## Subject - Science Grade -8

Competency - 4.0
Competency Level - 4.1 / 4.2

## Lesson - 14, Phenomena and exploration associated with the solar system



## Exploring the phenomena associated with the solar system

- Set of planets revolving around sun is $\qquad$
- Path of planets travelling around the sun is $\qquad$ and the rotational axis of every planet is inclined perpendicular to its orbital plane.
- Rotation of planets around its own axis is known as and moving around the sun is known as $\qquad$

Name following planets in the solar system.


## Activity 1

## Needed materials -

Small Rubber or Styrofoam ball, Iron wire with the length about 6 inch, spherical plastic bowl, relatively large ball, Tin container

## Method -



- Send iron wire through small ball
- Place large ball on empty tin as given in the picture
- Move the
- ball connected to iron wire around the inner edge of basin


## Observation -

- When moving the ball around the inner edge of the basin, small ball also rotates around its axis.
- Large ball represent the sun and small ball represent a planet.

What incident relevant to solar system illustrates by following activities.
i Moving ball around inner edge of the basin.
ii Time taken by the small ball to complete one round in the inner edge of the basin
iii Moving the small ball around the iron wire
iv Time taken by small ball to complete one round around iron wire
$v$ What is similar to the movement of the small ball in the inner edge of the basin.

## Occurrence of seasonal changes

Following picture shows four positions of earth around sun.


Pay attention for placements on June $21^{\text {st }}$ and December $22^{\text {nd }}$

- Draw light rays coming from sun to earth in given lines.
- What is the hemisphere of the earth, that higher amount of perpendicular light rays, are falling
- The hemisphere with higher amount of perpendicular light rays falling witnesses .......................... season.
- The hemisphere with falling light rays inclined witnesses. $\qquad$ .season.
- Reasons for seasonal changes are. $\qquad$


## Occurring the phases of moon.

Moon is a non - illuminated object. Moon is illuminated due to the falling of sun light on moon. Different illuminated potions of moon can be seen to the earth. Let's do a simple activity to illustrate the above.

## Activity 2

## Materials needed -

Styrofoam ball having about 3 cm diameter. Thin wire and Torch

## Method-

- Mark 8 directions in a dark room floor

- Light up a bulb about 3 m from the center of the marked directions.
- Move Styrofoam ball around your head in main 8 directions marked on the floor. Then observe and draw illuminated potions of the ball seen to us.

| $A$ | $B$ | $C$ | $D$ | $E$ | $F$ | $G$ | $H$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

- Changing of the illuminated potions of the moon seen to the earth is $\qquad$


## - Phenomena associated with solar system

- Earth take $\qquad$ to complete one round around sun.
- This process is known as. $\qquad$
- Time taken by moon to complete one revolution around Earth $\qquad$
- What is the incident occur when the moon, the sun and the earth are situated in same line.


## Activity 3

## Needed material -

Battery torch, Styrofoam balls having the diameter about 1 cm and 4 cm , A wooden board having the length about 2 m .

## Method -



- Keep large Styrofoam ball and torch on same wooden board.
- Observe the way of illuminating the large styrofoam ball.
- Now keep small Styrofoam ball between torch and large Styrofoam ball.
- Then observe the way of falling the image of small Styrofoam ball on large ball. When considering torch as sun, small ball as moon and large ball as the earth,
- What is the incident shown by the above activity? $\qquad$
- What are the names uses for very dark and less dark shadows in the above picture?
$\qquad$
- Draw a simple ray diagram to illustrate above phenomena.


## Activity 4



- Keep torch and small styrofoam ball on the board.
- Light up torch. Observe the way of illuminating the small Styrofoam ball
- Place the large styrofoam ball as displayed in the above image.
- Observe the way of falling shadow of large styrofoam ball on small styrofoam ball.
- You can observe that shadow of large ball covers the small ball.
- What is the incident shown by the above activity? $\qquad$
- Draw a ray diagram for the above.
- What are the protective measures of observing solar eclipse?


## Exploring universe

- Prepare a small booklet regarding "Let's explore universe."


## Artificial satellites

- What are known as artificial satellites?
- What are the importance of artificial satellites?
- What is the time period of observing artificial satellites?
- How they are observed
- Prepare a water rocket using the instructions given in the text book.

Make different changes to increase the height of moving it.
Write your observations.

## Star patterns

- How the stars and planets are distinguished?
- What is a star pattern?
- What are the main star patterns seen in different periods of the year? Draw the positions of those star patterns.
- Identify special stars in them and collect information and make notes.


## Activity 5

## Material needed -

Black paper, Bristol board

## Method

Cut a 30 cm X 30 cm piece of Bristol board.

- Paste a black paper on it.
- Mark the positions of stars.
- Mark small holes in those places and large holes for very bright stars.
- Now go to a lighted bulb and observe star patterns through the holes of board.
- What are the uses of star patterns?
- What is known as zodiac signs?
$\qquad$
- Explain the dawn of new year using zodiac signs. (Take the help of an adult if needed)

