



Let us Seek Information Continuously



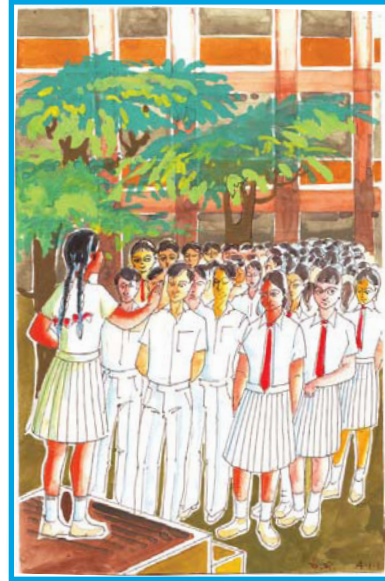
● Introduction

Various data and information are very important for our daily life. We must pay our attention to various sources of information. It helps us to fulfil our educational needs and other requirements in life more successfully.

A Grade 10 pupil of Nugawela Maha Vidyalaya made a speech at the morning assembly, on Dr. C. W. W. Kannangara, the father of Free Education. Her speech reveals most of the unknown facts related to Dr. C. W. W. Kannangara. That speech contained many important facts about Dr. C. W. W. Kannangara's life, such as, his childhood, his school achievements, family details, political life, and social services. She further stated how she collected data for her speech. According to her, the source of information was a newspaper article, instructions given by the class teacher and the lesson based on Dr. C. W. W. Kannangara, in the Grade 8 Sinhala textbook.

The speech on Dr. C. W. W. Kannangara inspired a Grade 7 student Nadee Wanigasekara to know basic information about herself. A description of Nadee is given below.

Nadee Wanigasekara is a 12 year old girl, studying at Siripura Nugawalathenna Maha Vidyalaya. She was born on 28th February 1996 at the Siripura General Hospital where her father too was born. Her father Wanigasekara Arachchilage Nihal Priyantha is a farmer and her mother was born on 25th of February



**A morning assembly
in a school**

1968 at the Ruwanpura Base Hospital. Her father was born on 24th of February 1966. They are Sinhala Buddhist.

All the information about Nadee was obtained from her grandfather, Piyadasa Appuhamy who was born on the 20th May 1930 at the village, Siripura.

Use the Information given above, about Nadee and complete the form given below.

1.	Name in full Date and place of birth Age Race Present School	
2.	Father - Full name Date of birth Place of birth Race	
3.	Mother - Full name Date of birth Place of birth Race Age	
4.	Full name of grandfather	



Some other special documents containing personal information

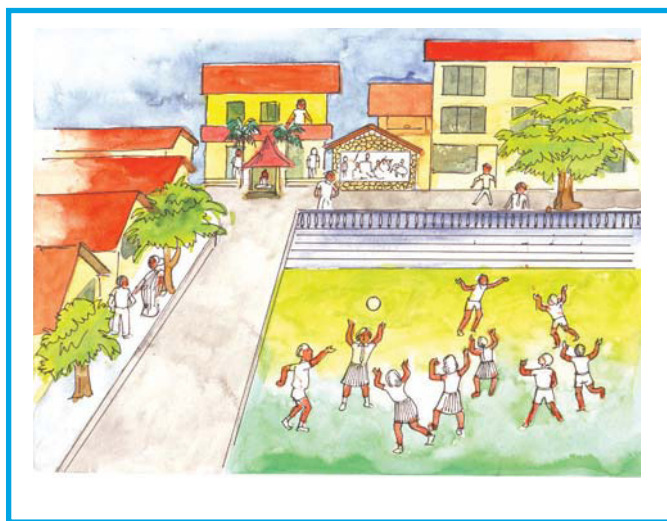
- (a) Birth certificate
- (b) Health reports
This is a report about a newly born infant containing his height, weight, vaccinations maintained continuously up to age 5.
- (c) Clinical reports containing illnesses and other disabilities.
- (d) Postal identity card
- (e) National Identity card
- (f) Passport
- (g) Driving license (not essential for all)
- (h) Certificates from Grama Niladari

The facts below are helpful for us to know about the people around us.

1. Do you know the name and address of your friend?
2. Do you know the full names and ages of your parents?
3. If you have siblings, do you know their birthdays?
4. Do you know the name and address of your teacher?
5. Were you able to note down the telephone numbers of your friends and the addresses to be used in an emergency.
6. Do you have your name, address and telephone number and the name, address and the telephone number of a person to be informed in an emergency?

If your answer is “yes” for the questions mentioned above you have already realised the importance of data and information, to a certain extent.

Apart from home, school is the place where we spend most of our time. Hence, by now you may be aware of much information about your school. You can check your knowledge by answering the following questions.



4.2 A School

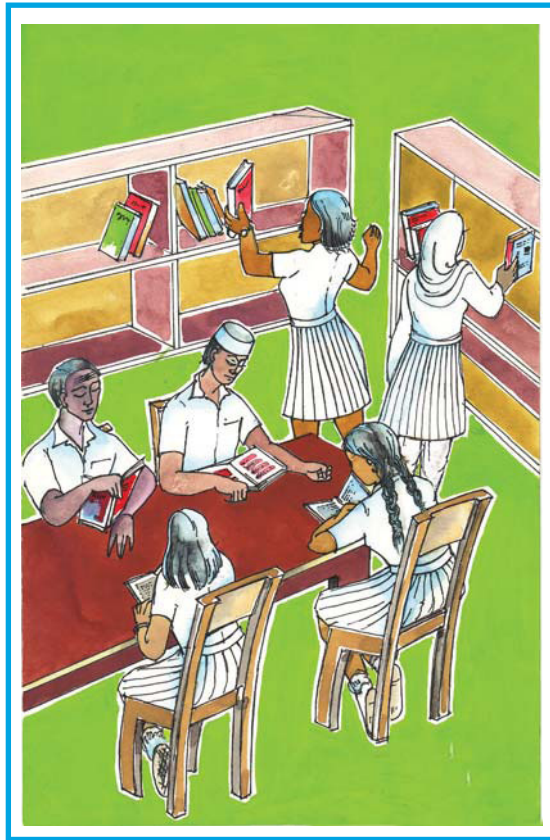
- ▲ Name of school
- ▲ Type of school
- ▲ Address of school
- ▲ Telephone Number of school (if available)
- ▲ Province, District, Divisional Secretariat and Grama Niladari Division where the school is situated.
- ▲ Educational Zone and Division of school.
- ▲ Classes conducted; from which grade to which grade.
- ▲ Year of inauguration
- ▲ Number of pupils and teachers in school at the beginning.
- ▲ Present number of students and teachers.
- ▲ Name of the present Principal
- ▲ Names of the President and the Secretary of the School Development Society.

By now you may have a considerable knowledge about your family, your friends, your surroundings, society and the world as a whole. But we must have a wide knowledge about our surroundings too. In this fast moving world, there are numerous sources of

information. If we identify and use them they will help us in our educational and other day to day matters easily.

How do you get information for your studies outside your classroom?

How many other ways and means did you use to obtain information?

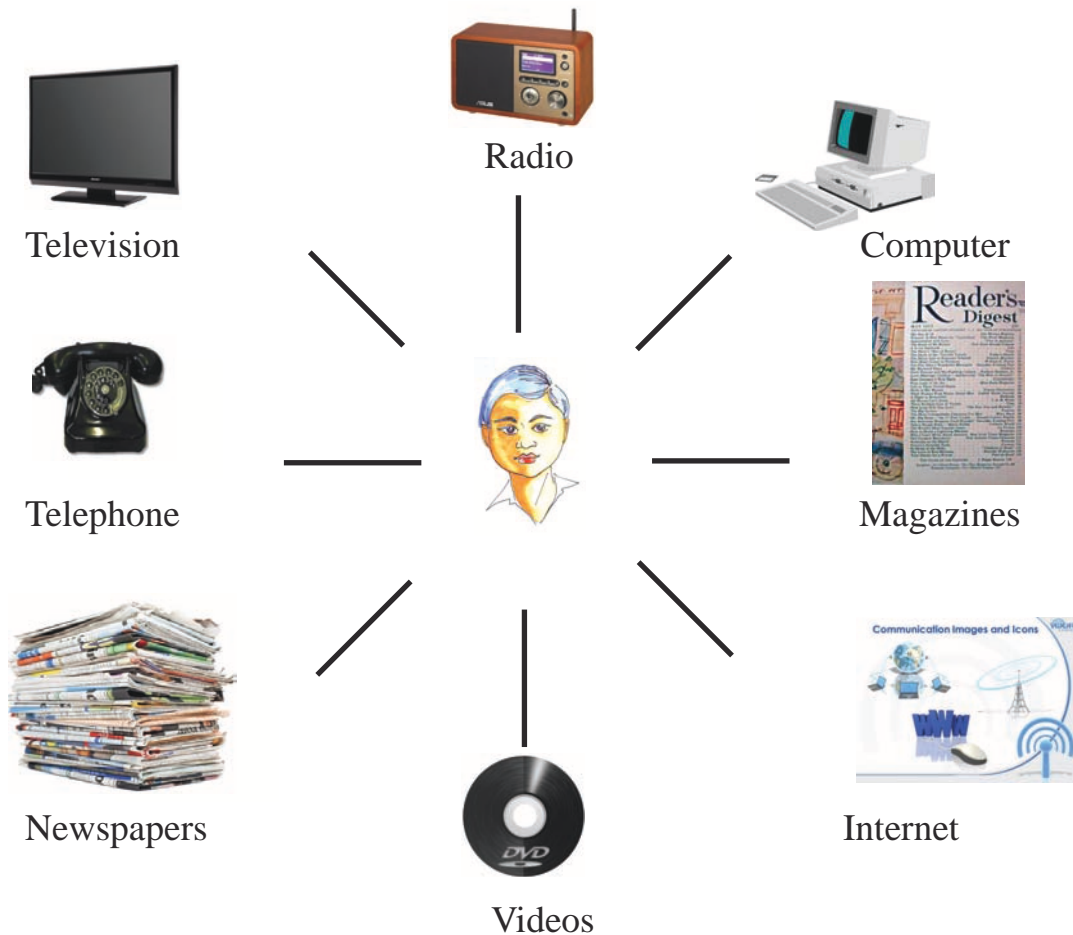


4.3

Reading books in the library

Libraries can be called places where knowledge is stored and computers are called places where data is stored.

Some sources through which information and modern knowledge flow out to you



Two pieces of equipment related to information technology and tasks performed by them are given below. Find out similar examples and paste the relevant drawings in your work book and mention the tasks performed by them.



4.4

Radio

Broadcasting;

1. Local and foreign news
2. Educational programmes



4.5

Fax machine

1. Obtaining and dispatch of documents and pictures instantly.

While obtaining knowledge through the above items we must find out whether what we get is correct and genuine.

Due to competitiveness, the information flashed may not be accurate. If we focus our attention very carefully on all sources such as radio, television and newspapers, we can choose the most correct.



Activities

1. What is the basic document from which you can get the correct date of birth of an individual ?
2. If you have to give an urgent message the most important thing among the following is:
 - i. to have the private address.
 - ii. to have the telephone number.
 - iii. to have an email address.
3. Name three of your sources of information.
4. What is the importance of obtaining the same information from several sources?
5. What is the technological tool through which you can send a printed message in the same form?

1. Distribute the following topics among yourself forming groups. Collect information about your school. Pay attention to the documents below.

- i. Old Log Books (Records of Principal's official activities)
- ii. Commemorative Plaques connected to various buildings of the school.
- iii. Admission Register.

In addition you can obtain oral information about the school from the following persons.

From the Chief Priest of the temple in the area or from any other member of the clergy.

From parents and elders.

From the former Principals and Teachers of your School.

From Old Boy/Girls or others who have assisted the School.

2. Divide the topics below among groups and using library facilities, prepare a booklet under each topic.

Great leaders of the world

Environment protection

Space explorations

3. Prepare a list of newspapers; classify them under Children, youth, women, sports, science, daily and weekend.

4. List separately the radio stations television channels you know and indicate one children's programme run by each station/channel.

5. Prepare a list of books read by you Indicate the names of the Author against each of these books. Try to add at least one book each month.

6. Write a letter to a wall newspaper about a source/medium other than books, newspapers television and radio from which you obtained knowledge and information.



**“A nation which does not innovate
will not advance”**

Great Poet - Kumaratunga Munidasa

To think and act in a new manner in all activities is a sign of creativity. When we draw a picture or write an essay, we must think of a method of doing it, different from the way the others have done it earlier.

When you organize a function in school, or make a new year card, it is appropriate to do it in a different way, more creatively. Even when you attempt a solution to a problem you should focus on creativity.

Mr. W.A. Silva was a famous writer with a reputation as the foremost novelist in the country. In his childhood, he wrote an essay which became very famous later. On the day he wrote this essay a school inspector visited the school. The topic was the ‘Coconut Tree’. In his essay he mentioned that another tree is made from a ‘Coconut Tree’ and it is the pestle. Inspector of schools was highly impressed with this sentence in the essay.



4.7

W. A. Silva

“Ha.....Ha..... read the last sentence” said Mr Panditharatna getting up from his seat and looking at the student Silva’s slate. Silva got frightened to some extent. Anyway he thought that he must read the sentence written last. Otherwise he will fall into trouble.

Silva looked at the face of the teacher Gunasekara several times and also the face of Mr. Panditharatne.

“Read child” said Mr. Panditharatna again. W.A. Silva got more frightened and tried to tell this f....r.....o....m.....t.h.....i.....s..... tree “Tell son without muttering” said Mr. Panditharatna lovingly touching Silva’s head.

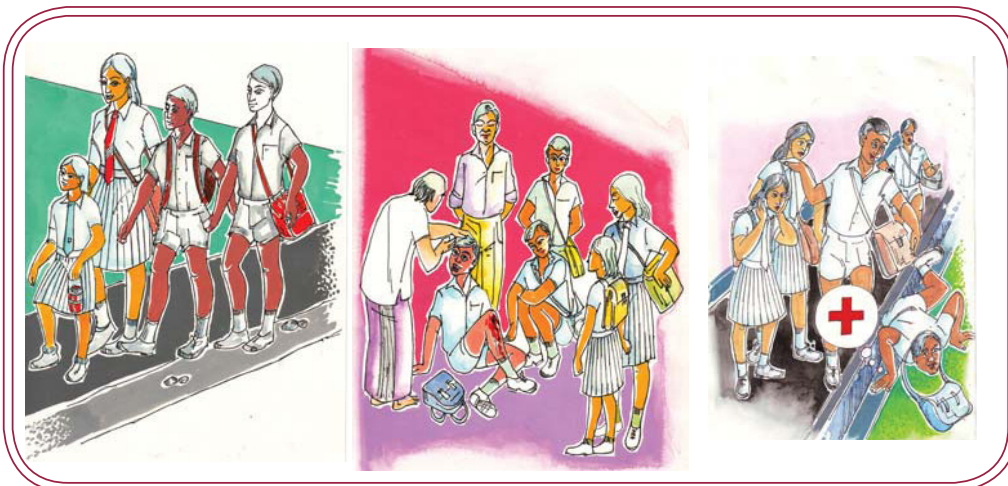
Now Silva is feeling happy. He thought if I had done something wrong Inspector Sir will not call me son and will not touch my head. Silva got some courage and said “Another tree is made from this tree. That tree is the pestle”. Thereafter Mr. Panditharatna, the Inspector of Schools said, “Teacher, this child is a genius. He thinks differently from others. He does not hesitate to write what he thinks. One day he will write things for us” and gave an assurance to W. A. Silva, the Doyen of Sinhala Novel.

(From a news paper article)



Activities

1. Give your views about the situations the child W.A. Silva faced.
 2. Present to the class short details of other well known personalities who performed so as to draw the special attention of others when they were young.
1. Read the admonitory verse below and explain the examples you can derive from it for your life.
Do not always engage in one thing.
Try to get different types of work or things to do.
Do good work with a good face.
Do not take up any work without being aware of its depth or position.
 2. Write a detailed description with the help of the situations given below. Use these pictures for it.



3. Create a news story with the help of the sentences below.

That day too as usual, Pasindu got into the bus to go to school. A little later he was able to get a seat. After sometime the person who was seated next to him got down from the bus and went away. When he looked at the seat he was astonished. There was a small box like a student's lunch box. Pasindu was thinking whether to tell anybody or to take it and check it. Just then...

Exercises

1. What is the idea conveyed by the line “get different types of work” mentioned in the verse?
2. How did the fear in Mr. W. A. Silva to read the essay disappear?
3. “One day he will write things for us ” What is the meaning of this statement?



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4. Write meaningful sentences or phrases on the sketches given above.



SYNOPSIS

Data and information are very helpful for the life of a person. There are several documents from which information about a person can be obtained. It is quite important to know about these. Apart from these, there are several sources from which we obtain data and information. We should identify these sources. It helps promote education as well as day to day living, to know the mechanisms of obtaining additional data and information. It is important to think and view the things that you see and hear and consider everything from different angles. We should be able to see connections between certain things and present new interpretations of them. Also we should be able to overcome challenges we face diplomatically and skillfully.