

Competency 6.0 - Ability to apply theoretical and practical knowledge of the Rudiments of Music

Competency level 6.5 - Read and respond appropriately to music in Simple Duple and Triple time

Lesson 6.5.1- Simple Duple and Triple time



Dear children,

- What can you see in this picture?
- Yes it's a Marching band.
- I'm sure you have seen the school western band marching at the sports meet, and you must have also watched on TV a marching parade by the forces on Independence Day.
- How did the music go?

Left- right - Left- right - Left- right - Left- right

- Listen to the famous march, Colonel Bogey.
<https://www.youtube.com/watch?v=4dPn9M7TLII>



Dear children,

- Can you remember we learnt about waltzes in Grade 6?
- Waltz is a dance in Triple time.
- The waltz dance rhythm is.

One - two - three - One - two - three.

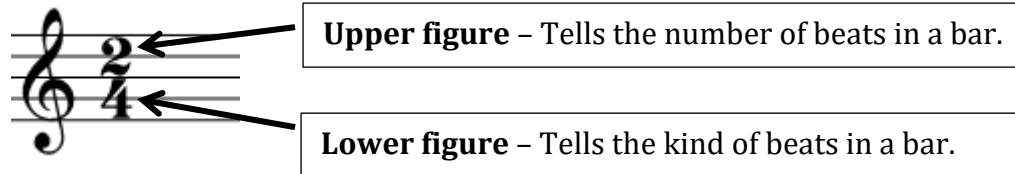
- Listen to the popular waltz, Dmitri Shostakovich's Waltz No . 2

<https://www.youtube.com/watch?v=-aMH7O5XVEQ&list=PLOT6oJtLWTgepfvZwFB314Sy0sOb5K45t>

- Can you identify the difference in rhythm or time?
- This is shown in music by using time signatures.

Time signatures

- ❖ The **rhythm** of a piece of music is shown by a **time signature**.
- ❖ It is written in **figures, one above the other, after the clef and the key-signature at the beginning of a piece.**



Simple Time signatures



Evaluation

(1) Add the time signatures to the bars.



(2) Fill in the bars with rests according to the time-signature.



