

Name of activity: Where am I?

Short description: This activity prepares students to identify different places in a school by matching the place with the activities that take place there. Preparatory activity to unit 1.13.

Link to curriculum: Grade 7; Unit 1.13

Difficulty level: medium

Time: 20 mins

Learning outcomes: by the end of this activity:

- Students will become familiar with the places in a school and learn related vocabulary.
- Students will be able to build on their existing vocabulary in the context of school.
- Students will activate schemata (existing knowledge) on the topic of school.

(Competency 4; Vocabulary)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/school>

Option 1: Worksheet

Preparation	<ol style="list-style-type: none">1. Copy the 9 places (given below the worksheets) separately on nine 5x5cm pieces of paper and stick them on the wall around the classroom. Leave as much space between two words as possible. The words should not be visible to students while seated, so they should be in small writing.2. Make a note of the 8 questions given below the worksheets.
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none">1. Arrange students in groups of three.2. Draw a big face on one side of the board and tell students that this is Sam. Tell students that they must guess where Sam is.
Writing 10 mins	<ol style="list-style-type: none">1. Write up the 8 questions under Sam's face. Ask each group to make 1 copy of these questions.2. Tell students that one of the three is the writer, another is the runner and the other the helper.3. Tell them that the runner must run to one paper on the wall, read what is there, memorize the word and tell and spell the word to the other two in the group.4. The others should discuss and write down the word against the correct question (from the 8 questions). The runner can run back if he forgets the word.5. The group that finishes first and gets all 8 answers correct, wins.
Feedback 5 mins	<ol style="list-style-type: none">1. Get two pairs of early finishers to come and write their answers against the questions. First pair 1-4 and second pair 5-8.2. Get others to check these answers and the teacher should highlight the correct answers.3. Students can then take a record of the activity in their notebooks.

Worksheet 1

1. I am printing some work for my project. Where am I?

2. I'm watching a school concert with the rest of my class. Where am I?

3. I'm reading a book quietly in a large room. Where am I?

4. I'm listening to my teacher. Where am I?

5. It's break time and I'm playing a game with my friends. Where am I?

6. It's raining so we're doing exercise inside today. Where am I?

7. The bell just rang and I'm walking to my maths lesson. Where am I?

8. I'm playing football for my school team. Where am I?

9. I'm doing an experiment for chemistry. Where am I?

10. I'm eating my lunch – pizza and salad. Where am I?

Flashcards (to put round the room)

In the gym

**In the computer
room**

In the hall

In the corridor

**In the science
lab**

In the canteen

In the library

**In the
playground**

In the classroom

On the sports field

Option 2: Data Projector

Preparation	<ol style="list-style-type: none">1. Go to the following link, http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/school and go through the activity.2. Prepare a piece of thick cardboard (10x10cm) to cover the projector when moving from question to question to avoid students seeing the answers.
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none">1. Arrange students in groups of three.2. Display the activity in the given link.3. Introduce the picture of the green 'monster' as Sam.4. Tell students that Sam is in different places in school and that they have to identify where Sam is.
Writing 10 mins	<ol style="list-style-type: none">1. Ask each group to take 1 piece of paper and number it from 1-8.2. Make sure that they don't make individual copies.3. Tell students to copy down the question and discuss and select the answer.4. Cover the projector when clicking 'next' as you will need to answer correctly to move onto the next question.
Feedback 5 mins	<ol style="list-style-type: none">1. Ask students for the answers randomly and drag and drop their answer into the relevant box. (They don't have to be right)2. Highlight the correct answers by clicking on check answers and finally see answers.3. Students can then take a record of the activity in their notebooks.

Option 3: Computer Lab

Preparation	Go to the following link, http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/school and go through the activity.
Stage / Time	Procedure
Introduction 10 mins	<ol style="list-style-type: none">1. Arrange students in pairs.2. Introduce the picture of the green 'monster' as Sam.3. Tell students that Sam is in different places in school and that they have to identify where Sam is.
Writing 10 mins	<ol style="list-style-type: none">1. Give students the link to open the activity.2. Tell students that they must work in pairs to identify where Sam is.3. Ask students to click on the answer they think is correct and go on till they click on the correct answer.4. Ask students to remember their score.
Feedback 5 mins	<ol style="list-style-type: none">1. Check for pairs who get the highest score and praise them.2. Students can then take a record of the activity in their notebooks.
Variations	<ol style="list-style-type: none">1. You could ask students to take turns and do the activity individually.