## G.C.E. (O/L) Support Seminar - 2016 English Language Answer Guide - Paper I

### Test 01

- 1.
- 2. c
- 3. b
- a
   f
- 6. d

(5 marks)

### Test 02

- 1. to
- 2. along
- 3. of
- 4. into
- 5. on
- 6. from

## (5 marks)

### Test 03

- 1. sun
- 2. birds
- 3. sky
- 4. girls
- 5. hands
- 6. swings
- 7. ball / football
- 8. dog
- 9. stick
- 10. buildings

## Test 04

- 1. &
- 2. f
- 3. b
- 4. d
- 5. a
- 6. c
- $(1 \times 5 = 5 \text{ marks})$

### **Test 05**

- a. 3
- b. 3
- c. 2
- d. 4
- e. 1
- f. 6

(5 marks)

 $(\frac{1}{2} \times 10 = 5 \text{ marks})$ 

### Test 06 & 08

Content - 2

Language - 3

Total - <u>5</u>

#### Content

2	All points included
1	Most of the points included
0	Question copied / Totally irrelevant

### Language

3	Almost no errors, well - connected sentences, Correct spelling, and punctuation.
2	Some errors, well - connected sentences, Some errors, in spelling, and punctuation.
1	Only a few correct sentences.
0	All sentences incorrect.

#### **Test 07**

- 1. (b)
- 2. (a) The Arabs
  - (b) Zuni Indians.
- 3. round the fire
- 4. with a family situation
- 5. feelings and experiences

 $(1 \times 5 = 5 \text{ marks})$ 

## G.C.E. (O/L) Support Seminar - 2016 English Language Answer Guide - Paper II

#### Test 09

- 2. Argentina and Brazil are two of them.
- 3. The nutritional value of peanuts is very high.
- 4. They **contain** many vitamins and minerals.
- 5. Peanut butter is popular in some **countries**.
- 6. Peanuts are **an** important source of cooking oil. (Accept the full sentence with correct spelling)

 $(1 \times 5 = 05 \text{ marks})$ 

### Test 10

- 1. hundred
- 3. major
- 5. will
- 7. wildlife
- 9. include
- 11. available
- 13. all

- 2. project
- 4. locals
- 6. giving
- 8. at
- 10. other
- 12. animals
- 14. an / An

 $(\frac{1}{2} \times 14 = 07 \text{ marks})$ 

#### Test 11

- 1. persuasion
- 2. favourite
- 3. resist
- 4. common
- 5. consumers
- 6. escape

 $(1 \times 5 = 05 \text{ marks})$ 

#### Test 12

- 1. is planning
- 2. written
- 3. will be staged
- 4. are looking
- 5. to act
- 6. will last/ lasts
- 7. are interested
- 8. has been displayed / is displayed
- 9. will be announced
- 10. are requested
- 11. Don't/Do not

 $(\frac{1}{2} \times 10 = 05 \text{ marks})$ 

### Test 13

- 1. &
- 2. a
- 3. f
- 4. b
- 5. c
- 6. e

(5 marks)

### Test 14

### 14 (a)

### Content - Informal letter

3	All points included.
2	Most of the points included.
1	Only a few points included.
0	Question copied / Totally irrelevant

### 14 (b)

## Content - Table

3	Correct interpretation of the chart. All activities included.
2	Has written on most activities. interpretation correct.
1	interpretation not sufficient.
0	Question copied / Totally irrelevant

## 14 (a) & (b)

## Language

3	Almost no errors, well-connected sentences, good range of vocabulary.
2	Some errors, well-connected sentences, good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

## Format & Organization

2	Well organized ideas, connected meaningful paragraphs.
1	Ideas not well-connected, Errors in format
0	No organization at all.

## Mechanics of Writing

2	No spelling errors, Correct punctuation, Clear hand writing.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

#### **Test 15**

1. (i) T (ii) T (iii) F (iv) F (2 marks)

2. talk / to talk / talking (1 mark)

3. We even persuaded the fat Kanchana to give up his mothers' fruit cake which was not an easy thing to do.

(1 mark)

4. Kanchana dropping his mother's cake tin. / dropping (of) the cake tin (1mark)

5. 20 little boys sleeping / 20 little boys sleeping gently / all the boys sleeping (1 mark)

6. (a) light at Mr. Fernando's room / Mr. Fernando's light  $(\frac{1}{2} \times 2 = 1 \text{ mark})$ 

(b) Kanchana

7. (a) crept (b) persuaded  $(\frac{1}{2} \times 2 = 1 \text{ mark})$ 

### Test 16

Content - 5
Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total - <u>15</u>

### 16 (a)

### Content - Article

4 - 5	Has written on all points including sufficient facts. Article is of required length.
2 - 3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient
0	Question copied / Totally irrelevant

#### Language

8 8	
4 - 5	Almost no errors, well connected sentences, Good range of vocabulary. Style of language used is suitable for an article.
2 - 3	Some errors - Meaning is not clear at times due to language problems Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

# 16 (b)

# Content - Speech

4 - 5	Has written on all points including sufficient facts. Speech is of required length.
2 - 3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech. Content and descriptions not sufficient
0	Question copied / Totally irrelevant

## Language

4 - 5	Almost no errors, well connected sentences, Good range of vocabulary. Style of language used is suitable for an speech.
2 - 3	Some errors, Meaning is not clear at times due to language problems Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

## 16 (c)

## Content - Story

4 - 5	Story is complete and meaningful. There is a beginning and an end. Story is of required length.
2 - 3	Story is not developed properly and therefore not meaningful.  Story is of required length.
1	Has attempted to write story but not complete.
0	Question copied / Totally irrelevant

### Language

4 - 5	Almost no errors, well - connected sentences, Good range of vocabulary. Style of language used is suitable for a speech.
2 - 3	A few errors, Meaning is not clear at times due to language problems Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

# Format & Organization

I	Well organized ideas, connected meaningful paragraphs Story is of required length.
1	Ideas not well connected.
0	No organization at all.

## Mechanics of writing

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors, in spelling and punctuation, Clear handwriting.
1	Handwriting clear but errors in spelling and punctuation.
0	Unintelligible writing.

## 16 (d)

# Content - Dialogue

4 - 5	Dialogue completed and meaningful.
	A fair exchange between partners.
	Dialogue is of required length.
2 - 3	Dialogue is not developed properly and therefore not meaningful.
	Dialogue is of required length.
1	Has attempted to write the dialogue but not complete.
0	Question copied / Totally irrelevant

### Language

4 - 5	Well written exchanges Appropriate conversational language. Good range of vocabulary, utterances are not repeated.
2 - 3	Some errors in exchanges.  Meaning is not clear at times due to language problems.  Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

## Format & Organization

## a, c & d

2	Well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected.
0	No organization at all.

## 16 (b)

1	Appropriate beginning and an ending for a speech. Well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected.
0	No organization at all.

# Mechanics of writing

## a, b, c & d

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors, in spelling and punctuation, Clear handwriting.
1	Handwriting clear but errors in spelling and punctuation.
0	Unintelligible writing.