| 01. (2) | $02 .(4)$ | $03 .(4)$ | $04 .(3)$ | $05 .(4)$ | $06 .(2)$ | $07 .(4)$ | $08 .(1)$ | $09 .(4)$ | $10 .(3)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11.(3) | 12.(2) | $13 .(1)$ | $14 .(4)$ | $15 .(1)$ | $16 .(4)$ | $17 .(2)$ | $18 .(1)$ | $19 .(1)$ | $20 .(4)$ |
| 21.(2) | $22 .(1)$ | $23 .(3)$ | $24 .(4)$ | $25 .(3)$ | $26 .(3)$ | $27 .(3)$ | $28 .(4)$ | $29 .(3)$ | $30 .(1)$ |
| 31.(4) | $32 .(4)$ | $33 .(1)$ | $34 .(1)$ | $35 .(3)$ | $36 .(2)$ | $37 .(4)$ | $38 .(1)$ | $39 .(4)$ | $40 .(4)$ |

## Part II

01 (1) Track, Field
(2) javelin, Discus, Hammer, Shot
(3) Vertical-High Jump / Pole vault horizontal - Long jump / triple jump
(4) Give marks for relevant rules (5) 14
(6) FIVB (Federation of International volleyball)
(7) Doing a task according to time and rhythm
(8) Tiredness (Fatigue) / Nutritional deficiencies / Practicing for a long period of time
(9) Usain Balt
(10) Australia
$\left(1 \frac{1}{2} \times 10=15\right)$

02 (1) Physical, Mental, Social and spiritual well-being to lead economically effective and efficient life
(2) Economy / Age / Gender / Social status / Job / Religion / Culture
(3) Exercise / balanced diet/Avoiding smoking / Avoid alcohol/Mental well-being ( $5 \times 3=15$ )

03 (1) Pre-natal - Period inside the mother's womb
Neonate - the first 4 weeks after birth
Infant stage - First to 12th month
Early childhood - from 1 year to 5 years
(2) Neonate

Physical needs - Nutritional need, growth (18-20 hours sleep) Protection from cold and heat.
Psycho social needs - love / stimulation for mental development (eg: petting, talking, respond to the gestures.)
(3) diminishing of intelligence / Retarded physical growth mental retardation / Get use to bad habits. $(5 \times 3=15)$
04 (1) static - Standing / sitting/lying Dynamic - Running / Walking
(2) Pain/More Expenditure of energy / cause physical injuries unpleasent appearance.
(3) Dynamic balance Static balance $(5 \times 3=15)$

05 (1) Service / Receiving / Setting / Spiking / Blacking / Court defending
(2) Respond to the whistle sound of the judge.

Service the ball to the opposite court.
Not touching the boundary line.
Follow the service order / The ball should be released from the hand before hitting.
(3) Give marks for relevant answers.

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(5 \times 3=15)
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