

Name of activity: Label the classroom

Short description: Students label items found in a typical modern classroom. This activity prepares students to look at the objects found in different places in a school (activity 1.13)

Link to curriculum: Grade 7; Unit 1.13

Difficulty level: easy

Time: 20 mins

Learning outcomes: by the end of this activity:

- Students will be able to build on their existing vocabulary in the context of items in modern classroom.
- Students will be able to identify objects in a typical modern classroom.
- Students will activate schemata (existing knowledge) on the topic of school.

(Competency 4; Vocabulary)

Option 1

Lesson plan with:

- ✓ Flashcards

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/word-games/label-the-picture/classroom>

Option 1: Worksheet

<p>Preparation</p>	<ol style="list-style-type: none"> 1. Look at the activity given below and make a list of the vocabulary items to be taught. 2. Make a set of numbers from 1-8 on 5x5cm and stick them on the items you need labelled in the classroom. The numbers should be visible to students while seated. <p>(You could choose more than 8 items or change the items depending on the items in the classroom.)</p>
<p>Stage / Time</p>	<p style="text-align: center;">Procedure</p>
<p>Introduction 5 mins</p>	<ol style="list-style-type: none"> 1. Tell students that they are going to label some things they can find in a classroom. 2. Arrange students in pairs. 3. Write up the vocabulary items on the board in a jumbled order. <p>(You could write 3 or 4 extra words to challenge students.)</p>
<p>Writing 10 mins</p>	<ol style="list-style-type: none"> 1. Ask each pair to take a piece of paper and put the numbers from 1-8 in the left hand margin. Make sure that they don't make individual copies (so that they work together). 2. Tell students that they must find 8 objects in the classroom with numbers on them, from 1 – 8. The students should select the name of the object from the list on the board and write it next to the appropriate number. 3. Do the first one as an example. If you have put number '1' on the board, elicit that 1 is 'board'. Students complete the activity in pairs.
<p>Feedback 5 mins</p>	<ol style="list-style-type: none"> 1. Get two pairs of early finishers to come and number the names of objects written on the board. First pair 1- 4 and second pair 5 - 8. 2. Get others to check these answers, and confirm the correct answers.

Flashcards (example)



1

2

3

4

5

6

7

8

Bookcase **Cupboard** **Board** **Bin**

Clock **Desk** **Shelf** **Computer**

1

2

3

4

5

6

7

8

Help **Instructions** **Reset** **Check Answers** **See Answers** 

Option 2: Data Projector

Preparation	-
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none">1. Arrange students in pairs.2. Tell students that they are going to label some things they can find in a classroom.
Writing 10 mins	<ol style="list-style-type: none">1. Ask each pair to take a piece of paper and put the numbers from 1-8 in the left hand margin. Make sure that they don't make individual copies (so that they work together).2. Display the activity from the given link (or from the worksheet below).3. Tell students that they must label the numbered objects correctly. Do the first one as a demo with the whole class.
Feedback 5 mins	<ol style="list-style-type: none">1. Ask students for the answers randomly and drag and drop their answer into the relevant box. (They don't have to be right)<ol style="list-style-type: none">1. Get others to check these answers2. Finally highlight the correct answers by clicking on check answers and finally see answers.3. If you are projecting from the worksheet below, elicit the answers to the whiteboard.
Variations	In a class that has a very low competency level, you could ask students to give the answer and check the answer with others in the class and click on "check answers". You could do this one by one during feedback.

Option 3: Computer Lab

Preparation	Look at the activity given below and make a list of the vocabulary items to be taught.
Stage / Time	Procedure
Introduction 10 mins	<ol style="list-style-type: none">1. Arrange students in pairs.2. Tell students that they are going to label some things they can find in a classroom.
Writing 10 mins	<ol style="list-style-type: none">1. Give students the link to open the activity.2. Tell students that they must drag and drop the correct label against the object in the classroom.3. Ask students to take turns and do the activity individually.4. Ask students to remember their score.
Feedback 5 mins	<ol style="list-style-type: none">1. Check for the students who get all correct and praise them.2. Ask students to work in pairs and check answers one by one.
Variations	You could ask students to do the activity in pairs or groups, depending on numbers of students and computers.