2 FACING CHALLENGES

Activity 01

Refer to a dictionary and find out the meanings of the following adjectives which describe the qualities one needs to face challenges.

Well prepared Courageous Self-confident Self-motivated Sagacious Talented Empathetic -

Activity 02

Select five adjectives from the above list and write sentences that make their meaning clear.

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Finish the following sentences.

1. I feel depressed when
2. She faced the challenge bravely when
3. No one can make you cry, when



Imagine that you are Sahas (as given in Activity 5 in Pupil's Book) and write down the programme for the morning assembly.

Programme		
7.30 - 7.35	by	



Select three items from the above prepared programme and write three short announcements.
1
2
3
Activity 06
Listen to the announcement and fill in the blanks.
Attention please!
in the Main Hall arei this

..... for a meeting with the



Use the above announcement as a model and write a new announcement with the words/phrases given in the following box .

Committee members of English Literary Association / requested / be present / at 1.35 p.m. / special meeting/ to discuss the annual English Day Celebration



Select one of the following situations and write an announcement.

- 1. At a railway station Delay of a train: name of the train, destination, platform, delay, time of arrival/departure, etc.
- 2. At an airport Announce the flight number, boarding time and the gate number
- 3. At a carnival a bag is missing: special features, hand over to ..., etc

4. Public address system (over a loudspeaker)- Inviting all the villagers for a community service project : event, date, time, venue, participants, organizers,
etc.



Write about a challenge you have faced using following guidelines and phrases.

Paragraph 1 - What was the challenge? - your age, where you were, who involved, what happened, your feelings, etc.

Useful phrases: (It was, I had to, no one was there to, suddenly, numb, frightened, challenged, believe my eyes, etc.)

Paragraph 2 - How you faced the challenge? - your reaction, helpers if an result, your feelings after facing the challenge, etc.	
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Imagine that a group of scouts are getting ready to go on a hike. At a discussion the scout captain is giving necessary instructions and the members of the group ask several questions to plan the hike perfectly. Write their conversation. Use should/shouldn't/must/mustn't appropriately.

e.g.: We must work according to the schedule.
mustn't bring should wear shouldn't use
Scout master: Good morning children!

Activity 11

Write a notice to be displayed on the school notice board informing the hike and inviting the staff, parents and students to witness the commencement of the hike.

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Activity 12

Change the following utterances into Indirect Speech.

- 1. "We are planning to go on a hike", said Sahas.
- 2. "I have prepared a banner with all the tracking signs", said the scout captain.
- 3. "We are ready to face any challenge", the members of the group said.

.....

- "You can help us to pack the bags", said Rizvi.
 "They will go on a ten-mile hike through the forest", said the villagers.
 "It may rain today", said Rajesh.
 "I can't carry all these baggages", said the boy.
 Rizvi said," I want to go on the hike, but I don't know how to join the group".
 "You should bring an insect repellent", said the scout captain.
 "Our parents have been waiting for us since we started the hike" said my friend.
- Activity 13

Following is a part of a description of the hike the group of children went on. Refer to the map and fill in the blanks with the suitable prepositions.



Activity 14

Study the map given below and continue the above description. The second challenge was to pick the flag on the top of the hill and come back to the bank of the river.

