



13 E I

Second Term Test - Grade 12 - 2019

Index No. General English - I One hour only

Instructions

- ▶ Answer all questions

Part A – GRAMMAR & VOCABULARY (40 marks)

Answer all questions on this paper itself.

- (1) Fill in each blank with a suitable preposition from the list given in the box. Use each preposition only once. There is one preposition extra. (5 marks)

in at after for to from

Queen Elizabeth II was born in 1926 and she became a queen (1)..... the age of 26. The Queen is married to Prince Philip, Duke of Edinburgh and they have four children and eight grandchildren. Their children’s names are; Charles, Anne, Andrew and Edward. Queen’s first child, Prince Charles is heir (2).....the throne. Prince Charles was born in 1948 and he was married to Lady Diana Spencer. They had two sons; Prince William and Prince Harry. They divorced in 1996 and Lady Diana died (3)..... a car crash in 1997. By now, the Queen has had the crown (4)..... 67 years and her eldest son, Prince Charles will ascend to the throne and become the King (5)..... her.

- (2) Fill in each blank with the correct form of the pronoun given in brackets. (5 marks)

Sarah is a young girl of fifteen years. But she is well-grown and has a curvaceous body. Most of her friends have short black hair, but (1) (she) is long and straight. It is also golden in colour. (2) (she) has two younger brothers. Sarah is a playful girl. So she always goes to the valley behind (3) (they) house with her two brothers. They (4) (they) prepare snacks for their picnic. And also she helps her mother whenever she finds time. Every morning, she sweeps the compound (5) (she). For all these reasons, her parents love her very much.

(3) Underline the correct word ending, selecting from those given in brackets.

(5 marks)

There are many reasons why surface water bodies in Sri Lanka are unsuitable for human (1) drink (able, ing, ableness). They are often used for washing clothes, bathing and sometimes for washing cars, lorries and tractors. There may also be (2) hum(an, anitaian, anity) or animal excreta on the banks of streams, rivers, lakes and reservoirs that get washed into the water body by rain. In some areas, waste water from hospitals and industries is discharged (3) direc..... (tive, tion, tly) into canals, streams and rivers. In spite of the health (4) hazar.....(ds, dous, dously), many people drink this water without even boiling it. Some degree of self-purification of water occurs natu (5).....(re, ral, rally) such as from dilution, sedimentation, aeration, sunlight and plant life, but not always sufficiently for safe human use.

(4) Fill in each blank with a suitable word from the list given in the box. Use each word only once. There is one word extra.

(5 marks)

few, many, every, an, any all

There was a little girl who used to vomit after (1) meal. Her parents took her to see many doctors and specialists to find out what was wrong with her. After (2) tests and a lot of suffering, they were told that there child was allergic to coloured food. They couldn't believe that there was such (3) allergy. The child was asked to avoid food with colour of (4) kind. She thought this was just a medical statement, and continued to ask for food of (5) kinds. This was a major problem for the parents since most modern food consists of natural or artificial colours.

(5) Fill in each blank with the correct form of the verb given in brackets.

(10 marks)

Ganesh lived with his wife Malathi and their children in a village near the town. He was young, but he did not like (1) (work). Two or three days a week, he went to town and (2) (do) some odd jobs. The rest of the time, he played with his children and their friends.

His wife was angry with him. "Why don't you (3) (get) a job like your friends?" she scolded him. "You only earn to buy us food, but there are so many other things we (4)..... (need). The children need books for school, all of us need clothes, the house needs (5) (repair). But you are so lazy to do anything."

"But, what can I do? I cannot do anything. I always (6) (know) I was good for nothing," said Ganesh. But Malathi (7) (not give up). "Let's think of what you can do instead of what you cannot do," she said.

“Well, I can make and repair all types of toys and I can make kites and fly them high,” said Ganesh.

“And you can tell stories to children and (8) (keep) them amused. You can also make up new games which children love to play,” said Malathi.

“But these are of no use to anyone,” said Ganesh finally.

“I don’t think so. I’m sure the mothers in this town (9) (find) it useful because they don’t have time to play with their children when they come home from school. If you can look after them for three hours every afternoon, most of the parents (10) (send) their children to you,” explained Malathi.

So Ganesh and Malathi started their Day Care Centre. Most of the parents in the town were happy and sent their children to the Day Care Centre. Thus, Ganesh could find a good income.

PART B — READING & WRITING

(6) Of the options given below each sentence in bold print, underline the one that best expresses its meaning. (10 marks)

(1). **Wenura knows more about digital printing than Senura.**

- (i) Senura knows nothing about digital printing.
- (ii) Both Senura and Wenura have an equal knowledge about digital printing.
- (iii) Senura knows about digital printing but Wenura knows a lot more.
- (iv) Senura knows more about digital printing than Wenura.

(2) **Milani, whose mother died very recently, went to England to live with her relations.**

- (i) Milani as well as her mother went abroad to live in England.
- (ii) Milani, but not her mother, went abroad to live with her relations.
- (iii) Milani doesn’t wish to go to England.
- (iv) Milani’s mother went to England to live with her relations.

(3). **If the actors had come early, the organizers could have started showing the stage drama in time.**

- (i) The organizers were able to start the drama in time.
- (ii) The organizers did not want to start the drama in time.
- (iii) The organizers weren’t able to start the drama in time because of the actors’ delay.
- (iv) The organizers had started the drama before the actors came to the place.

(4). **Vajini read the novel which Sajini had borrowed from Pujani.**

- (i) The novel belongs to Vajini.
- (ii) Pujani lent the novel to Sajini.
- (iii) Sajini is the owner of the novel.
- (iv) Sajini and Pujani borrowed the novel from Vajini.

(5) **The rain was too heavy and it prevented us from finishing the game.**

- (i) The heavy rain didn't prevent us from finishing the game.
- (ii) We finished the game before it began to rain heavily.
- (iii) Though it rained heavily, we continued playing.
- (iv) We couldn't finish the game because it began to rain heavily.

(7) **Read the following text and answer the questions given below it.**

(10 marks)

Living in the city has both advantages and disadvantages. It is often easier to find work, and there is usually a choice of public transport, so you don't need to own a car. Also, there are a lot of interesting things to do and places to see. When you want to relax, you can usually find a park where you can feed the ducks or on a park bench and read a book. All in all, city life is full of bustle and variety and you never feel bored. However, for every plus there is a minus. For one thing you might have job, but unless **it** is well-paid, you will not be able to afford many of the things that there are to do, because living in a city is often very expensive. What is more, public transport is sometimes crowded and dirty, particularly in the rush hour, and even the parks can become crowded, especially on Sundays. Every city-dweller is looking for some open space and green grass. Last of all, despite all the crowds, it is still possible to feel lonely in a city.

In conclusion, I think life can be particularly appealing to young people, who like the excitement of the city and don't mind the noise and pollution. However, many people, when they get older, and particularly when they have young children, often prefer the peace and fresh air of the countryside.

1. Complete the following sentence.

You don't feel bored in a city because

.....
.....
.....

Complete the following grid.

Living in the city.

Advantages	Disadvantages
2.	5.
3.	6.
4.	7.

8. Find a synonym from the text for the following.

" In spite of "

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Provincial Department of Education - NWP

13 E II

Second Term Test - Grade 12 - 2019

Index No. General English - II Three hours only

Instructions
▶ Answer all questions

Part A – READING SKILLS

Answer all questions on this paper itself.

(1) Among those meanings given at the end of the following text, underline the meaning which is most appropriate to the context in which the word in bold print appears in the text. (10 marks)

It was announced in an article in the newspapers yesterday that public bus drivers have decided to go on strike next week. The strike is expected to **commence** in the early hours of Monday. The article didn't mention how long it would **last**, but the bus drivers have **confirmed** that the strike will continue until a general **agreement** is reached about pay and working conditions. It is believed that the strike will last for at least a week. Private taxi companies were very pleased with this announcement as this would mean the public would have to **depend** on them to get around, which meant an **increase** in profits during this time. On the other hand, private car owners offered free rides to people on their way to work. This is a good gesture because it will **relieve** pressure on the trains to some extent. Meanwhile, a number of **enthusiastic** university students have volunteered to drive the **abandoned** buses while the strike lasts. All the students are qualified drivers, but before they drive any of the buses, they will have to pass a special test. The students are going to take the test in two days' time. Even with this help, people are going to find it difficult to get to work and back. But so far, the public has expressed its **gratitude** to the students in emails to the Press. Only one or two elderly people have objected the idea with the notion that these students have no experience and will drive the buses recklessly!!

- 1) **commence** a) hold b) commit c) start d) stop
- 2) **last** a) hold b) commit c) happen d) continue
- 3) **confirmed** a) assured b) denied c) said d) agreed
- 4) **agreement** a) settlement b) conclusion c) expression d) argument
- 5) **depend** a) use b) rely c) believe d) work
- 6) **increase** a) decrease b) distribution c) reduction d) rise
- 7) **relieve** a) release b) reduce c) increase d) worsen

- | | | | | |
|------------------------|-----------------|-----------------|--------------|--------------|
| 8) enthusiastic | a) uninterested | b) lethargic | c) keen | d) energetic |
| 9) abandoned | a) broken | b) old | c) deserted | d) given up |
| 10) gratitude | a) happiness | b) thankfulness | c) greatness | d) pleasure |

(2) Read the following poem and do the activities that follow. (10 marks)

This is the kind of day

It is a bright clear day
 The kind of day I live for, and I wait for,
 all year, through the freezing winters
 With overcast skies and bare trees,
 And through all the falls of pending death
 Hung with red and orange and yellow leaves
 Yes, this is the day I wait for
 the perfect spring day with cool morning
 And mild afternoons clear and crisp
 With bright sunlight breaking through the leaves
 With running squirrels racing along sky bridges
 Of branches and wires between wood poles
 And birds everywhere soaring
 Singing from newly luxuriant tree
 This is the spring I wait for every year
 This is the spring that never disappoints
 This is what makes it all worthwhile
 banishing thought of winter when it is late
 And each of us is subject to the zero of fate
 This is the spring I wait for, This is the love
 I am filled with clear up to the soul
 These are the days that evoke a desire for rhyme
 Yes if there is a God, let this day be your sign
 By Ken Sanes

01. Fill in the blank.

The bright clear day (in line one) belongs to season.

02. What is the weather like in the mornings and in the afternoons in spring days?

.....

03. Where do the squirrels run?

04. Write the adjectives that describe the following words

- 1 winters.
 2 skies

05. What does the poet mean by “sky bridges”

.....

06. Write synonyms for the followings [use only one word for each]

- 1. going quickly
- 2. worries
- 3. Sending away

07. What is the season the speaker waits for and why?

.....
.....

(3) Read the text given and based on the information in the text fill in the blanks in the passage given below it. (10 marks)

In order to enjoy good health, it is necessary that people should eat wholesome food. For food to be kept wholesome for long periods of time, it must be preserved and prevented from going bad. Sometimes when food goes bad there are changes in colour, flavour, odour or texture. Undesirable changes in food can be brought by bacteria, moulds and yeasts and also by substances naturally present in all plants animals. Certain bacteria produce poisons, and a severe illness called food poisoning can be caused if these poisons are swallowed.

It is (1)..... for people to have wholesome food to keep themselves (2)..... Food must be preserved to keep (3)..... for long periods. To preserve food, germs and naturally-present (4) in food causing undesirable changes must be prevented from growing. Food (5)..... is very dangerous.

(4) Read the following text and do the activities that follow. (20 marks)

The interviewer led me into a small room next to the TV studio and gestured towards an armchair. “Take a seat,” he said. “I’ve sent for some coffee. It’ll be here in a moment.”

He was a tall young man, thin, with dark glasses and longish hair. He wore old jeans.

“Right, he said, sitting down opposite me and opening a note book. “ Let me tell you something about the programme. I’ll begin by introducing you- and say in a few nice words about you! Then we’ll start talking. Most of the time I’ll ask questions, but if you like, you can just keep on talking. OK?”

“OK!” I said.

“Well now, let’s see Ben. I need to check few facts with you. You were born in Dublin- when was it?-37 years ago. You went to University in England- in London. But you didn’t take a degree, I see. Why was that?”

“Oh, I got bored” I explained. “I didn’t like spending all my time in libraries and lecture rooms. I wanted to do something”. “So what did you do exactly,” the interviewer asked.

“Well, I got a job as a steward on one of the boats that went between England and Australia - for tourists and immigrants. I used to be away for about three months at a time and then we got six weeks’ leave in England. It

was during one of these 'rest periods' in England that I wrote my first book – a collection of short stories. I did **it** mainly to pass the time! "Below Decks" I called it. Have you read it?"

The interviewer shook his head "I'm afraid not," he said. "I haven't been able to get hold of a copy. Anyway I suppose it was about your life as a steward, to judge from the title?"

"That's right" I said. It was a comic book, mainly, because- as you can imagine lots of funny things used to happen on board ship. But it wasn't all fun. Once the ship caught fire and that was really quite serious.

We had to get all the passengers off, although we saved the ship in the end.

The interviewer stared at me. "That was near Mombasa, wasn't it?" He asked.

"Yes," I told him "But you haven't read the book- So how do you know? Did you see the film?"

"No" he told me. It just happened that I was on that boat! I was a child at the time and I was coming back from Australia with my parents. For us kids that fire was the one exciting thing that happened during the voyage! Well what a coincidence! I must write and tell my mother all about you!"

(1) Based on the information in the text, write "True" or "False" in the space provided beside each sentence. **(4 marks)**

- a) The interviewer was a short, fat man (.....)
- b) Ben obtained a degree from a university in London (.....)
- c) Ben was born in London. (.....)
- d) Ben's book included only funny stories. (.....)

(2) Underline the most appropriate response in each of the following. **(3 marks)**

- a) What is the sentence which explains about Ben's profession?
 - i) He was a steward in an airline between England to Australia.
 - ii) He worked as a lecturer in a university in London.
 - iii) He was a steward on a boat between England to Australia.
 - iv) He was a steward in an internal boat service.
- b) Interviewer says that the book is about Ben's life as a steward.
 - i) By reading the book
 - ii) By interviewing the readers of the book.
 - iii) By judging from the title of the book.
 - iv) By reading reviews of information book.
- c) Which sentence is incorrect about the interviewer?
 - i) He hasn't read Ben's book.
 - ii) He is elder than Ben.
 - iii) He found that he was a passenger on the same boat.
 - iv) He checked some facts on Ben's life.

(3) Following is the letter the interviewer wrote to his mother. Fill in the blanks in the following letter, based on the information in the above text. Do not use more than two words in each blanks.

(5 marks)

22nd March 2019

Dear Mum,

Hope you are ok. I'm writing this letter to tell you a wonderful incident.

I was interviewing a writer called Ben Kelly. He has written the book (1) It was about his life as a (2)..... on a boat which was full of tourists and (3)..... . Anyway, by chance, he mentioned that the ship he was working was on (4)..... near Mombasa. Of course, I don't need to tell you anything because we were on the boat. Weren't we? By the way, I haven't got a (5)..... of that book. I'll send you it as soon as I receive one.

Your son

Nick.

(4) Who or what do the pronouns in bold print refer to?

(3 marks)

- a) **he** in line three
- b) **it** in line fifteen
- c) **I** in line sixteen

(5) Write one word from the passage, which means the same as the following;

(5 marks)

- a) a group of things
- b) feeling uninterested
- c) a remarkable concurrence of
- d) thrilling
- e) a long journey by sea

PART B — DIALOGUES

(5) You are at the vehicle park in Sethmedura Hospital, Kurunegala. You enter your vehicle to the park and waits for the parking attendant's help. Use the given clues and complete the missing parts of the conversation between the *parking attendant* (P A) and *you*. (5 marks)

P A : Good evening madam! Can I help you?

You : Good evening! (1)
(Ask for permission to park your car)

P A : Sure madam. You can park your car there, next to that car.

You : (2)

If I park mine there, I'll have to come back soon.

(Tell that there's a van in front)

P A : Don't worry madam. That van belongs to Mr. Piyal, a patient's father.

(3)

(Tell that he will stay the night and leave tomorrow morning)

You : All right. I'll park there. I am coming back within two hours.

P A : Well madam.

(4)

(Tell that you charge for extra hours)

You : It's ok. I'm sure to come back soon. If I get late, I'll pay as you said.

P A : It seems that you're much understanding. I appreciate your response madam.

(5)

(Give her the parking ticket)

You : Let me pay it later. Thank you so much for being helpful.

P A : You're welcome.

(6) Your friend Dulithi visited a book exhibition which was held at the BMICH last Saturday. You couldn't join it. You meet Dulithi at the school after the visit. Complete the missing parts of the conversation that takes place between two of you. Don't use more than two sentences. (5 marks)

Dulithi : - Did you visit the book fair at BMICH, last Saturday?

You :- (1)

I heard that you went there. Was there anything special?

Dulithi :- (2)

So, I could buy several books for O/L English literature.

You :- Oh, I too want to buy some books for English Literature . By the way,

(3)

Dulithi :- Of course. There was a separate stall for translations. They are of the best sellers including Dickens, Eliot, etc.

You :- I wonder whether I have missed this opportunity forever.

(4)

Dulithi :- Yes, it's an annual feature. So, don't miss it next time.

You :- No, I won't. (5)

Dulithi :- Sure. I'll let you know about.

You :- Thank you so much.

Dulithi : You're welcome.

PART C — WRITING SKILLS

(8) Select any *five* words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. (10 marks)

Nouns	invention, awareness
Verbs	overcome, appreciate
Adjectives	hardworking, brilliant, humourous
Adverbs	drastically, accurately, efficiently

(I)

.....

.....

(II)

.....

.....

(III)

.....

.....

(IV)

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.....

(V)

.....

.....

(9) You were asked to make a speech at the Literary Association. You made a speech on a present Sri Lankan hero. Write a letter to one of your friends telling him how you felt at the time you were asked to make the speech and then how you found information about him/her. You may also write about who helped you and how you practiced the speech before it was delivered at the Literary Association. Write about 100 words. (20 marks)

Second Term Test – 2019
General English – Grade 12

Marking Scheme

Paper I

Part A

- 1) (1) at (2) to (3) in (4) for (5) after **(5 marks)**
 2) (1)hers (2)She (3) their (4) themselves (5)herself **(5 marks)**
 3) 1. ing 2. an 3. tly 4. ds 5. rally **(5 marks)**
 4) (1) every (2) many (3) an (4) any (5) all **(5 marks)**
 5) (1) to work / working (2) did (3) get (4) need (5) repairing (6) knew **(10 marks)**
 (7) would not /did not give up (8) keep (9) will find / may find (10) will send

Part B

- 6) 1. III 2. II 3. III 4. II 5. IV **(10 marks)**
 7) 1. Because city life is full of bustle and variety

Advantages	Disadvantages
2. easier to find work	5. living in a city is very expensive
3. choice of public transport	6. public transport is sometimes crowded and dirty
4. a lot of interesting things to do and places to visit / never feel bored	7. parks can be crowded, (so no open space or green grass) / possibility of feeling lonely in a city

8. Despite 9. the job (you have) **(10 marks)**
 10. When people get older, and particularly when they have young children

- 8) **(10 marks)**

Content	Has used specific length. Content is based on the given three qualities. Content interesting and relevant. Ideas are logically presented. Has written only one paragraph.	4 marks
Language use	Has used grammatically correct sentences and appropriate vocabulary. No spelling errors.	6 marks

Paper II

Part A — Vocabulary

- 1) (1) start (2) continue (3) assured (4) settlement (5) rely (6) rise (7) reduce
(8) keen (9) deserted (10) thankfulness **(10 marks)**
- 2) 1. Spring 2. Morning—cool, afternoon—mild 3. along (sky bridges of) branches and
wires between wood poles 4. 1. freezing winters 2. overcast skies
5. Telephone wires / electricity wires or any suitable answer
6. 1. racing 2. disappoints 3. banishing
7. spring / any appropriate reason/s **(10 marks)**
- 3) (1) necessary/essential (2) healthy (3) wholesome
(4) substances (5) poisoning **(10 marks)**
- 4) 1. a) F b) F c) T d) F **(4 marks)**
2. a) iii b) iii c) ii **(3 marks)**
3. 1. Below Decks 2. steward 3. immigrants 4. fire 5. copy **(5 marks)**
4. a) the interviewer b) writing of the book c) the interviewer **(3 marks)**
5. a) collection b) bored c) coincidence d) exciting e) voyage **(5 marks)**

Part B

For all dialogues, do not deduct marks for spelling and punctuation errors.

Following are only model answers. The students may write different sentences/ questions. In both dialogues 1 & 2. Accept if each one forms a grammatically correct utterance and is appropriate in the given context.

- 5) 1 I want to park my car/vehicle. May I park my car/vehicle? Can I park my car/vehicle here? Shall I park my car/vehicle? (**here** is optional)
2. There's a van in front.
3. He will stay the night and leave only tomorrow morning.
4. We charge for extra hours.
5. Here's your parking ticket./ Take your parking ticket please. **(5 marks)**
- 6) 1. No, I missed that opportunity./ No, I missed it./ No, I couldn't go.
2. Yes. There was a separate stall for O/L literature.
3. Were there any translations available?
4. Is that a regular event?/ Is it held yearly/annually? / will it be held next year too?
5. Please, let me know if you get to know about this. / Please tell me about it next year if you get to know it. **(5 marks)**

7.

Format	Description	
	Has used dialogue form with a minimum of five exchanges	2
Content	Content appropriate to the given situation. Content very interestingly arranged. Conversation natural, coherent and spontaneous.	5
Language use	Has used language free of grammatical errors. Excellent use of appropriate expressions. A sophisticated range of vocabulary. Choice of words very effective for an informal telephone conversation.	7-8

Students may use sentence fragments but they should be grammatical.

(15 marks)

Part C

- 8) · Give two marks for each correct sentence
 · No mark for grammatically incorrect sentence.
 · The sentence should bring out the meaning of the given word effectively
 · Deduct one mark from the overall mark if there are more than five spelling mistakes altogether.
 · If the same word is misspelt several times, consider them as one mistake.

(10 marks)

9) **(20 marks)**

Content	Has used specific length. Has used appropriate beginning and ending. Has included all necessary and relevant details. Content of the letter very interesting. Very logical flow.	7-8 marks
Language use	Has used both simple and complex sentences free of grammatical errors. A sophisticated range of vocabulary. Choice of words very effective for an informal letter. Punctuation and spelling perfect.	12 marks

10) **(15 marks)**

Content	Has used specific length. Content is based on the information in the bar chart. Describe logically including all relevant details and making comparisons. Content interesting and relevant.	6 marks
Language use	Excellent use of language. Choice of vocabulary very good. Very few errors of grammar.	8-9 marks

11) (20 marks)

Content	Has used specific length. Has used appropriate beginning and ending. Has included relevant details very logically. Content of the letter very interesting.	6-7 marks
Language use	Has used both simple and complex sentences free of grammatical errors. A sophisticated range of vocabulary. Choice of words very effective for an informal letter. Punctuation and spelling perfect.	9-10 marks
Organization	Very fluent expression. Ideas very clearly stated. Able to select, organize and present relevant information in a very interesting and logical manner. Ideas are connected very effectively. Perfect coherence. Paragraph are meaningfully divided.	3 marks.