

02. Write a summary of the following text. You can write any number of sentences, but do not use more than 20 words.

An old patient went to a doctor and said. "Can you remember me doctor? You treated me for chest cold sometime back and asked me to be careful from water specially."

"Oh. yes I can" said the doctor. " What can I do for you now?"

"Nothing much doctor" the patient said. " But I was wondering whether it's safe for me to now take a bath!"

(6 marks)

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Part D - Writing

(15 marks)

A. Imagine that you went on a trip with your family members during your school holidays. Write a letter to your best friend, describing your journey. Give the following details about the trip.

- (i) Who went with you
- (ii) the places you visited
- (iii) What you saw in those places
- (iv) Where you stayed at night
- (v) any interesting experience
- (vi) any other relevant details

B. Read the following advertisement which appeared in the Sunday Observer 23rd May 2015, and write a letter to the secretary of English Academy asking for further details.

You may ask about the date of commencement of the course, duration of the course, course fee, whether it could be paid in two instalments and any other information you require. Use about 150 words.

(15 marks)

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| <p>ENGLISH COURSE FOR ADULT BEGINNERS</p> <p>THIS IS AN INTENSIVE COURSE SPECIALLY DESIGNED FOR SCHOOL LEAVERS AND THOSE SEEKING JOBS.</p> <p>The course includes:</p> <ul style="list-style-type: none"> * Spoken English * Letter Writing * Vocabulary enrichment * English Grammar <p>For Further details and application forms write to :</p> <p>The secretary, English Academy, No. 235, High Level Road, Nugegoda.</p> |
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Lined paper with horizontal dotted lines for writing.



G.C.E. A/L EXAMINATION

General English - II

Grade 12

Time : 2½ Hours

Part A - Vocabulary

(25 marks)

01. Underline the correct word ending selecting from those given in brackets:-

- (1) Rajendra tried to hide his nervou (s, sly, sness)
- (2) She felt anx (iety, ious, iously) until she heard the result's of her mother's medical tests.
- (3) Mrs. Fernando was presented with the gift in grat..... (itude, ful, fully) for her long service.
- (4) Santosh was deeply appreher..... (ison, sively, sive) that something might go wrong.
- (5) Saman was really disgust (ing, ed, ingly) after the punishment given to his friend by the principal. (05 marks)

02. Select any 5 words from list below and construct sentences to bring out its meaning clearly.

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|------------|--------------|---------------|
| friendly | confidential | Qualification |
| complexion | curriculum | interested |
| encourage | devoted | borrow |
| smart | | |

(10 marks)

03. Underline the most appropriate word from those given in brackets.

- (1) The teacher incharge of sports (did, made, told) an announcement about our sportsmeet.
- (2) We are extremely sorry for the inconvenience (made, done, caused) by us.
- (3) The Minister (gave, old, made) his approval for the new building.
- (4) He (did, made, gave) an apology to the teacher for his bad behaviour.
- (5) Namal (made, did, had) an argument with his friend. (5 marks)

04. Read the following passage and match the words in column "A" with their meanings in column "B" and write the correct letter in the box provided. (5 marks)

All educational systems may ultimately be judged in terms of equality of opportunity.

This is not the same as the debates over selective versus comprehensive schooling. It is rather a matter of whether everyone has the same opportunities for educational achievement or whether elitism of one sort or another is inherent in the system.

League tables for schools and colleges may actually help unintentionally to perpetuate inequalities, while claiming to promote the raising of standards.

A

1. Ultimately

2. debates

3. achievement

4. elitism

5. perpetuate

B

a. Success in efforts

b. the belief that a society should be run by a group regarded as the best.

c. cause to continue for a long time

d. finally

e. arguments on a topic

(5 marks)

Part B - Dialogues

01. Read the following situations. How would you respond in each situation? Write one sentence to each beginning with the words given.

(1) One of your friends is asking for a favour, but you are not in a position to help him.....

I wish

(2) You have been served tea in a cafeteria but you haven't been given any sugar and you ask for it from the waiter.....

Could I

(3) You are a manager of a firm. Your private secretary has decided to leave the job suddenly and you want to know the reason.....

Why

(4) Your best friend feels uneasy in the class and complains of a pain in the chest and you ask him to see a doctor soon.....

You'd better

(5) You have to go the department of Examinations to get a certificate. You don't know how to get there. You speak to a person on the road.....

Could you

02. Fill in the missing parts of the following dialogue . You should use at least one sentence for each response.

You visit a hotel with four of your friends to have lunch. Four of you prefer to have same kind of food. You enter into the hotel and get into a conversation with one of the waitors.

- Waiter : Good morning sir, May I help you?.....
- You : (i)
- Waiter : There is a nice table right there by the window.....
- You : (ii)
- Waiter : I'll get the menu immediately.....
- You : (iii)
- Waiter : Fried rice with devilled chicken will be right away within a few minutes.....
- You : (iv)
- Waiter : Sorry sir, we don't have pie for dessert today. But we have caramel pudding. Would you like to have them?.....
- You : (v)
- Waiter : Here's the bill sir, It's Rs.5,800/-
- You : Thank you very much.
- Waiter : You're welcom ! (5 marks)

03. Fill in the missing parts of the following dialogue appropriately, using the phrases given below. One phrase should be used only once.

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| <p>Your life can't be much fun</p> <p>You must be mad</p> <p>I'm going to do.....</p> <p>Enjoy it?</p> <p>But nothing could happen</p> |
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- Mrs. Smith : My name's Sandra Smith, and (i)..... a parachute jump.
- Reporter : Mrs. Smith, you're seventy -three, and you're going to jump out of an aeroplane (ii)..... you can't be serious.
- Mrs. Smith : It really must be wonderful t look down from the sky. I've always wanted to

try it.

Reporter : (iii).....

You might be injured or even killed. I wouldn't take the risk.

Mrs. Smith : Well, young man (iv)..... if you never take risks. You ought to try it. You never know you might enjoy it.

Reporter : (v)..... you must be joking!

04. A friend of yours smokes heavily. You advise him to give up smoking, and warn him about what might happen to him and those around him if he doesn't give it up. Write the conversation that takes place between you and your friend in a dialogue form. Each of you must speak at least 5 times.

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Part C - Comprehension

I read the following text and answer the questions that follow. Answer questions 2, 3 and 4 in complete sentences using your own words.

Today there is a television set in almost every house. In **some** countries, you can choose between as many as forty different channels. Some show only a single type of programme - news, sports, music, theater or movies. Most show different kinds of programmes, giving the viewers a wide range of entertainment to choose from. In one country a recent survey showed that the average person spend three and a half hours a day watching television. Housewives were the biggest group of viewers. They spent an average of five hours a day watching TV while **their** husbands were out at work.

For families with children a major problem is getting the children away from the television to do their homework. What **impact** then does television have on people's lives?

To find out, an unusual experiment was carried out recently. A group of forty - four families were asked to disconnect their television sets for one month. The families were studied to see how their lives were affected by not being able to watch TV during **this period**.

Four of the families found that life simply could not continue without TV, and they **withdrew** from the experiment. They said they could not find any other ways to spend their free time. Among those who successfully kept away from television, several interesting **observations** were reported.

Some parents were glad to end the daily struggle among family members to decide what programmes to watch. In some families, the family went to bed earlier. family members found other things to do such as reading, or playing volley-ball. Many families found that they had more time to talk and play among themselves without television. Dinner times were more relaxing without the pressure of TV. Children's eyesight improved in several cases.

On the other hand, some families said they greatly missed their favourite programmes. A father in one family without TV started gambling, and another began to drink heavily. Some children found that they had nothing to talk about at school; they no longer could talk about their favourite cartoons, singers or actors. Several mothers found they had less to talk about with their young children.

(1) Write **True** or **false** beside each sentence in the space given.

- a) The passage shows that fewer people are watching television nowadays. (.....)
- b) The quality of family life has improved because of television. (.....)
- c) Televisions sometimes had a bad effect on children's eyesight. (.....)
- d) Watching television often gives people things to talk about. (.....)
- e) The experiment described in the passage was a failure. (.....)

- (5 marks)
- (2) What was the aim of the experiment described in this passage ? (2 marks)
- (3) Why did some families withdraw from the experiment? (2marks)
- (4) List two good effects and two bad effects this experiment had on families that completed the experiment. (1/2x4 = 2 marks)
- (5) Underline the statement which best expresses the main idea of the passage. (1 mark)
- More experiments should be carried - out like the one described in the passage.
 - Television is in every home and is here to stay.
 - People should not allow television to have control over their lives.
- (6) State what the following words highlighted in the passage refer to:
- some
 - their
 - this period
 - those
- (7) Give the meanings of the following words as they appear in the text.
- impact.....
 - withdrew.....
 - observations.....

(5 marks)

(3 marks)

02. Read the following memorandum which Miss Y. M. Malini, working at Richmond Hotel, received from Mr. R. Shanmugam. Answer the following questions (10 marks)

Memorandum

Date: February 1 st 2015

Subject : K. D. Products

From : Manager

Order 256

To : Purchasing Supervisor

We have just received this order. Unfortunately we ordered 1000 bottles of tomato sauce. We need the juice for a wedding party in two weeks.

Please write to K. D. Products and ask them to deliver the juice we ordered as soon as possible . They can collect the tomato sauce at the same time. Their address is 136, Colombo Road, Kolonnawa.

- Who is the Manager of the Richmond Hotel?
- What is Miss M. Malini?
- Why did they need this?
- What had the Richmond Hotel Ordered?
- What will happen to the tomato sause?

Part D - Writing

01. Write a description of someone who you admire and respect, either someone you know or a famous person. Write about 200 words. Include the following in your essay.
- a brief biography of this person
 - his / her qualities

