

**G.C.E. (O.L.) Support Seminar - 2013**  
**English Language - Paper I**  
**Answer Guide**

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○ **Test 1**

- (2) *a*                      (3) *b*                      (4) *a*                      (5) *a*                      (6) *b*  
 (1 × 5 = 5 marks)

○ **Test 2**

- (1) The College Drama Competition  
 (2) The City hall  
 (3) 30<sup>th</sup> November  
 (4) Hon. W. Perera  
 (5) The President - Drama Club (1 × 5 = 5 marks)

○ **Test 3**

One mark for each grammatically correct and relevant sentence.  
 (1 × 5 = 5 marks)

○ **Test 4**

- (2) *e*                      (3) *f*                      (4) *d*                      (5) *a*                      (6) *c*  
 (1 × 5 = 5 marks)

○ **Test 5**

- (2) *c*                      (3) *f*                      (4) *a*                      (5) *d*                      (6) *e*  
 (1 × 5 = 5 marks)

○ **Test 6 & Test 8**

Content	–	2 marks
Language	–	3 marks
Total	–	<u>5</u> marks

**Content**

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

**Language**

3	Almost no errors, well-connected sentences, Correct spelling and punctuation
2	Few errors, well-connected sentences Few errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

(1 × 5 = 5 marks)

○ **Test 7**

- (1) (*b*) always loses things  
 (2) When the phone rings  
 (3) (*a*) the kitchen  
 (4) By the names of items printed in ink  
 (5) He had a lock fitted to the cupboard (1 × 5 = 5 marks)

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○ **Test 9**

- |                 |               |                    |
|-----------------|---------------|--------------------|
| (2) immediately | (7) this / it |                    |
| (3) was         | (8) for       |                    |
| (4) any         | (9) promptly  |                    |
| (5) last        | (10) starts   |                    |
| (6) who         | (11) comes    | (½ × 10 = 5 marks) |

○ **Test 10**

- |                 |  |                   |
|-----------------|--|-------------------|
| (2) admiration  |  |                   |
| (3) valuable    |  |                   |
| (4) possession  |  |                   |
| (5) generations |  |                   |
| (6) adjusting   |  | (1 × 5 = 5 marks) |

○ **Test 11**

- |                |                |                    |
|----------------|----------------|--------------------|
| (2) has        | (7) their      |                    |
| (3) websites   | (8) security   |                    |
| (4) e-commerce | (9) expenses   |                    |
| (5) this is    | (10) mean      |                    |
| (6) businesses | (11) companies | (½ × 10 = 5 marks) |

○ **Test 12**

- |                                    |  |                   |
|------------------------------------|--|-------------------|
| (1) He lives across the street     |  |                   |
| (2) (c) his playmates              |  |                   |
| (3) He comes home to eat and sleep |  |                   |
| (4) And sometimes pats my head     |  |                   |
| (5) brother<br>Sanga               |  | (1 × 5 = 5 marks) |

○ **Test 13**

- |              |                  |                    |
|--------------|------------------|--------------------|
| (1) movement | (8) loudness     |                    |
| (2) or       | (9) air          |                    |
| (3) the      | (10) result      |                    |
| (4) our      | (11) become      |                    |
| (5) carry    | (12) environment |                    |
| (6) brain    | (13) has         |                    |
| (7) when     | (14) it          | (½ × 14 = 7 marks) |

○ Test 14

Content	-	3 marks
Language	-	3 marks
Format & Organization	-	2 marks
Mechanics of writing	-	2 marks
Total	-	<u>10</u> marks

**14 (a)**

***Content - Letter***

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied/ Totally irrelevant

***Content - Bar Chart***

3	Correct interpretation of the chart All activities included
2	Has written on most activities Interpretation correct
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

***Language***

3	Almost no errors, well-connected sentences, good range of vocabulary
2	Few errors, well-connected sentences good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

***Format & Organization***

2	Well organized ideas, connected meaningful paragraphs. (Has used correct format of an official letter)
1	Ideas not well-connected, Errors in format
0	No organization at all

***Mechanics Of Writing***

2	No spelling errors, Correct punctuation, Clear hand writing
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

(10 marks)

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○ **Test 15**

- (1) his wife  
grand parties ( $\frac{1}{2} \times 2 = 1$  marks)
- (2) (a) T  
(b) F ( $\frac{1}{2} \times 2 = 1$  marks)
- (3) by reading a book / going to the garden to read (1 mark)
- (4) Because she smelled something burning (1 mark)
- (5) Her kitchen once spotless now resembled a battlefield. (1 mark)
- (6) (a) splendidly  
(b) make out ( $\frac{1}{2} \times 2 = 1$  marks)
- (7) (a) Thilak calling her for help  
(b) taking out something from the oven ( $\frac{1}{2} \times 2 = 1$  marks)
- (8 marks)

○ **Test 16**

Content	– 5 marks
Language	– 5 marks
Format & Organization	– 2 marks
Mechanics of writing	– 3 marks
Total	– <u>15</u> marks

- When assessing the story consider the following
  - Meaningful and complete story
  - A good ending
- When assessing the speech and the dialogue.
  - Consider that there is an appropriate beginning and end to give full marks.
  - Consider the features of spoken language.

**16 (a)**

***Content - Speech***

4 - 5	All points included Composition is of required length Sufficient and clear description given on each point
2 - 3	Most of the points included Sufficient and clear description of the included points
1	Only a few points included
0	Question copied/ Totally irrelevant

***Language***

4 - 5	Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for a speech
2 - 3	A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**16 (b)**

***Content – Article***

4 - 5	Has written on all points given including sufficient facts. Article is of required length
2 - 3	Has written on most of the points given. Factual description not sufficient Article is of required length
1	Has attempted to write on the topic Content and description not sufficient
0	Question copied / Totally irrelevant

***Language***

4 - 5	Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for an article
2 - 3	A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**16 (c)**

***Content – Story***

4 - 5	Story is complete and meaningful There is a beginning and an end Story is of required length
2 - 3	Story is not developed properly and therefore not meaningful. Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

***Language***

4 - 5	Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for an article
2 - 3	A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**16 (d)**

***Content – Dialogue***

4 - 5	All points included A fair exchange between two partners Dialogue is of required length
2 - 3	Most of the points included A fair exchange between two partners Dialogue is of required length
1	Has attempted to write the dialogue but not complete
0	Question copied / Totally irrelevant

***Language***

4 - 5	Well written exchanges Appropriate conversational language Good range of vocabulary, Same utterance used is not repeated
2 - 3	A few errors in exchanges - Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

**16 (a), (b), (c), & (d)**

***Format & Organization***

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

- When assessing the speech consider that there is an appropriate beginning and end to give full marks

***Mechanics of writing***

3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation, Clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing

(15 marks)