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Provincial Department of Education - NWP

13 E I

Second Term Test - Grade 12 - 2018

Index No. General English - I Three hours only

Instructions

Part A – Grammar (40 marks)

- (01) Fill in each blank with a suitable preposition from the list given below. Use each preposition only once. There is one preposition extra.

within, in, under, to, of, by

The 70th anniversary (1).....our independence is celebrated this year (2).....the theme “one nation”. There in lies an incongruity and a cognisance. End of colonial rule made us a National State. We are (3).....search for the nation. We are yet to forge one nation (4).....the state. Therefore, the theme compels me (5).....be less reflective and more reflexive.

(05 marks)

- (02) Fill in each blank with the correct form of the verb given in brackets.

In 1881, the forest cover of the country (1)..... (be) around 82%, but now it is only 16%, both primary and secondary forests (2).....(destroy) and the process (3).....(continue). This (4)..... (be) finally (5).....(lead) to a massive food and water shortage.Sri Lanka is the country which (6).....(become) the fourth place in primary forest deforestation, according to two main researches, which (7).....(conduct) by World Food and Agriculture Organization. Respectively in the years of 2005 and 2011.

According to the world climate risk index, which (8)..... (release) recently by the German Watch Organization, Sri Lanka (9).....(be) the riskiest country in Asian

continent for climate related disasters in 2018. As a country we (10).....(stop) global warming, it' s a universal tragedy.

(10 marks)

(03) **Construct questions to get the underlined words as answers.**

- i. Ramya is a waiter.
.....?
- ii. He works at a restaurant.
.....?
- iii. He gets on a bus to go home.
.....?
- iv. He was born on 15th April 1997
.....?
- v. Sasiri cried because she has lost her umbrella.
.....? (05 marks)

(04) **Complete the following sentences by putting the words in brackets in the correct order.**

- i. He
(talked / others / his / with / always / ideas)
- ii. His lifelong.....
(small / to help / farmers / was / commitment)
- iii. He.....
(Sportsman / an / also / was / outstanding)
- vi. The Sri Lankan
(honored / with / has / him / awards / two / government)
- v. He.....
(in the / twice / in sailing / competed / Olympic Games) (05 marks)

(05) Fill each blank with a suitable word from the list given below.

(house, neck, ashamed, crack, daily, accomplish, end, from, pole, perfect, been, one, pots, proud, portion)

A water bearer in Madras had two large (1).....each hung on each end of a (2).....which he carried across his (3).....One of the pots had a (4).....in it, and while the other pot was (5).....and always delivered a full (6).....of water at the end of the long walk (7).....the stream to the master's (8)....., the cracked pot arrived only half full. For a full two years this went on(9)..... with the bearer delivering only (10).....and a half of water to his master's house.

Of course the perfect pot was (11).....of its accomplishments, perfect to the (12)..... for which it was made. But the poor cracked pot was (13).....of its own imperfection, and miserable that it was able to (14).....only half of what it had (15).....made to do.

(15 marks)

Part B – Comprehension (20 marks)

(01) Read the following text and answer the questions that follow.

(10 marks)

Some years ago, I had the privilege of meeting the world's oldest man. At least, he said he was. And he was so dogmatic about it that the promoters of a cartoon stripe that specialized in unbelievable oddities brought the old man up to New York from his native Columbia to have him examined by a team of doctors at the Cornell Medical Centre. He was an Indian; he was four feet four inches tall; he had an alligator- hide complexion and a tendency to swing to his right whenever he was passed from one medico to another. He said he was 167, born the same year as the American Constitution. When the name of George Washington was suggested to him to help him fix his generation, he said he remembered the man well. But he resented coming all the way to New York. He wanted to be left alone to go about his business, which at that time was the business of looking for a sixth wife to comfort him in his approaching old age!

1. The old man was “dogmatic “ about the fact that
 - a) He was four feet four inches tall
 - b) He was the world's oldest living man
 - c) He belonged to Columbia
 - d) He had an alligator- hide complexion

2. The cartoon-strip creators got interested in him because
 - a) He was a comical creature
 - b) They wanted to feature him in a cartoon strip
 - c) A person surviving at the age was odd and unbelievable
 - d) He had the tendency of swinging to his right

3. The old man claimed that the Americans gave themselves a constitution
 - a) Before he was born
 - b) In the year of George Washington's birth
 - c) Two centuries ago
 - d) One hundred and sixty seven years ago

4. George Washington's name was mentioned to the old man
 - a) To teach him a bit of history
 - b) To know whether he had any personal contacts with Washington
 - c) To make fun of his advanced age
 - d) To determine his age

5. The old man did not like being brought to New York because
 - a) At the time he was busy looking for a sixth wife
 - b) He didn't like travelling much
 - c) He didn't like New York
 - d) He preferred to be left alone in his native village

(02) Read the poem and answer the given questions.

(10 marks)

The Owl

When cats run home and light is come,
 And dew is cold upon the ground,
 And the far-off stream is dumb,
 And the whirring sail goes round;
 Alone and warming his five wits,
 The white owl in the belfry sits.

When merry milkmaids click the latch,
 And rarely smells the new-mown hay,

1. Where does the owl live? (02 marks)
2. What does it do alone? (02 marks)
3. Write the rhymes words used by the poet? (02 marks)
4. What does the poet talk about through his poem 'the owl' (02 marks)
5. Does the poet want to think about the morning or the night in his poem? How can you tell.
 (02 marks)

Part C - Summarizing (10 marks)

- (01) Write a summary of the following text. You may use any number of sentences, but do not use more than 40 words.

An elderly gent was invited to an old friends' home for dinner one evening. He was impressed by the way his buddy preceded every request to his wife with endearing terms such as: Honey, My Love, Darling, Sweethearts, Pumpkin, etc. The couple had been married almost 70 years and, clearly, they were still very much in love.

While the wife was in the kitchen, the man leaned over and said to his host, 'I think it's wonderful that, after all these years, you still call your wife those loving pet names.'

The old man hung his head. "I have to tell you the truth" he said, 'her name slipped my mind about 10 years ago and I'm scared to death to ask her what it is!'

Part D- Writing (30 marks)

- (01) You watched a popular film with your family members recently. You felt it deeply and you want to tell about it to your friend. Write a letter to your friend expressing your feelings and invite him/her to watch it. **(15 marks)**

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Second Term Test - Grade 12 - 2018

Index No. General English - II Two and Half hours only

Instructions

PART-A –Vocabulary (30 marks)

(01) Underline the correct word ending selecting from those given in brackets.

- 1) I was driving about town and was stop.....(ing/ped/ly) by the Police.
- 2) It was not something amaz.....(ing/ed/ment)
- 3) A short story is a brief fictio.....(n/nally/nal) narrative.
- 4) That usually deals with only few characte.....(er/ers/ristic)
- 5) It is unargua.....(ble/bly/ment) the most popular literary genre. (10 marks)

(02) Select any five words from the list given below and use them in meaningful sentences.

decision, talkative, unfortunately, manage, government, great, always, sell,
creative, affection

- 1).....
- 2).....
- 3).....
- 4).....
- 5).....

(10 marks)

(03) Underline the most appropriate word from those given in brackets.

- 1) My English teacher is a (large/ highly/ popularly) talented speaker.
- 2) I could not attend the wedding due to unavoidable (circumstance / conditions / surroundings)
- 3) The (audience/spectators/viewers) of sports meet were happy.
- 4) He (told/ talked/asked) to the point.
- 5) We are having seminars (in/on/at) every Sunday. (10 marks)

PART- B –Dialogue (20 marks)

(01) How do you respond in each of the following situation?

- 1) You want to borrow a pen from your friend.
.....
- 2) You want to thank your friend for his/her co-operation in the group work.
.....
- 3) How do you suggest your friend to go to cinema today evening?
.....
- 4) You want to go to canteen .Take permission from your teacher.
.....
- 5) You are announcing in the morning assembly. Introduce one item in the agenda.
.....

(10 marks)

(02) Imagine that you want to make an appointment with a doctor in a private channeling center for your mother. Write the telephone conversation that takes place between you and the telephone operator in the hospital.

You :

Telephone

Operator :

You :

T/O :

You :

T/O :

You :

T/O :

You :

T/O :

(10 marks)

PART- C – Comprehension (30 marks)

(01) Read the following text and do the activities that follow.

(13 marks)

Half an hour before daybreak three of boys assembled, as they agreed, near the old bridge. The fourth, a boy the name of Tolly, had not turned up. His absence did not greatly surprise the others. They knew that his mother did not want him to come on this expedition into the forest.

Charles, who was the oldest and their accepted leader, **waded** downstream to the place where their boat was tied up in the shelter of some overhanging bushes. The he rowed the boat back to the shallow water near the bridge, where the boys loaded it with the provisions, blankets and other things which they were taking on their journey. Dawn was just breaking as they climbed into their boat and pushed off from the bank. A swift current carried them downstream, so there was no need to row. They took it **in turns** to keep the boat in the center of the river. Three hours later they entered the forest where they intended to spend the next few days.

‘Let’s go ashore now and make some tea,’ suggested Charles.

‘No one will see us here.’

It was forbidden to light fires in the forest, but people rarely came this way. While Charles tied the boat up, the other two boys set about gathering wood for fire. When they came back, each with a large handful of sticks, they found Charles looking very worried.

‘We haven’t got any matches,’ he announced gloomily. ‘ Tolly was going to bring them’ This was bad news. They were miles away now from the nearest shop.

1) Choose the best answer.

a. The boy did not have row because.

1. They had plenty of time to get to the forest.
2. They kept their boat in the center of the river.
3. The river carried their boat along quite quickly.
4. They had pushed off from the bank.

b. The boys could not light a fire because.

1. The wood was too big.
2. Charles had forgotten to bring ant matches.
3. It was forbidden to light fires in the forest.
4. The boy who was going to bring the matches had not come on the expedition. (2 marks)

2) Answer the following questions briefly, in your own words as far as possible. Use one complete sentence for each answer. (2 marks)

- a. How long did it take them to load the boat?.....
- b. When did Charles discover that they had no matches?.....

3) Answer these questions, using only short form answers. (2 marks)

- a. Was it light when they set off downstream?.....
- b. Did Charles also go to gather wood?

4) Complete the following sentences. Your answers must be related to the ideas contained in the passage. (5 marks)

- a. The name of the two boys who.....was Tolly.
- b. It was easier load the boat near the bridge because.....
- c. The boys did not have to row because there was which
- d. While they were going downstream, all boys had to do was.....
- e. Although....., the boys went ashore to make tea.

5) Choose the best explanation according to the context. (02 marks)

- a. **‘Waded’** means.
 - 1. Crossed the river
 - 2. swam
 - 3. went out of sight
 - 4. walked slowly through the water
- b. **In turns** means.
 - 1. round and round
 - 2. once after the other
 - 3. from time to time
 - 4. all together

(02) Read the following text and answer the questions follow.

Martial Arts

Martial art is a form of combat: a traditional form of art found among different nations indifferent styles. **This** is practiced for self-defense, mental and spiritual development and sometimes for law enforcement. There are two types of martial arts: armed and unarmed. In armed martial arts weapon like swords, shields and daggers are used. However, kicking and punching are commonly used techniques in both armed and unarmed combat.

Styles and techniques used in martial arts differ depending on the application and intention. For example, today many young women learn martial arts for self-defense while some turn to **it** for mental and spiritual development as well as for physical fitness. Judo, boxing, karate, kickboxing and wrestling are some forms of different types of martial arts.

Angampora or Angam is known as the indigenous fighting art in Sri Lanka. It is believed to have a history which dates back to more than 33000 years. This art is said to have originated from a Yakka warrior. Ancient kings had used this form of fighting art to protect the nation. Angam can be divided into three sections: Angampora, Illangampora and Mayangam. It has been the traditional practice of the Guru to impart Angam knowledge and its secrets only to his most faithful and trustworthy students. Hence, the value and popularity of this form of martial arts has increased over the generations.

A student who takes the Angam oath will enter the training area without headwear or footwear. It is considered as a sacred space made of fine clay and ground coconut fibers. However, the students are trained in different locations such as grasslands, beaches and even swamplands .It swamplands. It is a must for a student to engage in breathing meditation to make his or her combat skills perfect.

6) State whether the following are true or false. (05 marks)

- 1. Martial art is practiced only as a form of self-defense.
- 2. Lots of techniques are used in martial arts.
- 3. Angampora originated in India.
- 4. Angampora is the Sri Lankan form of martial arts.
- 5. Angampora combating style is taught to anybody.

A) Answer the following questions. (03 marks)

- 1. What is martial art?.....
- 2. Why is it practiced?.....
- 3. What are the types of martial arts found in the world?
.....

C) Find and write the information asked about Angampora. (06 marks)

- 1. Practiced in:
- 2. Originated in (period) :
- 3. Originated from :
- 4. Major sections :
- 5. Number of weapons used :
- 6. Rituals :

D) Find similar words from the text for the following. (02 marks)

- 1. Someone engaged in or experienced in warfare.
.....
- 2. Keeping (something) safely and protecting (it) from harm.
.....

E) What is referred by the following?

(01 mark)

1. This (in paragraph 1)

2. It (in paragraph 2)

PART- D- Writing (20 marks)

(01) Write a paragraph beginning with the given sentence. Use about 75-100 words. (05 marks)

Heroes have extra ordinary qualities.....

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First Term Test 2018 - General English – Grade 12
Marking Scheme

Paper I

Paper-01-Answer Script

PART –A -Grammar

(01)

- 1) Of
- 2) Under
- 3) In
- 4) Within
- 5) to

(02) 1) was

- 2) have been destroyed
- 3) is continuing
- 4) will
- 5) lead

6) has become

- 7) were conducted
- 8) was released
- 9) is
- 10) cannot stop

(03) 1) What is Ramya?

- 2) Where does he work?
- 3) How does he go home?
- 4) When was he born?
- 5) Why did Sasiri cry?

(04) 1) He always talked his ideas with others.

- 2) His lifelong commitment was to help small farmers.
- 3) He was also an outstanding sportsman.
- 4) The Sri Lankan government has honoured him with two awards.
- 5) He completed in the Olympic Games, twice in sailing.

(05) 1) pots

- 2) pole
- 3) neck
- 4) crack
- 5) perfect

6) portion

- 7) from
- 8) house
- 9) daily
- 10) one

11) proud

- 12) end
- 13) ashamed
- 14) accomplish
- 15) been

PART-B - Comprehension

(01) A -1 b

- 2 c
- 3 d
- 4 d
- 5 a

B – 1 – In the belfry

- 2 - Warming his five wits.
- 3 - Come-dumb | ground – round | wits - sits
- 4 - the morning
- 5 - morning

The light is come / dew is cold upon the ground

PART-C – Summary

Content – 4
Language use – 6
10

PART-D – Writing

(1) Content – 05
Language use - 10 = 15

(2) Format – 01
Content -04
Organization – 02
Language use -08 = 15

Paper II

- 01) 1. ped 2. ed 3. nal 4. ers 5. bly
02) give marks for grammatically correct meaningful sentences.
03) 1. highly 2. circumstance 3. spectators 4. talked 5. at

Part B – Dialogue

01. Give marks for any relevant answer.
02. Content – 04 Language - 03 organization - 03 = Total 10

Part C – Comprehension

- 01.) 01) a. (3) b. (4)
02.) a. half an hour b. when they are going to set a fire.
03.) a. yes b. No.
04.) a. didn't come to expedition b. Shallow water
c. swift current, carried them downstream
d. to keep the boat in the centre of the river e. It was prohibited
05) a. (4) b. (2)
- 02) A) 1. F 2. T 3, F 4. T 5. F
B) 1. a form of combat 2 self-defense / mental and spiritual development
3. armed and unarmed
C) 1. Sri Lanka 2. 33000 years ago. 3. Yakka warrior 4. Angampora, Illangampora, Mayangam
5. - 6. Angam oath
D) 1. warrior 2. defense
E) 1. martial arts 2. martial arts

Part D – Writing

- 01) Content – 02 Language - 03 = Total 05
02) Content – 05 Language - 07 organization - 03 = Total 15