

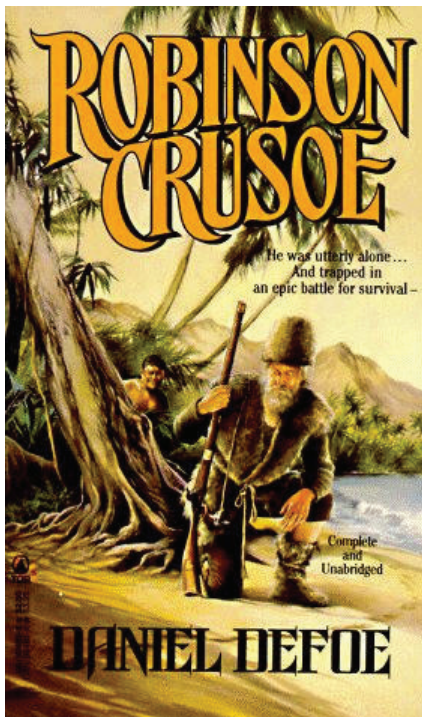
8

READING IS FUN

Reading

Robinson Crusoe has captured the imagination of countless readers with the story of one man's survival on a remote island far from civilization. The book is thought to be one of the first English novels but it is a timeless story of a merchant's trading voyages and adventures at sea.

Read the extract taken from it and do the activities that follow.

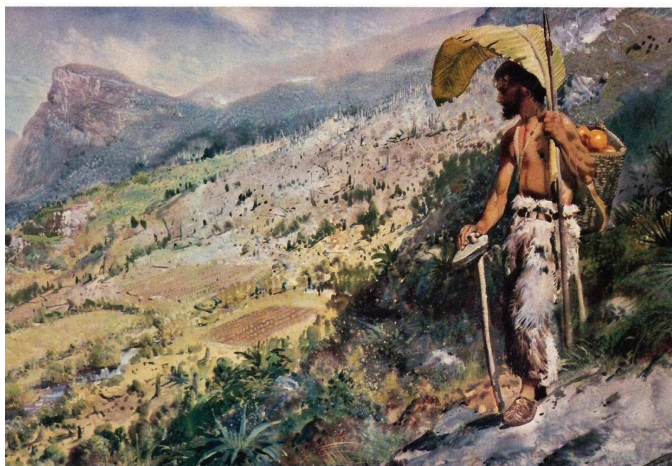


Daniel Defoe was born in 1660 in London, England. He became a merchant and participated in several businesses. He was also a prolific political pamphleteer. Late in life he turned his pen to fiction and wrote Robinson Crusoe, one of the most widely read and influential novels of all time. Defoe died in 1731.

My thoughts were now wholly employed about securing myself against either savages, if any should appear, or wild beasts, if any were in the island; and I had many thoughts of the method how to do this, and what kind of dwelling to make - whether I should make me a cave in the earth, or a tent upon the earth; and, in short, I resolved upon both; the manner and description of which, it may not be improper to give an account of.

I soon found the place I was in was not fit for my settlement, because it was upon a low, moorish ground, near the sea, and I believed it would not be wholesome, and more particularly because there was no fresh water near it; so I resolved to find a more healthy and more convenient spot of ground.

I consulted several things in my situation, which I found would be proper for me: first, health and fresh water, I just now mentioned; secondly, shelter from the heat of the sun; thirdly, security from ravenous creatures, whether man or beast;



fourthly, a view to the sea, that if God sent any ship in sight, I might not lose any advantage for my deliverance, of which I was not willing to banish all my expectation yet.

In search of a place proper for this, I found a little plain on the side of a rising hill, whose front towards this little plain was steep as a house-side, so that nothing could come down upon me from the top. On the one side of the rock there was a hollow place, worn a little way in, like the entrance or door of a cave but there was not really any cave or way into the rock at all.

Activity 1

1) Indicate whether the following sentences are TRUE or FALSE.

1. Robinson Crusoe was concerned about his security in the remote island.
2. He was not sure whether there were wild animals in the island.
3. He found the place he was already in, suitable for his settlement.
4. He had fresh water where he already lived.
5. He wanted a view to the sea in the new place he was going to settle in.

2) Answer the following questions.

1. Against what did Robinson Crusoe want to secure himself?
2. What kind of a place did he plan to make for him to live?
3. Why was the place he was in, not good for him to live?
4. Name two things he considered before selecting a good place to live?
5. Briefly describe the place he found as a proper place for him to live.
6. What do the following underlined words in the passage refer to?

- a. this
- b. it

3) Note how the information is organized in the extract taken from Robinson Crusoe and reorder the following sentences.

This is what Crusoe did when he was shipwrecked on the island.

He assessed the conditions of the place he was already in.

He resolved to find a suitable place to live.

He decided on the conditions he needed in the new place.

He wanted to secure himself from savages and wild animals.

He decided on the right kind of dwelling.

He searched for a proper place and found one.

4) Crusoe thought of four things before selecting a place to settle. Write them down in the correct order.

e.g. - First, he made sure he could find fresh water easily.

5) Imagine your family is going to move to a new house. Write a paragraph describing things your family would pay attention to, before selecting a new house.

Begin like this:

First, we would like to find a house closer to the city.

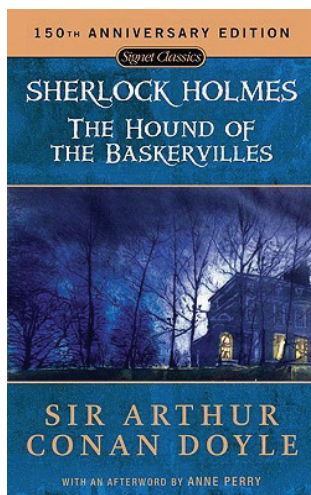
Here is another equally famous book series children enjoy reading.

Sherlock Holmes is a fictional character created by Scottish author and physician Sir Arthur Conan Doyle



Sir Arthur Ignatius Conan Doyle was a Scottish writer and physician, most noted for his fictional stories about the detective Sherlock Holmes. These stories are generally considered milestones in the field of crime fiction.

Arthur Conan Doyle.



This extract is taken from THE HOUND OF BASKERVILLES in the Sherlock Holmes series.

Read it and do the activities that follow.

A terrible scream—a prolonged yell of horror and anguish—burst out of the silence of the moor. That frightful cry **turned the blood to ice** in my veins. “Oh, my God!” I gasped. “What is it? What does it mean?”

Holmes had sprung to his feet, and I saw his dark, athletic outline at the door of the hut, his shoulders stooping, his head thrust forward, his face peering into the darkness.

“Hush!” he whispered. “Hush!”

The cry had been loud on account of its vehemence, but it had pealed out from somewhere far off on the shadowy plain. Now it burst upon our ears, nearer, louder, more urgent than before.

“Where is it?” Holmes whispered; and I knew from the thrill of his voice that he, the **man of iron**, was **shaken to the soul**.

“Where is it, Watson?”

“There, I think.” I pointed into the darkness.

“No, there!”

Again the agonized cry swept through the silent night, louder and much nearer than ever. And a new sound mingled with it, a deep, muttered rumble, musical and yet menacing, rising and falling like the low, constant murmur of the sea.



“The hound!” cried Holmes. “Come, Watson, come! Great heavens, if we are too late!”

He had started running swiftly over the moor, and I had followed at his heels.

But now from somewhere among the broken ground immediately in front of us there came one last despairing yell, and then a dull, heavy thud. We halted and listened. Not another sound broke the heavy silence of the windless night.

I saw Holmes put his hand to his forehead like a man distracted. He stamped his feet upon the ground.

“He has **beaten us**, Watson. We are too late.”

“No, no, surely not!”

“Fool that I was to hold my hand. And you, Watson, see what comes of abandoning your charge! But, by Heaven, if the worst has happened, we’ll avenge him!”

Blindly we ran through the gloom, blundering against boulders, forcing our way through gorse bushes, panting up hills and rushing down slopes, heading always in the direction when those dreadful sounds had come.

At every rise Holmes looked eagerly round him, but the shadows were thick upon the moor, and **nothing moved upon its dreary face**.

Activity 2

Guess what is meant by the highlighted phrases in their context and select the correct answer.

1. Turned the blood to ice
 - a. felt very sick
 - b. felt very frightened
 - c. felt very cold

2. Man of iron
 - a. a strong man
 - b. a well-built man
 - c. a blacksmith

3. Shaken to the soul
 - a. shivering with cold
 - b. very much shocked
 - c. very much angry

4. Beaten us
 - a. hit us
 - b. defeated us
 - c. left us

5. Nothing moved upon its dreary face
 - a. Everything was still in the dull moor
 - b. There was silence in the moor
 - c. Something with a dreary face moved in the moor

Activity 3

Writing

Let's do an adjective game. Work in small groups and find the adjectives that are used in the text to describe the following nouns. Copy the phrases into your notebook. Find other adjectives that can be used to describe the given nouns.

e.g.- terrible scream

loud scream

scream, yell, cry, outline, plain, night, rumble, murmur, ground, thud, silence, night, sounds, face

Activity 4

Underline the adjective. Find its opposite from the box.

1. The clothes are clean.
2. The homework is hard.
3. The party is noisy.

4. The man is poor.
5. The lights are on.
6. The perfume is expensive.
7. The car is fast.
8. The ground is wet.
9. My brother is tall.
10. The weather is cold.

rich	hot
off	inexpensive
silent	slow
dirty	dry
short	easy

Activity 5

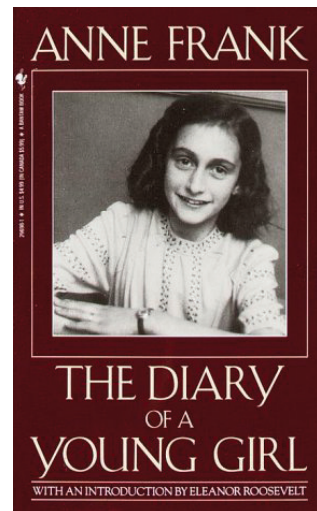
Reading

Read the paragraph about Anne Frank and answer the questions.

Anne Frank was a Jewish girl who had to go into hiding during World War II from the Nazis. Together with seven others she hid in a secret annex. After almost two years in hiding they were discovered and deported to concentration camps. Anne's father, Otto Frank, was the only one of the eight people to survive. After her death Anne became world famous because of the diary she had written while in hiding.

Anne Frank was born on 12 June 1929 in Frankfurt. The economic crisis, Hitler's rise to power and growing anti-Semitism (hatred against Jews) put an end to the family's carefree life. So, following what most of the Jews did, they decided to leave Germany to save their lives.

Anne and others in hiding stayed very quietly, they were often afraid and despite good and bad times, spent the time together. They were helped by the office workers Johannes Kleiman, Victor Kugler, Miep Gies and Bep Voskuijl, by Miep's husband Jan Gies and warehouse boss Johannes Voskuijl, Bep's father. These helpers arranged food, clothes and books for them.



Shortly before going into hiding Anne received a diary for her birthday. She started writing straightaway and during her time in hiding she wrote about events in the secret annex, about herself and about humanity. Her diary was a great support and source of relief to her.



On 4th of August 1944 the people in hiding were arrested. They were deported to Auschwitz. Immediately after the arrest Miep Gies and Bep Voskuijl rescued Anne's diary and papers that had been left behind in the secret annex. Despite intensive investigations it had never been clear how the hiding place had been discovered.

Today, people from all over the world learn of Anne Frank's story. Over the years Otto Frank answered thousands of letters from people who had read his daughter's diary. In 1960 the Anne Frank House became a museum. Otto Frank remained involved with the Anne Frank House and campaigns for human rights until his death in 1980.

1. Where was Anne Frank born?
2. Why did Anne and her family members go into hiding?
3. Where did they hide? Use your own words for the answer.
4. Why was it impossible for Anne's family to remain in their own country?
5. What kind of a life did they lead in hiding?
6. What did she write in her diary?
7. Why was she attached so much to the diary?
8. Why did Anne Frank become famous?
9. Where was the family sent after they were arrested?

Activity 6

Complete with suitable adjectives.

1. The _____ elephant loved peanuts.
2. The _____ sun melted the snow.
3. Those _____ flowers are rare.

4. My _____ van is parked in front.
5. The _____ iguana scampered across the fence.
6. I love to pet _____ rabbits.
7. Our neighbour has a _____ baby.
8. Does _____ music hurt your ears?
9. The _____ boy was lost.
10. A _____ wind blew from the west.

Activity 7

Speaking

As the secretary of the Young Readers' Club you want to buy new books for the library. Interview five students about their interests in reading and fill in the following grid. First introduce yourself.

e.g.- I'm and I'm the of the
 I want to.....

NAME	Dumesha					
AGE	15 years					
HOMETOWN	Kurulugama					
HOBBY/HOBBIES	Reading, Collecting stamps					
WHETHER HE/ SHE LIKES READING	yes					
FAVOURITE BOOK	Jane Eyre					
FAVOURITE AUTHOR	Charlotte Bronte					

Activity 8

Writing

Now, write a letter to the Manager of a bookshop in your area inquiring whether the books mentioned in this unit are available for you to buy for your library. Include the following;

Names of the books

Names of the writers

Inquiry about the prices etc.

Activity 9

Listening

Copy the following sentences into your writing book.

Listen and underline the word that is stressed each time the sentences are read. Then match the underlined sentences with their meanings.

SENTENCES

1. I think we should read books.
2. I think we should read books.
3. I think we should read books.
4. I think we should read books.
5. I think we should read books.

MEANINGS

- A. I strongly think that we should read. It is a must to read books.
- B. It is my idea that we should read books. I don't know how others think.
- C. I think we should read books, not write them.
- D. I think it is us who should read books, not our parents.
- E. I think we should read books, not newspapers or magazines

 **REVISION POINT****Conjunctions**

Conjunctions are words used to connect clauses or sentences.

Because	After
And	Unless
But	Until
Or	When
While	

Activity 10

Fill in the blanks with a suitable conjunction.

(but, while, and, or, because)

1. Crusoe considered the threats that could come from man.....
beast.
2. He didn't decide to stay near the sea there wasn't
any fresh water.
3. They heard the cry, louder nearer.
4. Holmes were after him at a close distance the shadows
were thick.
5.they were in the hut, a scream was heard.