

Name of activity: Play games with adjectives

Short description: Students practice adjectives

Link to curriculum: Grade 7; Unit 2.12

Difficulty level: easy/medium

Time: 15 minutes

Learning outcomes: by the end of the lesson:

- Students will have practiced using adjectives accurately
- Students will have produced a short piece of writing using the adjectives practiced to describe their bedrooms.

(Competency 6; Grammar)

Option 1	Option 2	Option 3
Lesson plan with: ✓ Worksheet	Lesson plan with: ✓ Worksheets to project (data projector)	Lesson plan with: ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/grammar-games/adjectives>

Option 1: Worksheet

Preparation:

- You can use this activity as a lead in before you do activity 2.12 in the course book
- Make copies of worksheet 1 (half as many copies as there are students, and cut in half, so every student has a copy)

Stage / Time	Procedure
Identifying adjectives 15 minutes	<ol style="list-style-type: none">1. Give students a copy of worksheet 1 (1 per student).2. Students work in pairs, read through the text and write the adjectives in the boxes.3. Students check answers with group first and then teacher checks with whole class.

Worksheet 1

1. Read and find.

Find the adjectives and write them in the boxes.



I like my bedroom. I share it with my brother. We've got a **big**, blue toy box and a fast, new computer. There are two small desks where we do our homework. My brother has got a cool, red bed that looks like a racing car. My bed is tall – I need to climb a ladder to get to it!

big			



We can use **adjectives** to describe people and things.

----- cut here -----

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Option 2: Data Projector

Preparation:

- You can use this activity as a lead in before you do activity 2.12 in the course book
- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/adjectives>

Stage / Time	Procedure
Adjective word order 15 mins	<ol style="list-style-type: none">1. Divide the class into groups.2. Have sets of 8 strips of blank paper cut up and ready for each group.3. Click on the link above and go to game 24. Ss work together and unscramble the sentence on the screen to put the words in the correct order.5. When they finish a sentence, the runner takes it back to the teacher. If it is not correct, she sends the runner back to the group. If it is correct they work on the next sentence.6. The first group to finish wins!
Variation/ extension 10 min	If you have time, you can also project the activity in option 1 (from the internet or from worksheet 1 above). This would probably best be done <i>before</i> game 2.

Option 3: Computer lab

Preparation:

- You can use this activity as a lead in before you do activity 2.12 in the course book
- Click on the following link

<http://learnenglishkids.britishcouncil.org/en/grammar-games/adjectives>

Stage / Time	Procedure
Lead in 15 mins	<ol style="list-style-type: none">1. Students sit in pairs and click on the link above.2. They take turns to play game 1 and unscramble the sentences in activity 1.3. Students then go on to game 2, which also helps with word order with adjectives.
Variation/ extension 10 min	If you have time, you can also project the activity in option 1 (from the internet or from worksheet 1 above). This would probably best be done <i>before</i> game 2.