Time: 25 mins

Learning outcomes: by the end of this activity:

- Students will have revised common adjectives of personality.
- Students will have had a little listening and pronunciation practice.

(Competency 4; Vocabulary; Competency 3; Listening; Competency 1; Pronunciation)

Option 1	Option 2	Option 3
Lesson plan with: ✓ Worksheet	Lesson plan with: ✓ Worksheets to project (data projector)	Lesson plan with: ✓ Activities for a Computer Room

Link to material: <http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/personality>

Option 1: Worksheet

Preparation	1. Make one copy of Worksheet 1 for every pair or small group of students. (Note that each A4 sheet makes two copies)
Stage / Time	Procedure
Introduction - Listening - 10 mins	<ol style="list-style-type: none"> Put the students into pairs or small groups. Tell them you are going to read some definitions to them and that they have to try and guess an adjective that you describe and write it down in their notebooks. Ask them not to write the definitions, just the adjective they think goes with them. Read each definition from Worksheet 1 slowly and allow a little time after each to write down the adjectives and compare.
Matching - 10 mins	<ol style="list-style-type: none"> Distribute Worksheet 1 to every pair/small group of students. Tell them to match the adjectives with the definitions. Check the answers with the students and explain anything that is not clear. Elicit more adjectives describing personality and put them on the board. Make sure the whole group understands them all.
Drilling - 5 mins	<ol style="list-style-type: none"> Model and drill all the adjectives (the ones from the board as well as Worksheet 1). <p>Suggested drilling procedure:</p> <ol style="list-style-type: none"> Choral drill first to boost the students' confidence - the whole class repeats after you first, then, so you can hear individual students better, without putting them in the spotlight, ask smaller groups to repeat (only girls; only boys; only first row, then second, etc.) Ask the students to listen to you carefully and tell them not to repeat after you. Tell them you want them to concentrate on listening first. Tell them you are going to say the word twice and you don't want them to repeat until you have shown them to (using hands like a conductor, show them the gesture you are going to use). Ask ICQs (Instruction Checking Questions) to make sure everyone understands. Suggested ICQs: What am I going to do now? (Answer: say an adjective). How many times? (Answer: Twice). What do I want you to do when I am saying the word? (Answer: Listen carefully). Do I want you to repeat the word straight away? (Answer: No). When do I want you to repeat the word?

(Answer: When you show/ask us + they might show the gesture you used).

5. Do the first word as an example, as despite instructions and ICQs, someone is bound to repeat the word straight away.
6. Say the first word. Put your finger on your mouth to indicate silence. Wait a few seconds. Say the word again. Put your finger on your mouth and wait a few seconds. Don't rush.
7. Using previously demonstrated gesture, invite the students to repeat the word. Again, to boost their confidence, allow the whole group to repeat together, but then move on to individual students.
8. Using gestures during the drilling stage helps the students concentrate on the words you focus on (since you are not saying anything else, they can only listen to the target words).
9. Ideally, you should have listened to all your students pronouncing all the adjectives by the end of the drilling stage. If you have a very large group, resort to small groups drilling (see choral drill above) to maximise your chances of picking up pronunciation errors.

Worksheet 1

friendly	cheerful
kind	brave
shy	
A nice person who gives to other people.	
Someone who is quiet and doesn't talk much.	
Someone who likes talking and helping others.	
This person is happy and smiles all the time.	
Someone who is not afraid.	

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Answer Key

A nice person who gives to other people.	kind ✓ kind
Someone who is quiet and doesn't talk much.	shy ✓ shy
Someone who likes talking and helping others.	friendly ✓ friendly
This person is happy and smiles all the time.	cheerful ✓ cheerful
Someone who is not afraid.	brave ✓ brave

Option 2: Data Projector

Preparation	1. Follow the lesson for option 1 but instead of photocopying the worksheet, project it on the wall/board.
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Option 3: Computer Lab

Preparation	1. Follow the lesson for option 1 but instead of photocopying the worksheet, ask the students to click on this link http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/personality and play the game with their partners.
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