

PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE SECOND TERM TEST - 2019

Grade 07 Health and Physical Education

Name / Index No. :

Part - I

- Answer all questions.
- Underline the most suitable answer for the questions from 01 to 05.
- 01 A feature of a mental environment is,
 - (i) safety and protection
 - (ii) enough space
 - (iii) working as a team
- 02 An activity that can be done for promoting health in the family is,
 - (i) assigning household activities to mother
 - (ii) giving priority to food that father likes
 - (iii) spending leisure time effectively
- 03 A person who can love and protect you is,
 - (i) police officer
 - (ii) head prefect
 - (iii) driver of the school bus
- 04 The instant mental condition which may cause changes in our mind or external body is known as,
 - (i) education (ii) diseases (iii) emotion
- 05 A respond that can be caused due to a bad emotion is,
 - (i) crying (ii) blaming (iii) all of the above.

Two Hours

• Match the parts 'A' and 'B' for questions No. 6 - 10.

	А	В								
06	Porapolgsima	Football								
07	Service	Netball								
08	Angampora	Volleyball								
09	Ball controlling	Adventurous games								
10	Shooting Games associated with religion									
•	Put a tick " \checkmark " or a cross " \star " in the given brackets before the statements from No. 11 - 15.									
11	Crook sitting is a posture of sitting.		()						
12	Walking is not used as an athletic event.									
13	Lying is a static posture.									
14	There are three stages of a jumping event. (
15	Different kinds of postures are used in throwing e	vents.	()						
•	Choose the most suitable answers for the quest	ions from 16 to 20.								
	(Kidney / Vitamin / Artery / Alveoli / Protein / Large intestine)									
16	is a macron utrient.									
17	is a micro nutrient.									
18	of the excretory system filters urine.									
19	absorbs the amount of water of the undigested food.									
20	Blood is carried away from the heart by		•••••							

(Total 2 × 20 = 40)

Part - II

• Answer only 05 questions including the question No. 01.

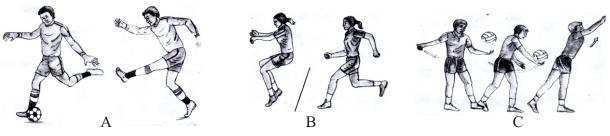
01 Malisha is a child of an extended family and she is being loved and protected well. She likes to engage in folk games as it is a way of keeping emotional balance. She has read an article on "nutritious food and digestive system and also her family has given priority to traditional food. So, they work to promote health of their family.

(i)	Name four of the members that could be in Malisha's family.	(02 m.)						
(ii)	Write bad effects of lacking love and protection.	(02 m.)						
(iii)	Write 02 factors that may affect emotional balance.	(02 m.)						
(iv)	Name two good emotions.	(02 m.)						
(v)	Write 02 folk games that Malisha might have engaged in.	(02 m.)						
(vi)	Write 02 advantages of engaging in folk games.	(02 m.)						
(vii)	Name two traditional food items mentioned in the newspaper article.	(02 m.)						
(viii)	Write 02 ways that you can use to get nutritious food.	(02 m.)						
(ix)	Write 02 functions of the small intestine of the system mentioned in the passage	.(02 m.)						
(x)	Write 02 good habits that can be taken to protect the above system.	(02 m.)						
(Total 2 x 10 = 20 m.)								
Making the any ironmont healthy making policies of health and gatting other's help are important								

02 Making the environment healthy, making policies of health and getting other's help are important in promoting health of a family.

(i)	Write two physical features of the house.	(02 m.)
(ii)	Write 04 policies that can be followed to keep health of the family.	(04 m.)
(iii)	Name 04 institutes that may help in promoting health.	(04 m.)
		(Total 20 m.)

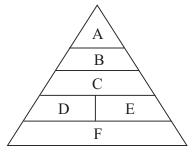
03 Answer the following questions using the diagrams given below.



(i) What is the activity depicted by the diagram 'A'.

(02 m.)

- (ii) The diagram 'B' depicts an activity you learnt at school. Describe it?
- (iii) Describe an activity that can be used to practise the skill depicted by the diagram at 'C'(02 m.)
- 04 It is very important to keep the day to day postures as, sitting, walking, lying in the correct manner.
 - (i) Write two instances in which the posture of sitting is being used in our day to day life.
 - (ii)Write four ways of walking that you have learnt in the school.(02 m.)(iii)Write four advantages of using correct posture of lying.(04 m.)(Total 10 m.)(Total 10 m.)
- 05 Creative activities can be used to practice the skills of running, jumping and throwing.
 - (i) Write 02 features that can be seen in a correct running. (02 m.)
 - (ii) Write 04, instances in which throwing is used in sports. (04 m.)
 - (iii) Describe an activity that can be used for practicing jumping. (04 m.)
- 06 Following is a diagram of the food pyramid.
 - (i) Name two food items that could be in the part 'A' of the above pyramid. (02 m.)
 (ii) Name B, C, D, E of the above diagram. (04 m.)
 - (iii) Name 04 diseases that could be caused as a result of not following the food pyramid when preparing the daily meal.(04 m.)

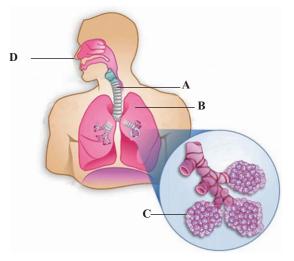


⁽Total 10 m.)

(Total 10 m.)

 $(04 \, \text{m.})$

07 The following system helps to transport oxygen from the atmosphere into blood and release carbon - dioxide from blood into the atmosphere.



- (i) What is the system depicted by the above diagram? (02 m.)
- (ii) Name the parts 'A', 'B', 'C', 'D' and 'E'(04 m.)
- (iii) Write 04 favourable habits that can be taken to keep that system healthy. (04 m.)

(Total 10 m.)

Grad	de 07					Secon	d Teri	n - 20	19		Hea	alth &	Physi	cal Education
					A	Answe	r Pape	r - Pa	rt I					
(01)	i	(02) iii	(03)	ii	(04)	iii	(05)	iii	(06)	Folkga	ames	Associ	iated [•]	with religion
(07)	Volle	ey ball (08)	Adve	nturoi	ıs fol	k gan	nes	(09)	Foot	t ball	(10)	Net l	call	
(11)	\checkmark	(12) ×		×	(14)	-	(15)	 ✓ 		Prote	. ,	(17)		min
	17:1.				. ,				(10)	11010	111	(17)	vita	
(18)	Kidn	ieys (19)	Large	e intes	tine	(20)	Artei	У						$(2 \times 20 = 40)$
							Part -	·II						
01	(i) (ii)	• Grand fat * Dislike o			fathe		rand m				unty e	etc		(02 m.)
	()				habit		-							(02 m.)
	(iii)	 ★ Getting addicted to bed habits etc i) • Situation • Understanding • Age limit etc 										(02 m.)		
	(iv)	• Happines			U		indnes			athy etc				(02 m.)
	(v)	* Pancha d							• •	erenchi		a etc		(02 m.)
	(vi)	• Reducing	g mental	stress			uilding	•						· · · ·
		• Being en	joyable				C							(02 m.)
	(vii)	• "Hathma	luwa"	• Mix	ed me	elluma	ı	• Mur	kiriba	ıth				(02 m.)
	(viii)	• Consumi	ng food							when ch	loosin	ig pack	et foo	d.
		• G (02 m.)	ivin	g	р	rio	rit	У	t o) 1	nat	ura	a 1	food.
	(ix)	* Digestin	g food			* A	bsorbi	ng nut	rients					(02 m.)
	(x)	• Taking fo	od at the	e prope	ertim	e• Bei	ing free	from	drugs					
		• Taking fi	brous fo	od										(02 m.)
02	(i)	★ Clean wa	ter *	Clean	nair	* S	anitary	facili	ties					(02 m.)
	(ii)	5												
		• Minimizing consumption of sugar and salt etc								(02 m.)				
		• Detecti	ng wast	e prope	erly	• Co	nsumi	ng nat	ural fo	od				(04 m.)
	(iii)	* Police, D	ivisiona	al secre	etaria	t/MO	Hoffic	e, for	est offi	ice, hos	spital	etc		(04 m.)
03	(i)	Kicking w												(02 m.)
	(ii)	Landing or				-				•	-	orward.		(04 m.)
	(iii)	Describe a												(04 m.)
04	(i)	• When we are free • at situation like function in religion activities.										(02 m.)		
	(ii)													
		 * walking to a side * walking backward • Less tiring, Strength is not wasted • unnecessarily, having a sound sleeping 										(04 m.)		
	(iii)		-	-				ecessa	urily, h	aving a	soun	d sleep	ing	
	<i>(</i> *)	• minimizi	-						1	11 1 :	1	1		(04 m.)
05	(i)	* Bending	•				-	-	<u> </u>	illel to t	-			
		* Bringing the leg forward etc												
	(;;)	(02 m.)	~ th a h a 1	1:	alrat	Th		. +1a a 1a	11	ath a 11				
	(ii)	• Throwing	-				-				a diaa	ata		(0.1 m)
	(;;;)	• Throwing	0			•	le Jave	iine •	1 nro	wingth	earse	etc		(04 m.)
06	(iii)	Give mark			CUVI	y								(04 m.)
06	(i) (ii)	Sugary and	•		drial	. in mi	11,-	C	Moot	fish, eg	100			(02 m.)
	(ii)	B - D -	Vegeta			1 111 1111	IK		Frui		ggs			(04 m.)
	(iii)	• Over nut	•		-AC -	malni	itrition				ro ol	Cancer	etc	(04 m.)
07					.05 •	mann	11111011	• I lig	10100	u presu	10 •	Cancer	eic.	× /
07	(i) (ii)	Respirator			\sim	۸ 1		זא ר						(02 m.)
	(ii)	A-Trachea		•		- Alve		D - No			£	aa 41-	a1	(04 m.)
	(iii)	-		-	-		-		-	-	•			are suffering / here necessary (04 m.)