10 An infectious disease is,

Diabetes

Heart diseases

(1)

## **Mid Year Examination - 2015**

## **Health and Physical Education**

| Gr | ade   | 08              | සෞඛ්ය         | යෙ නා      | ශාරීරික       | අධනපන              | ය        | Time: 02 Hours |
|----|---|-----------------|---------------|------------|---------------|--------------------|----------|----------------|
| N  | ame/  | Index No.       |               |            |               |                    |          |                |
|    |   |                 |               |            | Part I        |                    |          |                |
| •  | Ans   | swer all the o  | questions.    |            |               |                    |          |                |
| •  | Sele  | ect the corre   | ect answer a  | nd unde    | rline it.     |                    |          |                |
| 01 | A school that acts using its total energy and abilities to make it a place of healthy environment suitable to study, work and live is known as, |                 |               |            |               |                    |          |                |
|    | (1)   | A healthy s     | chool         |            | (2)           | Health promot      | tion sch | nool           |
|    | (3)   | Total healtl    | h             |            | (4)           | An effective so    | chool    |                |
| 02 | Like to be independent, like to possess things are qualities mostly shown by,   |                 |               |            |               |                    |          | ı by,          |
|    | (1)   | police offic    | eers          |            | (2)           | adolescents        |          |                |
| -  | (3)   | adults          |               |            | (4)           | small children     | ı        |                |
| 03 | Am  | ental skill is  | ,             |            |               |                    |          |                |
|    | (1)   | doing new       | creations     |            | (2)           | following rule     | s and re | egulations     |
|    | (3)   | singing         |               |            | (4)           | using correct p    | posture  | ;              |
| 04 | The   | games creat     | ed to practic | ce and imp | prove the sk  | ills of a major ga | ame is l | known as       |
|    | (1)   | organized g     | games         | No.        | (2)           | minor games        |          |                |
|    | (3)   | lead up gan     | nes           | DE(I)      | (4)           | folk games         |          |                |
| 05 | The   | athletic ever   | nt which we   | can use "  | Hang" tech    | nique is,          |          |                |
|    | (1)   | Highjump        | (2)           | Pole vau   | ult (3)       | Longjump           | (4)      | Shot put       |
| 06 | The   | food item w     | hich can be   | preserve   | d by covering | g under sand is,   |          |                |
|    | (1)   | Lime            | (2)           | Maldew     | v fish (3)    | Yoghurt            | (4)      | Pumpkin        |
| 07 | The ability to complete a task successfully in a short period of time is known as   |                 |               |            |               |                    |          |                |
|    | (1)   | Strength        |               |            | (2)           | Endurance          |          |                |
|    | (3)   | co-ordinati     | ion           |            | (4)           | speed              |          |                |
| 80 | The age between 10 - 19 years of life is known as,  |                 |               |            |               |                    |          |                |
|    | (1)   | Adult stage     | e             |            | (2)           | Adolescence        |          |                |
|    | (3)   | Youth           |               |            | (4)           | Childhood          |          |                |
| 09 | Syp   | hillis is a dis | ease transm   | itted thro | ugh           |                    |          |                |
|    | (1)   | mosquitoe       | es            |            | (2)           | water              |          |                |
|    | (3)   | sexual cor      | ntacts        |            | (4)           | Air                |          |                |

(2) Cholesterol

(4) Chikungunya

| •  | Fill i  | n the blanks using the given words in brackets.                            |                                |             |           |  |  |  |  |  |
|----|---|--|--------------------------------|-------------|-----------|--|--|--|--|--|
|    | (ru   | nning drills, standing start, crouch start, scissor jur                    | np, orga                       | nized gar   | ne)       |  |  |  |  |  |
| 11 |   | can be used as a t   | echnique                       | in high ju  | mp.       |  |  |  |  |  |
| 12 | To sta  | start short distance races   |                                |             |           |  |  |  |  |  |
| 13 | Crick   | ket can be identified as an  |                                |             |           |  |  |  |  |  |
| 14 | To sta  | art long distance races  |                                | . can be us | sed.      |  |  |  |  |  |
| 15 | To in   | improve the speed of running should be done.                               |                                |             |           |  |  |  |  |  |
| •  |   | a $(\checkmark)$ mark if the statement is correct and put a (X) rrect.     | K) mark i                      | f the stat  | tement is |  |  |  |  |  |
| 16 | Peer  | groups act to develop self esteem.   | (                              | )           |           |  |  |  |  |  |
| 17 | Cart  | wheel is a rhythmic jump.  | (                              | )           |           |  |  |  |  |  |
| 18 | We ca   | an stand easy to listen to a long lecture.                                 | (                              | )           |           |  |  |  |  |  |
| 19 | Spiki   | ing is a skill of the game volleyball.                                     | (                              | )           |           |  |  |  |  |  |
| 20 | Theb  | ball can be hit by the head in the game football.                          | (                              | )           |           |  |  |  |  |  |
|    |   | Part II  |                                |             |           |  |  |  |  |  |
| •  | Thef  | first question is compulsory.  |                                |             | (c. 40)   |  |  |  |  |  |
| •  | Ansv  | wer 05 questions including the first question.                             |                                |             |           |  |  |  |  |  |
| 01 | Sunil, who entered Ranmal Vidyalaya a new student is not satisfied with the environment of the school. As he entered from the gate he saw a garbage pit in the compound. The drainary system and the toilets too are not in a proper condition. |  |                                |             |           |  |  |  |  |  |
|    | (1) Name a programme that can be implemented in Ranmal Vidyalaya.   |  |                                |             |           |  |  |  |  |  |
|    | (2) State 02 facts from the above paragraph to show that the school is not clean.   |  |                                |             |           |  |  |  |  |  |
|    | (3) Name 02 institutes that the school can get help to make it a health promotion sc  |  |                                |             |           |  |  |  |  |  |
|    | (4)   | Name 02 persons that they can get help from.                               |                                |             |           |  |  |  |  |  |
|    | (5)   | Write 02 aims of a health promotion school.                                |                                |             |           |  |  |  |  |  |
|    | (6) Write 02 things that can be done to make the physical environment of the school pleasant.   |  |                                |             |           |  |  |  |  |  |
|    | (7)   | (7) Write 02 that tell us the mental environment of the school is healthy. |                                |             |           |  |  |  |  |  |
|    | (8)   | Write 02 activities to be done to build up a good social e                 | ial environment in the school. |             |           |  |  |  |  |  |
|    | (9) Write 02 benefits of a health promoting school.   |  |                                |             |           |  |  |  |  |  |
|    | (10)  | (10) Name 02 diseases that can be caused due to unclean environment.       |                                |             |           |  |  |  |  |  |

 $(2 \times 10 = 20)$ 

| 02 | Lot of physical, mental and social changes of a person takes place during adolescence. |  |                   |  |  |  |  |
|----|--|--|-------------------|--|--|--|--|
|    | (1)  | Write 02 hormones that affect the secondary sexual characteristics of a person |                   |  |  |  |  |
|    |  | separately.  |                   |  |  |  |  |
|    |  | (a) Female   |                   |  |  |  |  |
|    |  | (b) Male   | (2 m.)            |  |  |  |  |
|    | (2)  | 2) Write 02 physical changes for each male and female adolescent.              |                   |  |  |  |  |
|    |  | (a) female (i)   |                   |  |  |  |  |
|    |  | (ii)   |                   |  |  |  |  |
|    |  | (b) Male (i)   |                   |  |  |  |  |
|    |  | (ii)   | (4 m.)            |  |  |  |  |
|    | (3)  | Write 04 things expected more by the adolescents.                              | $(4 \mathrm{m.})$ |  |  |  |  |
| 03 | Rhyt   | hm is very important to do a particular task attractively and effectively.     |                   |  |  |  |  |
|    | (1)  | What is meant by "rhythm"?   |                   |  |  |  |  |
|    | (2)  | Name 02 rhythmic leg movements and 02 rotating activities.                     |                   |  |  |  |  |
|    | (3)  | Write 04 benefits of maintaining rhythm when doing activities.                 | (10 m.)           |  |  |  |  |
| 04 | One  | can develop self awareness when walking in a march past.                       |                   |  |  |  |  |
|    | (1)  | ) Write 02 occasions where you can see a march past.                           |                   |  |  |  |  |
|    | (2)  | Write 04 commands given in a march past.                                       |                   |  |  |  |  |
|    | (3)  | Name 04 types of turns used in a march past.                                   | (10 m.)           |  |  |  |  |
| 05 | Sports activities can be used to spend the leisure effectively.                        |  |                   |  |  |  |  |
|    | (1)  | ) What is meant by a lead up game?   |                   |  |  |  |  |
|    | (2)  | State 04 skills of the game voleyball.   |                   |  |  |  |  |
|    | (3)  | Write 04 ways of kicking the ball in the game football.                        | (10 m.)           |  |  |  |  |
| 06 | Food helps us to lead a healthy life.  |  |                   |  |  |  |  |
|    | (1)  | Write 02 factors affect spoiling of food.                                      |                   |  |  |  |  |
|    | (2)  | Name 04 instances where food get spoilt.                                       |                   |  |  |  |  |
|    | (3)  | Write 04 ways ancient people used to preserve food.                            | (10 m.)           |  |  |  |  |
|    |  |  |                   |  |  |  |  |