

# PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE THIRD TERM TEST - 2018

# Grade 09 HEALTH AND PHYSICAL EDUCATION

**Two Hours** 

Name / Index No. :

### PART - I

- Answer all questions on this paper itself.
- Fill in the blanks using the correct words given in the bracket for questions No. 01 to 05.

(visual / late childhood / kho kho / diarrhoea / filaria / childhood / basketball / AIDS / non-visual / tennis)

- 01 ..... is an infectious disease transmitted through polluted foods and water.
- <sup>05</sup> ..... baton changing method is commonly used in 400m x 4 relay races.

### • Underline the correct answer for question No. 06 to 15.



The correct answer labelled as A in the above diagram is,

(1) Better security

- (2) Engaging in religious activities
- (3) Reducing loneliness
- (4) Getting support when making decisions
- 07 The abnormality depicted in this diagram is,
  - (1) Kyphosis
  - (2) Lumbar lordosis
  - (3) Scoliosis
  - (4) Flat back



- 08 A test which can be used to measure the muscular strength,
  - (1) Push up test (2) Beep test
  - (3) Standing long jump test (4) All of the above
- 09 A knot which is commonly used to put arm sling,
  - (1) Reefknot (2) Clove hitch
- (3) Sheet bend
- (4) Bowline knot

| 10 | Aty  | pe of bonfire depicted                    | l in this diagram is,         |        |               |             | 2          |                     |            |
|----|------|---|-------------------------------|--------|---------------|-------------|------------|---------------------|------------|
|    | (1)  | 'A' fire                                  |                               |        |               |             | <b>\</b> . |                     |            |
|    | (2)  | Reflector fire                            |                               |        | 14            |             |            |                     |            |
|    | (3)  | Rectangular fire                          |                               |        |               |             | 1          | η <b>.</b>          |            |
|    | (4)  | Pyramid fire                              |                               |        |               |             | e e        |                     |            |
| 11 | Wh   | at is the need which sh                   | ould be at the top, if t      | he ne  | eds are arra  | nged to ar  | n orde     | er?                 |            |
|    | (1)  | Love (2)                                  | Selfactualization             | (3)    | Security      | (4)         | Sel        | f-esteem            |            |
| 12 | The  | two vitamins which a                      | re highly important f         | or the | wellbeing     | of skin,    |            |                     |            |
|    | (1)  | Vitamin A and D                           |                               | (2)    | Vitamin B     | and C       |            |                     |            |
|    | (3)  | Vitamin A and C                           |                               | (4)    | Vitamin B     | and D       |            |                     |            |
| 13 | Dis  | tance of baton changing                   | ng zone is,                   |        |               |             |            |                     |            |
|    | (1)  | 10m (2)                                   | 15m                           | (3)    | 20m           | (4)         | 25n        | n                   |            |
| 14 | Wh   | at is the stage that a high               | gh jumper can practis         | e by e | engaging in   | this activi | ity in     | flop metho          | od?        |
|    | (1)  | Takeoff                                   |                               |        |               |             |            | Ka                  |            |
|    | (2)  | Clearing the cross ba                     | ar                            |        |               | 1           |            |                     |            |
|    | (3)  | Landing                                   |                               |        |               | 2           |            | 9                   | LE         |
|    | (4)  | Above all                                 |                               |        |               |             |            |                     |            |
| 15 | А    | Libero is a back play                     | ver.                          |        |               | X           |            | fille hille         |            |
|    | В    | Though it requires a players can play the | minimum five player<br>match. | rs for | volleyball    | team, for   | a m        | atch, any 1         | number of  |
|    | С    | A back row player ca                      | an hit the ball at any he     | eight  | from the ba   | ck zone.    |            |                     |            |
|    | D    | Blocking cannot be                        | done by back raw play         | yers.  |               |             |            |                     |            |
|    | Е    | Hands can be placed an opponent.          | lover the top level of        | the no | et and can b  | e touched   | the b      | all befores         | spiking by |
|    | Cor  | rect statements should                    | dbe,                          |        |               |             |            |                     |            |
|    | (i)  | A, B, E (ii)                              | A,C,D                         | (iii)  | B,C,D         |             | (iv)       | C, D, E             |            |
| •  | Iftl | ne following stateme                      | nts are correct put (v        | ) if r | not put (×) f | for questi  | on N       | o. 06 to 10         |            |
| 16 | Phy  | sical deformities occu                    | r due to two reasons.         |        |               |             |            |                     | ()         |
| 17 | Wes  | should not question di                    | rectly from the umpir         | es on  | their decisi  | on during   | the r      | natch.              | ()         |
| 18 | Frie | d potatoes is a process                   | ed food.                      |        |               |             |            |                     | ()         |
| 19 | Unit | fire is very suitable fo                  | or cooking foods for a        | large  | group.        |             |            |                     | ()         |
| 20 | Ago  | al can be scored direc                    | tly from a throw - in.        |        |               |             |            |                     | ()         |
|    |      |   | 0                             | 12     |               |             |            | $(2 \times 20 = 4)$ | +0 marks)  |

#### PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

### Grade 09 THIRD TERM TEST 2018 Health & Physical Education - II

- Answer five questions including the question No. 01.
- 01 Charuni is in grade 09 and she was admired by others because of her speech delivered on 'Thought of the Day'. During her speech, she delivered valuable ideas on nutrition for school children and on how to face challenges successfully. In addition to that, Charuni emphasized during her speech that the sports can be used to relax the busy mind.
  - (i) Mention the age range that Charuni belongs to.
  - (ii) Name two bad eating habits that can be influenced on ill health of children of this age.
  - (iii) Mention two challenges that have to be faced by school children.
  - (iv) Write two ways of facing challenges successfully.
  - (v) Name two co-curricular activities that you can engage in the school.
  - (vi) Mention two advantages that you can gain by engaging in co-curricular activities, that are not mentioned in the paragraph.
  - (vii) Charuni is a netball player. Write the minimum and maximum number of players that can be played in a netball team.
  - (viii) Name two skills of Netball.  $(2 \times 8 = 16 \text{ marks})$
- 02 Environmental pollution, abuse and coercions are commonly seen in current society, and those are big problems to create a healthy surrounding.
  - (i) Define air pollution. (03m.)
  - (ii) Mention four incidents which can be considered as abuse and coercions. (04m.)
  - (iii) Name four activities related to health promotion that can be implemented in a school under the establishing of health policies. (04m.)
- <sup>03</sup> Free from nutritional problems and correct postures can be maintained through the fulfillment of nutritional requirements.
  - (i) What is a correct posture? (03m.)
  - (ii) Write four health programmes that are implemented by the government in reducing child malnutrition. (04m.)
  - (iii) Mention four actions that you can take to improve the quality of nutrition and to increase the absorption of nutrients. (04m.)

04 There are lot of challenges in our living society that are highly influence on personal wellbeing.

| (i)   | Name three non-communicable diseases.  | (03 <b>m</b> .) |
|-------|--|-----------------|
| (ii)  | Write four negative consequences due to the conflicts among school children. | (04 <b>m</b> .) |
| (iii) | Write four harmful effects of modern technology.                             | (04 <b>m</b> .) |
|       |  |                 |

05 We can lead a successful life by understanding own duties and responsibilities and facing mental stress successfully.

Write three possible situations which are reasons for a school child to being subjected to mental stress.
(03m.)

- (ii) Write four good habits that help to face the stress successfully. (04m.)
- (iii) Mention four responsibilities of parents towards their children. (04m.)

#### 06 In classification of athletics, it can be classified as track events and field events.

| (i)   | Name three techniques in high jump.           | (03m.) |
|-------|---|--------|
| (ii)  | Write four phases of long jump respectively.  | (04m.) |
| (iii) | Mention two rules related to throwing events. | (04m.) |

07 There is a high attraction towards organized games all over the world.

| (i) | Write three common features of organized games. | (03m.) |
|-----|---|--------|
|-----|---|--------|

- (ii) Write four methods of defending the player in netball. (04m.)
- (iii) Write two activities that can be used to practise 'keeping the ball that is coming along the ground in goal keeping in football'. (04m.)

| PROV | INCIAI     | L DEPA   | ARTME               | NT OF   | EDUCA                           | TION   | NORT   | H WEST  | FERN   | PROVI             | NCE      |           | THIR    | D TERM TEST 2018                               |  |  |
|------|------------|--|---------------------|---------|---------------------------------|--------|--------|---|--------|-------------------|----------|-----------|---------|--|--|--|
| Gra  | de 09      | )  | ANS                 | WEF     | R PAF                           | ER     | P      | ART -   | Ι      | Hea               | lth &    | Phys      | sical   | Education - 1/2                                |  |  |
| (01) | (01) Diarr |  | (02)                | Chil    | dhood                           |        | (03)   | AID   | S      | (04)              | Bask     | ketball   | (05)    | Visual   |  |  |
| (06) | 2          | (07)   | 2                   | (08)    | 3                               | (09)   | 1      | (10)  | 3      | (11)              | 2        | (12)      | 1       | (13) 3   |  |  |
| (14) | iv         | (15)   | ii                  | (16)    | $\checkmark$                    | (17)   | ✓<br>1 | (18)<br><b>PART</b>   | ×      | (19)              | ×        | (20)      | ×       | (2 × 20 = 40 marks)                            |  |  |
| 01   | (i)        | 10-1   | 19 year             | ·s      |                                 |        | 1      |   | - 11   |                   |          |           |         |  |  |  |
| 01   | (ii)       | Skip   | 2                   | ne bre  |                                 | / Eati | ng ju  | nk and  | l fast | food /            | Cons     | uming     | swee    | etened fizzy drinks /                          |  |  |
|      | (iii)      | Alco   | hol an              | d dru   |                                 |        |        |   |        |                   | thy fo   | od hał    | oits /  | Problems related to                            |  |  |
|      | (iv)       |  | ing coi<br>l friend |         | ecision                         | ns/Fc  | ollowi | ng adv  | vices  | ofadul            | ts / Tiı | ne mai    | nager   | nent/Association of                            |  |  |
|      | (V)        | Clubs, sports / Aesthetic pro  |                     |         |                                 |        |        | grammes (art, dancing, music) / Cadets / Scouts / Religious |        |                   |          |           |         |  |  |  |
|      | (vi)       | Mini   | mizing              | g disea | ases/B                          | eing   | active | /Bein   | g ple  | asent/            | Increa   | ising th  | e nur   | nber of friends etc.,                          |  |  |
|      | (vii)      | Max  | -07/N               | Min - C | )5                              |        |        |   |        |                   |          |           |         |  |  |  |
|      | (viii)     | Ball   | contro              | lling/  | Footw                           | ork//  | Attacl | king/I  | Defer  | ding/             | Shooti   | ing (2    | 2 x 8 = | = 16 marks)                                    |  |  |
| 02   | (i)        |  | nging<br>tances.    |         | -                               | neric  | comp   | ositio  | n du   | e to c            | ontam    | inatior   | n wit   | h toxic or harmful                             |  |  |
|      | (ii)       | Sexual abuse / Employing of under - aged children as domestic workers / Verbal abuse Neglect / Physical and mental abuse etc., (04m.)  |                     |         |                                 |        |        |   |        |                   |          |           |         |  |  |  |
|      | (iii)      | Banning of polythene / Bring a cover to put waste matters / Waste management / Bring a lunch box / Banning of oily foods / Providing clean drinking water / Maintaining a healthy canteen etc., (04m.) |                     |         |                                 |        |        |   |        |                   |          |           |         |  |  |  |
| 03   | (i)        | Prop   | eralig              | nment   | tofthe                          | body   | durin  | g a mo  | vem    | ent or w          | when in  | n a still | posit   | ion. (03m.)                                    |  |  |
|      | (ii)       |  |                     |         |                                 |        |        |   | •      | hriposl<br>washii |          |           | •       | growth / Providing                             |  |  |
|      | (iii)      | grate  | ed cocc             | onut, l |                                 | ce, m  | aldiv  | e fish t  |        |                   |          |           |         | to cooking / Adding ng tea, coffee before      |  |  |
| 04   | (i)        | Heat   | attack              | s/Dia   | betes /                         | Canc   | ers/H  | High bl   | ood    | pressur           | e/Str    | oke etc   | ., (03  | 3m.)   |  |  |
|      | (ii)       |  |                     |         | <sup>7</sup> Disruj<br>ation fr |        |        |   |        | vsical a          | ilmen    | ts (inj   | uries,  | disabilities, loss of                          |  |  |
|      | (iii)      |  | ear wea             |         |                                 | -      |        |   |        |                   |          | •         | •       | erous chemicals and<br>lentary lifestyle etc., |  |  |

PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

## **THIRD TERM TEST 2018** Grade 09 ANSWER PAPER PART - I Health & Physical Education - 2/2

| 05 | (i)   | Conflicts of parents / Diseases / Deaths of parents / Competitive exams etc., (03m.)  |  |  |  |  |  |  |  |
|----|-------|---|--|--|--|--|--|--|--|
|    | (ii)  | Time management / Making remedies by identifying problems   |  |  |  |  |  |  |  |
|    |       | Pre preparation for challenges / Proper rest and sleep / Engaging in hobbies  |  |  |  |  |  |  |  |
|    |       | Engaging in religious activities / Meditation etc., (04m.)  |  |  |  |  |  |  |  |
|    | (iii) | Providing adequate nutrition.   |  |  |  |  |  |  |  |
|    |       | Providing proper education and motivation.  |  |  |  |  |  |  |  |
|    |       | Providing love and security.  |  |  |  |  |  |  |  |
|    |       | Giving opportunities to improve skills.   |  |  |  |  |  |  |  |
|    |       | Maintaining a conflicts free home environment. (04m.)   |  |  |  |  |  |  |  |
| 06 | (i)   | Scissor jump / Eastern cutoff / Western roll / Straddle method / Frosbery flop method (03m.)  |  |  |  |  |  |  |  |
|    | (ii)  | Approach run / Take off / Flight / Landing (04m.)   |  |  |  |  |  |  |  |
|    | (iii) | Should start attempting the throw within one minute after name has been announced.  |  |  |  |  |  |  |  |
|    |       | The shot and the discus should be thrown from inside the throwing circle.   |  |  |  |  |  |  |  |
|    |       | Equipments should be landed in the area between lines marked.   |  |  |  |  |  |  |  |
|    |       | Should not leave the circle or runway until the throwing equipment has landed.  |  |  |  |  |  |  |  |
|    |       | After putting the shot or throwing the discus, the thrower should leave the circle from the back of the circle and afer throwing javelin, the thower should leave the ranway from the back of the runway. |  |  |  |  |  |  |  |
|    |       | After competition has started no athlete is allowed to engage in practice activities. (04m.)  |  |  |  |  |  |  |  |
| 07 | (i)   | Accepted rules and regulations  |  |  |  |  |  |  |  |
|    |       | Standard number of players.   |  |  |  |  |  |  |  |
|    |       | Standard court measurements and equipments etc., (03m.)   |  |  |  |  |  |  |  |
|    | (ii)  | standing infront of the attacker.   |  |  |  |  |  |  |  |
|    |       | standing behind the attacker.   |  |  |  |  |  |  |  |
|    |       | standing beside the attacker.   |  |  |  |  |  |  |  |
|    |       | standing opposite the attacker. (04m.)  |  |  |  |  |  |  |  |
|    | (iii) | Give marks for correct activities. (04m.)   |  |  |  |  |  |  |  |