## UNIT 02

## LEISURE

## Role Play

## (1) At Home

Mother: Upendran, what are you doing?
Upendran: I am drawing a picture for the art competition.

Mother: Where is your sister? Is she watching cartoons again?

Upendran: No, she is not watching cartoons. She is doing her homework.

Mother: That's good. Your brothers are playing outside. Tell them not to go out to the road.

Upendran: Don't worry mother. They are playing hopscotch.

## (2) At the sports meet

Shane : The opening ceremony has just started.

Nipun : Yes, the athletic captain is carrying the sports torch.

Shane : Look, the house captains are joining him. They are running together.

Nipun : Yes, now they are lighting the sports torch.
Shane : Why are all the athletes standing there?

Nipun : To give the oath.

## Activity 1

## Writing

Fill in the blanks.

1. I am
2. She is
3. Upendran's brothers are $\qquad$
4. The athletic captain is $\qquad$
5. They are
6. She is not

## Activity 2

## Read and Match

1

a). The athletic captain is carrying the Olympic torch.

2

b). Students are talking in the classroom.

3

c). The children are playing hopscotch.

4


5

d). She is lighting the oil lamp.
e). He is doing his homework.

## Activity 3

## A Day at the Park



It is a fine Saturday afternoon. The sun is shining brightly.
Nipun and his friendsVignesh, Sithuli, Rizvi and Amanda are in the park with their families. Rizvi is climbing up a rope ladder. His little brother Niaz is riding a pony. This is his first pony ride. His father is walking beside him.Niaz is smiling happily. Nipun and Vignesh are playing cricket.


Vignesh is batting and Nipun is bowling. Amanda is sliding down a slide. Her twin sisters Sharon and Rebecca are playing on a seesaw. Sithuli is feeding the fish in the pond. Their mothers are sitting on the grass, watching them at play.An ice-cream seller is standing by the gate. Two children are running to buy some ice-cream.

1. Where are the children playing?
2. What is Rizvi doing?
3. Who is feeding the fish?
4. Why is Niaz smiling?
5. How can we say it is a fine day?

## Discuss with your teacher:

- What can you do to keep the park clean?


## Activity 4

## Writing

Refer to the table and write meaningful sentences.

| I |  | swinging <br> writing <br> The opening batsman <br> He | at night <br> in the sky <br> Praveen <br> They <br> The stars <br> The bees <br> The cat <br> We <br> The monkey |
| :--- | :--- | :--- | :--- |
| anding |  |  |  |
| chasing |  |  |  |
| an essay |  |  |  |, | a mouse |
| :--- |
| in the river |
| singing |
| polishing |
| twinkling |
| batting |
| gathering |$\quad$| the room |
| :--- |
| a song |
| nectar |
| by its tail |

## Activity 5

Write 5 sentences using the correct verb form.
carry, ring, swim, make, weave, enjoy
Eg: pick - picking Nirmali is picking flowers.

## Activity 6

## Speaking

Let's describe this picture.
Everybody is at Home


Picture - F.H. Nishadhini Randima Silva

Eg:- Father is cleaning the windows.

## Activity 7

## Reading and Writing

Look at the picture and complete the grid.

| Eg: Is the cat <br> drinking milk? | No, the cat is not <br> drinking milk. | The cat is climbing <br> the tree. |
| :--- | :--- | :--- |
| Eg:Are the birds <br> flying? | No, the birds are not <br> flying. | The birds are <br> singing. |
|  | No, mother is not <br> watering the flowers. |  |
| Is grandfather <br> drinking tea? |  |  |
| Are the ducks <br> swimming? |  |  |

## Activity 8

## Practise and Write

Use 'what', 'where', 'who' or 'why'.

Eg: Who is drinking tea?
1........ is the dog sleeping?
2. ...........are the birds?
3. ...........are the ducks doing?
4......... is the cat climbing the tree?
5. ..........is grandfather doing?

Grandmother.
On the ground.
On the tree.
They are swimming.
To catch the birds.
He is reading a newspaper

## Activity 9

Study this picture and re-arrange these words to form meaningful sentences.


1. are/There /in/ eight/this/children / picture
2. are/They/beach/the/on/playing
3. sea/children/are/at/Some/the/looking
4. A/is/boy/wearing/vest/blue/a
5. having/are/fun/They
6. sailing /boat/is/A/sea/the/on

## Activity 10

## Read and Match

Amanda: This book looks interesting.
Buddhi : Yes,why don't you borrow it?
Librarian : Please stop talking. This is a library.
You have to be silent here.
Amanda and Buddhi: Oh! We're sorry.
Amanda: I would like to borrow this book.
Librarian: I'm sorry you can't borrow this book. You have to read it in the library.
Amanda: That's alright. I'll read it here.

Nipun : There, the race has started.
Raj : Where's Shan?
Nipun : He's in lane 3. Shan, come on! Faster!
Raj : But number 6 is up in front. No,look. Shan is gaining speed. He's passed number 6 . He is the winner.
Nipun : Hoorah! Well-done, Shan!

Student A : Teacher, I have solved all the sums.
Teacher : Bring your book please.
Student B : Teacher, I have finished them too.
Teacher : Please stand in queue and wait for your turn.
Student C : Excuse me teacher, may I go out to drink some water?
Teacher : Yes, you may.
(A bell rings)
Teacher : Please be silent and stand up for the religious observances.

What are the expressions used to,

| - apologize | - Well done! |
| :---: | :---: |
| - cheer an athlete | - I'm sorry |
| - ask someone to wait for his or her turn | - Come on........faster! |
| - ask something from someone | - Please stand in queue and wait for your turn |
| - decline a request | - Excuse me .......... |
| - congratulate someone upon winning | - I'm sorry |

## Listening and Speaking

## Activity 11

## Chinese Whispers

Sayit.
Get into groups offive. Your teacher will whisper a secret to the first member of each group. Whisper it to the person next to you. The last member of the group must whisper it to the teacher. The first group which reports correctly will be the winner.

## Activity 12

Read the examples and fill in the table with the words given.


## Activity 13

Read the table. Add more words from the list. Read the words aloud.


| tip | sing | dish | kick | pink |
| :--- | :--- | :--- | :--- | :--- |
| hip | king | wish | tick | wink |
|  |  |  |  |  |
|  |  |  |  |  |

