

6

Art

Activity 1 - Act out

Isuru, Prakash, Anjana, Amandi and Naleem are friends and they are in the same class at school. They are drawing pictures for the school art exhibition.



Isuru : Hey Anjana, can you pass me the red and yellow pastels, please?

Anjana : Here's the yellow one and the red is with Naleem.

Naleem : Give me a minute. I'm going to draw something different this time.

- Isuru** : What do you mean?
- Naleem** : I'm going to show the different **expressions** of people in my work of art.
- Isuru** : That sounds great. By the way Amandi, are you going to use only the pencil for your drawing?
- Amandi** : Yes, I'm drawing portraits of **national** heroes and world famous personalities.
- Anjana** : How interesting! We seem to have a number of **specialists** with us. Amandi uses the pencil, Prakash the pen and...
- Prakash** : Well, I use charcoal too. Look at this still life drawing that I'm doing. I have used both pencil and charcoal.
- Naleem** : I find it difficult to use charcoal because I can't get the smooth **finish** that I want for my work with it.
- Prakash** : I see. Hey, it's a beautiful picture of the rural landscape, Isuru.
- Isuru** : Thanks. I like to draw pictures of different scenery. My! Look at the patterns on Anjana's picture!
- Prakash** : Wow! They are ideal for new **fashion** designs.
- Anjana** : Thanks. Oh, by the way, are we not going to have any sculptures at the exhibition?
- Amandi** : Sculptures, carvings and other types of exhibits are handled by grade 11, 12 and 13.
- Isuru** : That means we are only drawing scenery, portraits, still life pictures and mm..
- Prakash** : Why? What about cartoons? Shall we draw a few?
- Isuru** : Aha, I forgot it. Yes, that would be better.

A) Read the text and state if the following are “True” or “False”.

1. Only five friends are drawing pictures for the exhibition.
2. The friends are using different media of drawing.
3. Isuru has drawn a portrait.
4. Only Isuru and Prakash will draw cartoons.
5. Grade 12 pupils are not responsible for sculptures.

B) Fill in the table.

| Name or grade (s) of the pupil (s) | Type of drawing | Medium used |
|------------------------------------|-----------------|-------------|
| Isuru | | Pastel |

Learning point

Read aloud the highlighted words

expressions, national, specialists, finish, fashion

Did you hear the sound ‘*sh*’?

Read aloud the following words

dictation, discussion, decision, correction, commission, crucial, special, essential, washing

Each of the words has the sound */ʃ/*(“*sh*”) represented by different letter combinations.

Activity 2

- A) Read the following words aloud.
- B) Find the letter combinations which produce the /ʃ/ sound. Follow the example.

fashion, education, pension, special, definition, division, brushing, crucial, passion, financial, shoulder, potential, mission, professional, international, partial, impression, musician, initial, possession, condition, establish, impression

- C) Fill in the blanks to form meaningful words.

1. descrip.....n
2. commi.....n
3. beauti.....n
4. demoli.....
5. na...nal
6. protec.....n
7. revi.....n
8. contribu.....n
9. competi...n
10. wa...ing

Activity 3

Study the dictionary page given and answer the questions.

DRAW¹ *verb* /drɔː/

drew /druː/ ; drawn/ drɔːn/ ; drawing

- 1 : to cause to move by pulling . *Draw* the curtains, please. She *drew* a chair up to table.
- 2 : to create a picture of by making lines on surface . | *drew* a map on the chalkboard.
- 3 : to bring or pull out . *Draw* your sword!
- 4 : to move in a particular direction . He *drew* back in horror.
- 5 : to bend (a bow) by pulling back the string
- 6 : to move or go slowly or steadily . Spring is *drawing* near.
- 7 : **ATTRACT** 2 . The fair *drew* a crowd . He didn't want to *draw* attention to himself.
- 8 : to get as a response . The speech *drew* cheers.
- 9 : to bring or get from a source . *draw* blood
- 10 : **INHALE** 1 . *Draw* a deep breath.
- 11 : to let air flow through . The fireplace is *drawing* well.
- 12 : **WITHDRAW** 1 . | *drew* money from the bank.

13 : to take or get at random . We *drew* names from a hat.

14 : to think of after considering information . *draw* a conclusion

15 : to write out in proper form . The lawyer *drew* up her will.

–draw on

1 : to make use of something . The story *draws* on old legends.

2 : to come closer . Night *draws* on.

–draw out

1 : to make last longer . Questions *drew* out the meeting.

2 : to cause to talk freely . Her friendliness *drew* out the new student.

–draw up

1 : to bring or come to a stop . The car *drew* up to the door.

2 : to straighten up . He *drew* himself up to his full height.

DRAW² *noun*

1 : the act or the result of pulling out . The outlaw was quick on the *draw*.

2 : a tie game or contest

3 : something or someone that attracts people . The roller coaster is the park's main *draw*.

1. How many word classes are represented by the word “draw”?
2. Write three meanings of the verb “draw” ?
3. Read the following sentences. Write the meaning of the underlined words referring to the dictionary page.
 - a) I draw pictures for fun.
 - b) She just wanted to draw the attention of the crowd.
 - c) He was drawing water from the well.
4. Write two sentences using the word “draw” as a verb and a noun.

Activity 4 *Reading*

Ravi went into his **study** to **study** for his bar exam. He saw an **oil** patch on the white cloth spread on his **study** table. “Somebody seems to have come to my **study** while I was **watering** my plants”, he said to himself. “ There’s something on the floor too. “Is it **water** or **oil**?” Then he looked around and saw his son’s toy car on the floor.

Ravi remembered what his son had said in the morning, “My car is sick. Can you do something about it, Dad?” Ravi called out to his son. “Shashi, where are you? I want to talk to you.” Then Shashi replied, “ I’m here in the living room playing with my toys.” Ravi walked into the living room and asked, “Shashi how is your car?” Shashi replied “It’s fine,Dad. I **oiled** it like you told me to”. “ How did you do it?” Ravi asked. “I mounted the car on your table and **serviced** it as they do at the **service** station.” Ravi realized that his son is smart and said, “Next time you service the car, don’t forget to clean the **service** station too.” Shashi stood up in a flash, ran into the study and started cleaning the table.

Draw a picture to depict this incident.

Learning point

Look at the words highlighted in the above text.

Ravi went into his **study**¹ to **study**² for his bar exam.

The word “study” has different functions in the above sentence.

¹ **a noun**

² **a verb**

Every morning I get **water** from the well and **water** the plants.

↑
Noun

↑
Verb

Activity 5 *Grammar*

1. Use the highlighted words in the text meaningfully in sentences.
2. Find at least two such other words on your own and write a sentence using each word.

Activity 6 *Act Out*

The children were happy about their exhibition. The class teacher appreciates their work.

Teacher: I'm really happy about your work children.

Kavindi: Thank you teacher.

Deshan: Thank you for guiding us teacher.

Teacher: Principal asked me to tell you that he had appreciated you all.

Chamathi: Wow great!

Teacher: OK, so tell me about your future plans.

Chamod: I will be an architect in the future.

Teacher: Good. That means **by 2030 you will have worked as an architect.**

Prakash: Teacher, why do you say like that?

Teacher: That means by that time we will see you as an architect.

Learning point

Look at the following sentence taken from the conversation.

That means by 2030 you **will have worked** as an architect.

The above form is different from the future form.

He **will have left** by the time you go to see him.

He **will not have left** by the time you go to see him.

Will he have left by the time you go to see him?

Note how the verb is formed.

will+ have + past participle

It is called the **future perfect tense**.

Complete the following blanks using the future perfect form.

- 1) By this time tomorrow I (complete) my report.
- 2) It is six o'clock. He (not/finish) the work by six thirty.
- 3) By 7 o'clock the kids (fall) asleep.
- 4) By next year my father (obtain) his promotion.
- 5) My mother (clean) the kitchen soon after lunch.

Activity 7

A) Read the following text and complete the table.

History tells us about many great people in the world. They have made a name for themselves in different fields of study. Leonardo da Vinci is one such person worth mentioning. Born on April 15, 1452, in Vinci, Italy, Da Vinci is known in the world as an exceptional artist, mathematician, inventor, writer, sculptor, draftsman etc. His knowledge of science and nature is believed to have greatly

influenced his work in different fields. The world famous paintings such as “Monalisa”, “Virgin of the Rocks” and “The Last Supper” are among his great works.

Da Vinci as a child received little formal education with nothing beyond basic reading, writing and mathematics instruction. However, his artistic talents were evident from an early age. At the age of 14 he learned technical skills including metalwork, leather arts, carpentry, drawing, painting and sculpture. He learned all these under the noted artist Andrea del Verrocchio in Florence. A pen-and-ink drawing of a landscape of the Arno valley is known as one of his early dated work which is believed to have been sketched in 1473.



1. Name :
 2. Place of birth:
 3. Date of birth:
 4. Talented fields:
 5. Work of art:
 6. Education:
 7. Technical skills:
 8. Teacher:
- B) In groups, find information about any artist you know (dancer, singer, painter, sculptor etc.) and write a similar description.

Activity 8 Reading

Read the following text and answer the questions that follow.

Martial arts

Martial art is a form of combat: a traditional form of art found among different nations in different styles. This is practised for self-defence, mental and spiritual development and sometimes for law enforcement. There are two types of martial arts: armed and unarmed. In armed martial arts weapons like swords, shields and daggers are used. However, kicking and punching are commonly used techniques in both armed and unarmed combat.

Styles and techniques used in martial arts differ depending on the application and intention. For example, today many young women learn martial arts for self-defence while some turn to it for mental and spiritual development as well as for physical fitness. Judo, boxing, karate, kickboxing, taekwondo and wrestling are some forms of different types of martial arts.

Angampora or Angam is known as the indigenous fighting art in Sri Lanka. It is believed to have a history which dates back to more than 33000 years. This art is said to have originated from a Yakka warrior. Ancient kings had used this form of fighting art to protect the nation. Angam can be divided into three sections: Angampora, Illangampora and Mayangam. It has been the traditional practice of the Guru to impart Angam knowledge and its secrets only to his most faithful and trustworthy students. Hence, the value and popularity of this form of martial arts has increased over the generations.

A student who takes the Angam oath will enter the training area without headwear or footwear. It is considered as a sacred space made of fine clay and ground coconut fibers. However, the students are trained in different locations such as grasslands, beaches and even swamplands. It is a must for a student to engage in breathing meditation to make his or her combat skills perfect.

- A) State whether the following are true or false.
1. Martial art is practised only as a form of self-defence.
 2. Lots of techniques are used in martial arts.
 3. Angampora originated in India.
 4. Angampora is the Sri Lankan form of martial arts.
 5. Angampora combating style is taught to anybody.
- B) Answer the following.
1. What is martial art?
 2. Why is it practised?
 3. What are the types of martial arts found in the world?
- C) Find and write the information asked about Angampora.
1. Practised in:
 2. Originated in (period):
 3. Originated from:
 4. Major sections:
 5. Number of weapons used:
 6. Rituals:
- D) Find similar words from the text for the following.
1. Someone engaged in or experienced in warfare
 2. Keeping (something) safely and protecting (it) from harm
- E) What is referred by the following?
1. This (in paragraph 1)
 2. It (in paragraph 2)

Activity 9 *Read and enjoy*

I AM AN ARTIST

I am a creator of ideas,
Swimming in a sparkling sea of imagination

A magician of sorts, turning thoughts of
wonderment into pieces of originality

Each creation showcases
my own personal journey

My worries, dreams and ambitions,
everything I LOVE and everything I FEAR



All that I was yesterday and all that I'll be tomorrow
is neatly contained in my glorious creations

When you glance over my work, you are catching
a glimpse of my soul,
for a part of ME is in each piece I create

I march to my own beat, and wildly dance to my own rhythm



Passion runs through my veins,
as emotions are fuel for my craft

Certain pieces I protect and keep to myself
while other I'll share with the world

I am a creative beacon shining my light brightly
for all the universe to see

I am all these things and more
rolled into one amazingly talented, unique **Artist!**