

G.C.E. (O.L.) Support Seminar - 2013
English Language - Paper I
Answer Guide

- **Test 1**
- (2) *a* (3) *b* (4) *a* (5) *a* (6) *b*
(1 × 5 = 5 marks)
- **Test 2**
- (1) The College Drama Competition
(2) The City hall
(3) 30th November
(4) Hon. W. Perera
(5) The President - Drama Club
(1 × 5 = 5 marks)
- **Test 3**
- One mark for each grammatically correct and relevant sentence.
(1 × 5 = 5 marks)
- **Test 4**
- (2) *e* (3) *f* (4) *d* (5) *a* (6) *c*
(1 × 5 = 5 marks)
- **Test 5**
- (2) *c* (3) *f* (4) *a* (5) *d* (6) *e*
(1 × 5 = 5 marks)
- **Test 6 & Test 8**
- Content – 2 marks
Language – 3 marks
Total – 5 marks
- Content**
- | | |
|---|-------------------------------------|
| 2 | All points included |
| 1 | Most of the points included |
| 0 | Question copied/ Totally irrelevant |
- Language**
- | | |
|---|--|
| 3 | Almost no errors, well-connected sentences, Correct spelling and punctuation |
| 2 | Few errors, well-connected sentences
Few errors in spelling and punctuation |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- (1 × 5 = 5 marks)
- **Test 7**
- (1) (b) always loses things
(2) When the phone rings
(3) (a) the kitchen
(4) By the names of items printed in ink
(5) He had a lock fitted to the cupboard
(1 × 5 = 5 marks)
- * *
- [see page 2]

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G.C.E. (O.L.) Support Seminar - 2013
English Language - Paper II
Answer Guide

- **Test 9**
- (2) immediately (7) this / it
(3) was (8) for
(4) any (9) promptly
(5) last (10) starts
(6) who (11) comes
(½ × 10 = 5 marks)
- **Test 10**
- (2) admiration
(3) valuable
(4) possession
(5) generations
(6) adjusting
(1 × 5 = 5 marks)
- **Test 11**
- (2) has (7) their
(3) websites (8) security
(4) e-commerce (9) expenses
(5) this is (10) mean
(6) businesses (11) companies
(½ × 10 = 5 marks)
- **Test 12**
- (1) He lives across the street
(2) (c) his playmates
(3) He comes home to eat and sleep
(4) And sometimes pats my head
(5) brother
Sanga
(1 × 5 = 5 marks)
- **Test 13**
- (1) movement (8) loudness
(2) or (9) air
(3) the (10) result
(4) our (11) become
(5) carry (12) environment
(6) brain (13) has
(7) when (14) it
(½ × 14 = 7 marks)
- [see page 3]

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- **Test 14**
- Content – 3 marks
Language – 3 marks
Format & Organization – 2 marks
Mechanics of writing – 2 marks
Total – 10 marks
- 14(a)**
- Content - Letter**
- | | |
|---|-------------------------------------|
| 3 | All points included |
| 2 | Most of the points included |
| 1 | Only a few points included |
| 0 | Question copied/ Totally irrelevant |
- Content - Bar Chart**
- | | |
|---|--|
| 3 | Correct interpretation of the chart
All activities included |
| 2 | Has written on most activities
Interpretation correct |
| 1 | Interpretation not sufficient |
| 0 | Question copied / Totally irrelevant |
- Language**
- | | |
|---|--|
| 3 | Almost no errors, well-connected sentences, good range of vocabulary |
| 2 | Few errors, well-connected sentences
good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- Format & Organization**
- | | |
|---|---|
| 2 | Well organized ideas, connected meaningful paragraphs.
(Has used correct format of an official letter) |
| 1 | Ideas not well-connected, Errors in format |
| 0 | No organization at all |
- Mechanics Of Writing**
- | | |
|---|---|
| 2 | No spelling errors, Correct punctuation, Clear hand writing |
| 1 | Hand writing clear but errors in spelling and punctuation |
| 0 | Unintelligible writing |
- (10 marks)
- [see page 4]

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- **Test 15**
- (1) his wife
grand parties
(½ × 2 = 1 marks)
- (2) (a) T
(b) F
(½ × 2 = 1 marks)
- (3) by reading a book / going to the garden to read
(1 mark)
- (4) Because she smelled something burning
(1 mark)
- (5) Her kitchen once spotless now resembled a battlefield.
(1 mark)
- (6) (a) splendidly
(b) make out
(½ × 2 = 1 marks)
- (7) (a) Thilak calling her for help
(b) taking out something from the oven
(½ × 2 = 1 marks)
(8 marks)
- **Test 16**
- Content – 5 marks
Language – 5 marks
Format & Organization – 2 marks
Mechanics of writing – 3 marks
Total – 15 marks
- When assessing the story consider the following
 - Meaningful and complete story
 - A good ending
 - When assessing the speech and the dialogue.
 - Consider that there is an appropriate beginning and end to give full marks.
 - Consider the features of spoken language.
- 16(a)**
- Content - Speech**
- | | |
|-------|--|
| 4 - 5 | All points included
Composition is of required length
Sufficient and clear description given on each point |
| 2 - 3 | Most of the points included
Sufficient and clear description of the included points |
| 1 | Only a few points included |
| 0 | Question copied/ Totally irrelevant |
- Language**
- | | |
|-------|---|
| 4 - 5 | Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for a speech |
| 2 - 3 | A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- [see page 5]

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- 16(b)**
- Content – Article**
- | | |
|-------|---|
| 4 - 5 | Has written on all points given including sufficient facts.
Article is of required length |
| 2 - 3 | Has written on most of the points given.
Factual description not sufficient
Article is of required length |
| 1 | Has attempted to write on the topic
Content and description not sufficient |
| 0 | Question copied / Totally irrelevant |
- Language**
- | | |
|-------|---|
| 4 - 5 | Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for an article |
| 2 - 3 | A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- 16(c)**
- Content – Story**
- | | |
|-------|--|
| 4 - 5 | Story is complete and meaningful.
There is a beginning and an end.
Story is of required length |
| 2 - 3 | Story is not developed properly and therefore not meaningful.
Story is of required length |
| 1 | Has attempted to write the story but not complete |
| 0 | Question copied / Totally irrelevant |
- Language**
- | | |
|-------|---|
| 4 - 5 | Almost no errors, Well-connected sentences, Good range of vocabulary. Style of language used is suitable for an article |
| 2 - 3 | A few errors - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- [see page 6]

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- 16(d)**
- Content – Dialogue**
- | | |
|-------|---|
| 4 - 5 | All points included
A fair exchange between two partners
Dialogue is of required length |
| 2 - 3 | Most of the points included
A fair exchange between two partners
Dialogue is of required length |
| 1 | Has attempted to write the dialogue but not complete |
| 0 | Question copied / Totally irrelevant |
- Language**
- | | |
|-------|---|
| 4 - 5 | Well written exchanges
Appropriate conversational language
Good range of vocabulary,
Same utterance used is not repeated |
| 2 - 3 | A few errors in exchanges - Meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |
- 16(a), (b), (c), & (d)**
- Format & Organization**
- | | |
|---|---|
| 2 | Well organized ideas, connected meaningful paragraphs |
| 1 | Ideas not well connected |
| 0 | No organization at all |
- When assessing the speech consider that there is an appropriate beginning and end to give full marks
- Mechanics of writing**
- | | |
|---|---|
| 3 | No spelling errors, Correct punctuation, Clear handwriting |
| 2 | A few errors in spelling and punctuation, Clear handwriting |
| 1 | Handwriting clear but errors in spelling and punctuation |
| 0 | Unintelligible writing |
- (15 marks)
- * * *