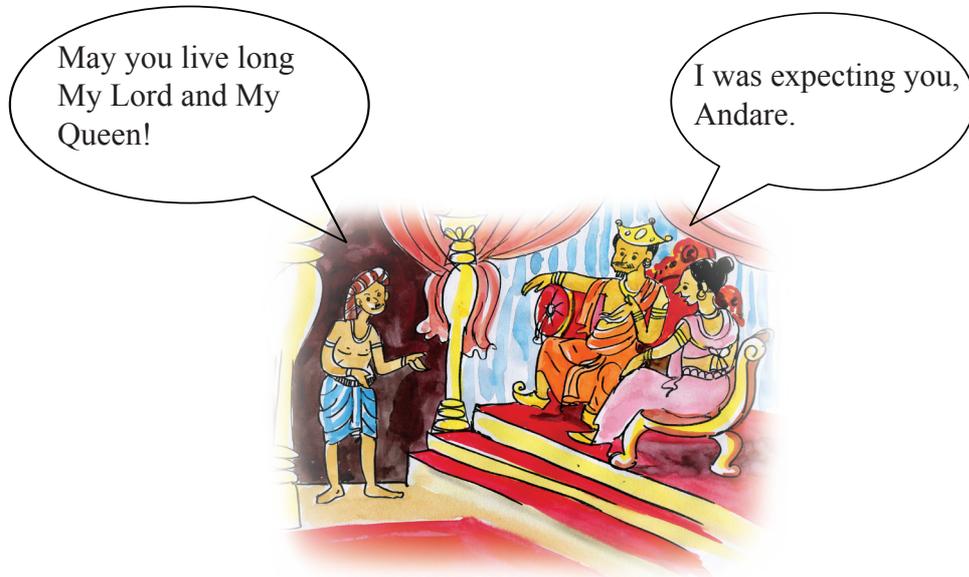


# Unit 09

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## SUGAR OR SAND

Andare is the jester of the Royal Palace. One day he goes to meet the King at the Palace.



What's on that mat  
Your Majesty?

Andare,  
this is a kind of white  
sand. The royal  
gardener has put it  
there to dry.



Well, well... This is not  
white sand. It's sugar!  
If only I could taste it! I  
must play a trick.



*After a while.....*

My Lord, please  
permit me to leave  
now.

Yes, you may.



*Andare, at home.....*

Son, I'm going to the Palace. As I told you come to the Palace crying and tell me that your mother died.

Alright, father.



*Andare at the Palace....*

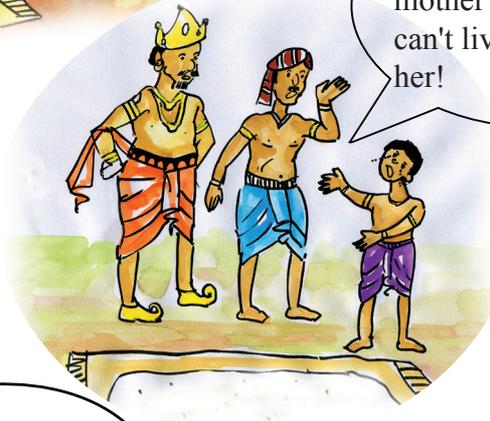
May you live long  
Your Majesty! I  
hope you enjoyed  
your lunch My  
Lord.



My Lord, here comes my son. Oh! He looks so sad! why are you crying my son?



Oh! Father , our mother died! I can't live without her!



What shall we do now? I'm heart broken. Who will take care of us now? What's the use of my life now? Let's eat this sand! I too want to die!



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## Writing

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### Activity 1

*Read story and mark True (T) or False (F).*

1. Andare was a jester. ( )
2. The King ate sugar. ( )
3. Sugar was on a mat. ( )
4. The King went to Andare's home. ( )
5. Andare's son came to the Palace. ( )

### Activity 2

*Rearrange and write.*

His son too ate sugar.

Andare wanted to eat sugar.

His son came to the Palace and started to cry.

One day he went to the Palace.

The King said "it is sand".

There was some sugar in the Royal Garden to dry.

Andare asked the King what it was.

Once there lived a jester called Andare.

So he planned a trick.

Andare sat by the mat and ate sugar.

<input type="checkbox"/>



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## Comprehension

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### Activity 3

Read this and fill in the table.

*The Drama Of The Year*  
*How Andare moved a huge stone*



Presented by Grade six students of  
C.W.W.Kannangara Vidyalaya  
**Will be staged on 3rd November 2015**  
**At 2.30 p. m.**  
**in the Main Hall**  
All are welcome

Name of the drama	
Name of the school	
Date	
Presented by	
Time	
Place	



Activity 4

Here is a story of Nasruddin. Can you complete it?

money , ladder, roof, bread, house, door, ladder

Nasruddin is a wonderful fictional character in Middle Eastern stories. One day Nasruddin repaired the tiles on the roof of his .....  .Nasruddin was on the ..... 

Suddenly a stranger knocked on the ..... 

“What do you want?” Nasruddin shouted out.

“Come down,” replied the stranger. “Then I can tell you.”  Nasruddin slowly climbed down the .....

“Alright, now tell me.” said Nasruddin.

“What do you want?”  
“Could you give me some.....  ?

I need money to buy .....  ”

Nasruddin thought for some time.

“Follow me.” said Nasruddin. “Then I can give you.”  Nasruddin slowly climbed up the .....

“Alright , now give me,” said the man.

“ Sorry !,” said Nasruddin. “The answer is no.”



1. Repeat this story in your own words to your group. Select the best story teller in your group.
2. Draw a picture of any scene of this story.

## Pronouns

*Study these.*

- This is Andare. **Andare** is a jester.  
This is Andare. **He** is a jester.
- This is sugar. I can eat **sugar**.  
This is sugar. I can eat **it**.
- Mother is at home. **Mother** is not at the Palace.  
Mother is at home. **She** is not at the Palace.

A pronoun is a word that takes the place of a noun.

### Activity 5

*Circle the pronouns in the sentences below. Some sentences have more than one pronoun.*

1. She went to the shop with Abdul.
2. Every day Supipi, goes to school with them.
3. At the shop, the cashier gave her some change.
4. Every morning, he goes for work.
5. I enjoyed the food he brought.
6. We played with the puppy, then gave her a biscuit.
7. Did you see the house we built?
8. I brought it for me.
9. We went to the ground.
10. The dog wagged its tail.



### Activity 6

Match the word or group of words on the left with the correct pronoun on the right.

- |                   |         |
|-------------------|---------|
| 1. Sherine and I  | a. he   |
| 2. Murali         | b. she  |
| 3. Supipi         | c. we   |
| 4. the big truck  | d. they |
| 5. boys and girls | e. it   |

### Activity 7

Write a pronoun to replace the underlined word(s) .

1. Fathima loves to sing.
2. Rahal and Damsara enjoy listening to songs.
3. Pramod will sing a song with Poorni.
4. Pramoda has a beautiful voice too.
5. The concert will be held tomorrow.
6. Fathima and I will sit in the front row.

## Contractions

### Activity 8

Complete this table.

Long form	Short form
I am	I'm
He is	He's
.....	She'll
What is	What's
.....	You're
She is	.....
It is	.....
.....	We're
Can not	.....
Let us	.....
Did not	.....



Activity 9

Study the example and complete.

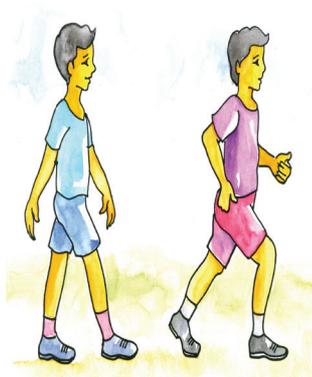
We are sad.	We're sad.
He is happy.	.....
It is a nice day.	.....
We are at home.	.....
Let us play a trick.	.....
We do not go to the Palace.	.....
He did not cry.	.....
I am at the Palace.	.....

**Adverbs**

**Adverbs tell us how the action is done.**



Raj walks **slowly**.



Raj walks **fast**.



The sun shines **brightly**.

The children play **happily**.

- Some adverbs have the same form as adjectives.

- fast
- early
- hard
- late
- daily

**Eg :-** 1) Ramesh is a **fast** runner. (adjective)  
He ran **fast**. (adverb)

2) It is a **hard** work. (adjective)  
She worked **hard**. (adverb)

- Adverbs are formed mainly from adjectives by adding – **ly**.

Adjective	Adverb
kind	kindly
slow	slowly
happy	happily
bad	badly
sad	sadly
neat	neatly
loud	loudly
careful	carefully
beautiful	beautifully
brave	bravely
safe	safely



## Activity 10

*Fill in the blanks with the correct adverb.*

**fast, late, carefully, beautifully, quickly, loudly, slowly, safely, heavily, late**

1. The old woman walked .....
2. The lazy man gets up .....
3. Horses run .....
4. The ship arrived ..... after the storm.
5. Please, listen .....
6. I did my home work and went to bed .....
7. Help me, come .....
8. It is raining .....
9. The dog barked .....
10. Manu coloured the pictures .....

## Vocabulary

**Now study these masculine and feminine words.**

**King ↔ queen**

**Son ↔ daughter**



Father ↔ mother



Husband ↔ wife



### Activity 11

*Write the feminine words for the following.*

- Prince -
- Uncle -
- Actor -
- Boy -
- Bridegroom -
- Brother -
- God -
- Grandfather -
- Gentleman -
- Male -

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### Read and Match

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### Activity 12

*Read and match*

- |      |         |
|------|---------|
| Fox  | cow     |
| Bull | lioness |
| Cock | vixen   |
| Lion | hen     |
| Deer | tigress |



Billy goat	nanny goat
Tiger	doe
Drake	duck
Horse	mare
Pig	sow

Activity 13

Change the words in bold to the masculine or feminine words.

Eg:- My **father** is a **policeman** - My mother is a policewoman.

1. My **grandfather** has two **sons**.
2. The **fox** chased the **cock**.
3. A **king's son** is a **prince**.
4. The **boy** helped the old **man**.
5. My **uncle** bought a car for **his brother**.
6. The policeman trains some **boys**.
7. My **uncle** fed the **bull**.

A Board Game

The game is "Slides and Ladders." Throw the dice and read aloud the word.

END	pet	mom	wed	cop
map	cut	win	sock	bud
fix	ran	cot	fish	pat
stop	den	bug	men	kit
set	man	pin	dad	fun
START	cat	dog	pup	get



## Activity 14

*Underline the word that sounds different in each set of words.*

Fish, sin, kit, dog, tin  
Ham, rat, did, sat, pat  
Hen, leg, hog, yet, set  
Hop, sob, kin, lot, mop  
Fun, lid, sun, bus, jug  
Fan, dam, pan, hum, jam  
Fin, pin, lip, big, too, hit  
Lot, mod, hop, mid, top, pot

## Activity 15

Let's write words that sound alike. Use b, p, s, l, f, m, t, w, c, r, k

Back,      \_ack,      \_ack,      \_ack,  
Past,      \_ast,      \_ast,      \_ast  
Bell,      \_ell,      \_ell,      \_ell  
Puff,      \_uff,      \_uff,      \_uff  
Pin,      \_in,      \_in,      \_in  
Nod,      \_od,      \_od,      \_od



## Read and Complete

### Activity 16

*Read the following words. Put them into the correct column.*

grandmother, baby, animal, bird, cat, cattle, child, father, companion, comrade, niece, cousin, deer, madam, friend, girl, guardian, husband, guest, cow, infant, son, owner, parent, sister, passenger, bull, pupil, relative, sheep, singer, male, student, swan, teacher, daughter, sir, man, woman, nephew, boy, female, mother, wife, grandfather, brother.

Masculine 	Feminine 	Neuter 
Eg :- grandfather	grandmother	baby

