

# Nalanda College – Colombo 10

## Unit Evaluation

Grade 11

English Language

Unit 1

Answer all questions.

01. Match the definitions with the given punctuation marks. Write the correct letter in the space provided. The first one is done for you.

### DEFINITIONS

- a) To mark the end of a declaratory sentence.
- b) Used to indicate an interrogative clause or phrase.
- c) Used either to mark the omission of letters or to indicate possession.
- d) To mark off a word or phrase that's being discussed.
- e) To mark a pause between parts of a sentence or separating items in a list.
- f) Used to indicate strong feeling or high volume, or to show emphasis, and often marks the end of a sentence.

### PUNCTUATION MARKS

i. Comma

e

ii. Exclamation Mark

iii. Full Stop

iv. Apostrophe

v. Question Mark

vi. Inverted Commas

02. Read the following newspaper article and fill in the blanks using correct form of the words. The first one is done for you.

### Hugo!

Martin Scorsese making a film from a children's book is (1) ....**improbable**..... (probable). But with its (2) .....(beauty) panoramic shots of 1930s Paris, the director's (3) .....(visual) thrilling "Hugo" has real moments of 3-D magic. (4).....(sad), they aren't quite enough to make this (5) .....(adopt) of Brian Selznick's celebrated novel, "The (6).....(Invent) of Hugo Cabret," a wholly (7).....(satisfy) experience.

"Hugo's" use of the third dimension is (8).....(exception) well thought out and essential to the film's (9).....(able) to make a children's vision of the world come to life. (10).....(make) that world a Parisian one has also inspired "Hugo's" visual team, led by (11).....(produce) designer Dante Ferretti.

03. The following pictures show what Sehas does on weekdays. Write a sentence about each picture. Use the words given below the picture. Each sentence must have at least five words. The first one is done for you.



(get up, morning)



(walk, gym, friends)



(read, books, sister)



(catch, fish, hobby)



(go, swim, family)



(watch, television, evening)

- i. Sehas gets up early in the morning.
- ii. ....
- iii. ....
- iv. ....
- v. ....
- vi. ....

04. Fill in the blanks in the following sentences using the words given in brackets. One is done for you.

- I. The officers went to the airport to welcome the ....**group**..... of tourists for the conference.
- II. Our ..... took a field trip to the natural history museum.
- III. Everyone in the ..... applauded loudly when actors appeared on stage.
- IV. We waited anxiously for the ..... to come to a verdict.
- V. The ..... of musicians played beautiful music.
- VI. I bought a .....of flowers from a street vendor.

*(jury, group, bouquet, class, audience, orchestra)*

05. Mrs. Perera witnessed an accident. This is what she told the news reporter. Study the conversation that took place between Mrs. Perera and the Reporter and complete the given paragraph.

Reporter : When did it happen?

Mrs. Perera : About an hour ago.

Reporter : It's half past nine now. Where were you at that time?

Mrs. Perera : I was at the bus halt waiting for a bus.

Reporter : What did you see?

Mrs. Perera : Two cars blindly rammed into each other.

Reporter : What else did you see?

Mrs. Perera : The red light was not working. Two cars came from opposite directions. They collided at Dickmon Road crossing.

Reporter : How many were injured?

Mrs. Perera : Two, seriously injured.

Reporter : What else you know.

Mrs. Perera : People said, one of the drivers was drunken.

Reporter : Thank you.

Two injured in a road accident,

Colombo, May 3red. Two people were **badly injured** last night when their cars (1)..... at Dickmon Road crossing. The (2)..... , was not working, and the cars coming from (3)..... Blindly rammed into (4)..... . The driver of one car was said to be (5)..... state. Both the injured men were admitted to the General Hospital.

06. The Social Services Club of your school has organized a community activity project to clear the mosquito breeding grounds in your school premises. As the secretary of the club, write a notice informing all the students and the parents about the activity and requesting their help. Include the following. (40-50 words)

- Date and time
- Venue
- Purpose

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**07. Underline the correct word to complete the sentences. The first one is done for you.**

- a. **(And, As, However)** the weather is not so good, we cancel the matches.
- b. Give them enough money **(but, where, otherwise)** they will not work well.
- c. **(Why, For, Although)** Mr. Perera invited many friends, only few have come to the party.
- d. He lives in Matale **(where, who, while)** there are many famous places.
- e. Can I borrow some money **(therefore, till, whom)** I get my salary?
- f. **(For, Where, If)** he gets more money, he will invest in a better way.

**08. Fill in the blanks with the different forms of the past tense of the verb given within brackets. One is done for you.**

- 1. They were drinking (drink) coffee when I arrived.
- 2. Where ..... (be) she at 7 o'clock last night.
- 3. Our friends ..... already ..... (go) to see that movie.
- 4. They ..... (talk) for over an hour before Tony arrived.
- 5. While I ..... (study) at University, I met her.
- 6. I ..... (feel) happy as I did something useful on my birthday this year.

**09. Read the following paragraph and fill in the blanks using the words given below.**

a, most, stage, the, piece, enjoyment, for, Among, dancing, or, different, Radio, are, meant, are

Entertainment is a performance 1)..... an activity that provides 2)..... to an audience. There 3) ..... many forms of entertainment. 4) ..... them, films, dramas, music, 5) ..... and opera are the 6) ..... popular. All of these 7) ..... art forms in which 8) ..... medium of expression is 9) ..... . A drama is a 10) ..... of writing that tells 11) ..... story and is meant 12) ..... performance. Originally, dramas were 13) ..... to be acted on 14) ..... before a live audience. 15)..... and television dramas were later developments.



**11. Read the following text and answer the questions given below.**

An ancient banyan which had grown through the cracks of an abandoned building was the only tree, in the street known as Gai Nath. Little Ramu’s kite had caught in its branches. The boy, barefoot and clad only in a torn shirt, ran along the cobbled stones of the narrow street to where his grandfather sat, nodding dreamily in the sunshine of their back courtyard.

“Grandfather! ‘shouted the boy. The kite has gone!” The old man woke from his daydreaming with a start. **He** raised his head, displaying a white beard.

‘Did the twine break? he asked. “I know that kite twine is not what it used to be”

‘No, grandfather, the kite is stuck in the banyan tree”

The old man chuckled. “You have yet to learn how to fly a kite properly, my child. But I am too old to teach you and that’s the pity of it. Now you shall have another.” He had just finished making a new kite from bamboo, paper and thin silk, and **it** lay in the sun. It was a pale pink kite, with a small green tail. The old man handed it to Ramu. The boy raised himself on his toes and kissed his grandfather’s hollowed – out cheek. “I will not lose this one”, he said. “This kite will fly like a bird.” He turned on his heels and skipped out of the courtyard.

The old man remained dreaming in the sun. His kite – shop had gone, the premises having been sold many years ago to a junk dealer. But he still, made kited for his own amusement and as playthings for his grandson, Ramu. Not many people bought kites these days. Adults disdained them and children preferred to spend their money at the movies. Moreover, there were very few open spaces left for flying kites. The city had swallowed up the green field which had stretched from the old fort walls to river – bank.

The old man could remember a time when grown ups flew kites in the field, the kites swerving and swooping in the sky, tangling with each other, until the string of one was cut. Then the beaten but liberated kite would float away into the blue unknown.

Kite flying was then a favourite sport. The old man remembered how villagers would gather in the river bank, to join in this pastime. In those days there was time to spend an idle hour with a gay, dancing strip of paper. Now everyone hurried in a heat of hope. Delicate things like kites and dreams were trampled underfoot.

1) Say whether the following statements are true or false by writing ‘T’ or ‘F’ against each sentence.

- (a) Ramu’s kite got stuck in the branches of a banyan tree. (.....)
- (b) When Ramu came running Ramu’s grandfather was seated in the shade of the back courtyard. (.....)
- (c) According to Ramu’s grandfather ‘Kite twine is not as strong as it used to be’ (.....)

2) Write the sentence which describes the kite the grandfather made for Ramu.

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.....

3) Write two reasons why the old man continued making kites even after losing his kite shop.

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4) Read the last two paragraphs. Find words which have the same meaning as the following.

- a) set free : .....
- b) happy : .....
- c) easy to break : .....
- d) moved quickly : .....

5) What do the following words in the text refer to?

- a) 'it' in paragraph 5 line 3 : .....
- b) 'he' in paragraph 2 line 2 : .....

**12.** Write an essay on **“The role of the school for minimizing vandalism”**. Use about 200 words.

You may include:

- What is vandalism
- Where is it occur
- The root of it
- The effect
- Programmes to minimize it.

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