



Department of Examinations - Sri Lanka  
G.C.E. (O/L) Examination - 2019

# 14 - Catholicism

## Marking Scheme



This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be included

**Department of Examinations, Sri Lanka**  
**G.C.E. (Ordinary Level) Examination - 2019**  
**14 - Catholicism**

**Paper I**

Question 1 - 40 = 1 x 40 40 = Total marks 40

**Paper II****Question No. 1 is compulsory**

1 to 10 = 2 x 10 20 = Total marks 20

**Question No. 2**

(2 - 7 any 04 Questions)

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

**Question No. 3**

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

**Question No. 4**

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

**Question No. 5**

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

**Question No. 6**

Part I	2 marks	}	$\frac{2}{2} + \frac{3}{3} + \frac{5}{5} = \frac{10}{10}$
Part II	3 marks		
Part III	5 marks		

**Question No. 7 (2 short notes)**

$$\frac{5}{5} + \frac{5}{5} = \frac{10}{10}$$

Total Marks for Paper I	=	40
Total Marks for Paper II	=	60
Final Marks	=	100

## Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a  $\triangle$  and write the final marks of each question as a rational number in a  $\square$  with the question number. Use the column assigned for Examiners to write down marks.

Example:

Question No. 03

(i)

.....  
 .....  
 .....

✓

$\triangle \frac{4}{5}$

(ii)

.....  
 .....  
 .....

✓

$\triangle \frac{3}{5}$

(iii)

.....  
 .....  
 .....

✓

$\triangle \frac{3}{5}$

03

(i)

$\frac{4}{5}$

+

(ii)

$\frac{3}{5}$

+

(iii)

$\frac{3}{5}$

=

$\square \frac{10}{15}$

### MCQ answer scripts: (Template)

1. Mark the correct options on the template according to the Marking Scheme. Cut off the marked windows with a blade. Cut off the cages for Index Number and the number of correct options so as to be able to keep the template correctly on the answer script. Cut off a blank space to the right of each options column to mark the answers. Submit the prepared template to the Chief Examiner for approval.
2. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

**Structured essay type and essay type answer scripts:**

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

**Preparation Of Mark Sheets.**

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board. Therefore add separate mark sheets for each of the question paper. Enter paper I marks in "Total Marks" column of the mark sheet and write them in words as well. Enter paper II Marks in the "Total Marks" Column and include the relevant details. For the subject 43 Art, Paper I, II and III Marks should be entered numerically in the separate mark sheets and should also be written in words.

For subjects 21 Sinhala language and literature and 22 Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate marks sheets for the papers II and III and enter the total marks in the "Total marks column". Write the relevant detailed marks against each of the total mark.

Final marks for paper I, paper II or paper III should always be rounded up to the nearest whole number and they should never be kept as decimal or half values.

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ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
இலங்கைப் பரீட்சைத் திணைக்களம்  
අ.පො.ස.(සා.පෙළ) විභාගය - 2019  
க.பொ.த (சா.தர)ப் பரீட்சை - 2019

විෂය අංකය  
பாட இலக்கம்  
பாடம்

14

විෂය

Catholicism

I පත්‍රය - පිළිතුරු  
புத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	02	11.	01	21.	02	31.	03
02.	01	12.	02	22.	03	32.	04
03.	02	13.	03	23.	04	33.	02
04.	01	14.	03	24.	02	34.	03
05.	04	15.	01	25.	03	35.	01
06.	04	16.	04	26.	01	36.	04
07.	03	17.	02	27.	04	37.	02
08.	01	18.	03	28.	03	38.	01
09.	03	19.	01	29.	02	39.	02
10.	04	20.	04	30.	01	40.	04

විශේෂ උපදෙස් } එක් පිළිතුරකට ලකුණු  
விசேட அறிவுறுத்தல் } ஒரு சரியான விடைக்கு

01

බැගින්  
புள்ளி வீதம்

මුළු ලකුණු/ மொத்தப் புள்ளிகள் 01 × 40 = 40

පහත නිදසුනෙහි දක්වෙන පරිදි බහුවරණ උත්තරපත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.  
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பஸ்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பஸ்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව  
சரியான விடைகளின் தொகை

25

40

I පත්‍රයේ මුළු ලකුණු  
புத்திரம் I இன் மொத்தப்புள்ளி

25

40

**General Certificate of Education (Ord. Level) Examination, December 2019****Catholicism II****Marking Scheme**

1. (I). Besides the Gospel, St. Luke wrote Acts of the Apostles. Write two facts about St. Luke.

- \*Purpose is to prove that Jesus is the savior of the world
- \* Physician, Artist, Historian
- \*Knows Greek well
- \*He is a bachelor
- \*He was a companion of St. Paul
- \*Wrote in 80 – 85 AD In Antioch in Syria
- \*(Give marks for any other idea written about the Gospel of Luke)

- (II). Write two characteristics of Apocalyptic Literature.

- \*Dualism
- \*Eschatology
- \*Symbolism
- \*Pseudonymity

- (III). Write two characteristics of the Early Christian Community.

- \*Teaching of the Apostles
- \*Communal life (fellowship)
- \*Breaking of Bread (Holy Mass)
- \*Prayer

- (IV). Write two services given by Rev. Father Jacome Gonsalvez to our mother land.

- \*Wrote several books in Sinhala and Tamil – Deva Veda Puranaya, Veda Kavyaya, Pasasn Potha, Mangala Geethaya.

- \*His contribution to Catholic Literature

Catholic Drama

Catholic Poetry

Catholic Music

(V). There are four essentials in the Jewish Paschal Meal. Name two of them.

- \*Paschal Lamb
- \*Unleavened Bread
- \*Bitter Herbs
- \*Wine

(VI). Write two other names used for the Gospel of St. Luke.

- \*Gospel of the Poor
- \*Gospel of the Gentiles
- \*Gospel of Mercy
- \*Gospel of Women
- \* Gospel of Prayer
- \* Gospel of Holy Spirit
- \* Gospel of Praise

(VII). Write two rituals that took place after 8 days of the birth of John the Baptist.

- \*Circumcision
- \*Giving name

(VIII). The mission of Jesus is mentioned in Luke 4:18 – 19. According to this Gospel passage Jesus' mission of welfare is extended to several groups of people. Name two of them.

- \*The Poor
- \*The Slaves
- \*The Oppressed
- \*The Blind

(IX). Name two people who were healed by Jesus because of their deep faith in God.

- \*The blind man at Jerico
- \*The woman who touched the fringe of Jesus' cloak (Lady with hemorrhage)



(X). Name two kinds of the grounds where seeds fell according to the Parable of the Sower.

- \*The path
- \*The rocky ground
- \*Among the thorns
- \*On good soil

**2. Objective; To assess student's attitudes of self-giving and sacrificial actions of day- today life.**

(I). Write the two types of Offerings of Israelites mentioned in the Old Testament?

- \*Burnt offerings
- \*Unburnt offerings

(II). Name the place where Melchizedek the priest king lived and write what he offered for the first time.

- \*He lived in Salem (Jerusalem)
- \*He offered Bread and Wine

(III). Jesus washed the feet of the Apostles on Holy Thursday. Mention five lessons that you can learn from this act.

- ❖ We should follow the example of Jesus in washing the feet of His disciples by being a servant leader.
- ❖ We should be humble as Jesus was
- ❖ We should treat all equally without prejudices
- ❖ We should work for the good of others and be of service to all who need us
- ❖ We should set an example to the society as Jesus did by action and not merely by words
- ❖ (Give marks for such suitable/ relevant ideas )



**3. Objective; To guide students to participate meaningfully and actively in the Holy Eucharist.**

(I). Mention two principle prayers of the Holy Mass out of the three.

- \*Collect
- \*Prayer over the gifts
- \*Prayer after communion

(II). Write three characteristics of the Holy Eucharist.

- \*Holy Eucharist is a sacrament
- \*It is a meal
- \*It is a sacrifice
- \*It is a covenant
- \*It is a thanksgiving
- \*It is a remembrance

(III). Explain five tasks that you can do to participate meaningfully in the Holy Mass.

- ❖ Attend Mass before the entrance hymn and stay till the final hymn.
- ❖ Spiritual and corporal preparation before Holy Mass
- ❖ Take part meaningfully and actively in the Holy Mass
- ❖ Receive Holy Communion with reverence
- ❖ Spend some time before the Tabernacle after the Holy Mass in silent personal prayer
- ❖ Make resolutions for the coming week
- ❖ Live a Eucharistic communal life bearing witness to love of Jesus and sharing peace among others
- ❖ Take part in the offertory
- ❖ (Give marks for such suitable/ relevant ideas)

**4. Objective; To assess student's attitudes regarding productive use of personal wealth and property, and human resources in sustainable development of national and social lives of people.**

(I). Name the two commandments that teach us how to use our personal wealth.

\*7<sup>th</sup> commandment

\*10<sup>th</sup> commandment

(II).The apostles did not pray with Jesus at the Garden of Gethsemane and consequently they fell into temptation. Write three acts they did after Jesus was arrested.

\*The Apostles fled in fear

\*The ear of the chief priests' servant Malkus was cut by Peter

\*Peter denied three times that he did not know Jesus

(III).Write five duties and responsibilities of politicians towards building a civilized society.

- ❖ Should work for creating peace and harmony among all people.
- ❖ Should not impose undue burden on people with heavy taxes
- ❖ All public servants should be content with what they earn and should not bribe people
- ❖ Should work for a sustainable development of the country and people
- ❖ Should create a civilized society by executing law and order in all spheres of the society
- ❖ Should protect natural resources of the country
- ❖ (Give marks for such suitable/ relevant ideas)

7. Write short notes selecting two of the following topics.

(i). St. Joseph Vaz

**Objective;***To examine the attitude of the student about knowledge on St. Joseph Vaz the apostle of Sri Lanka*

- ❖ \*Born 21<sup>st</sup> April 1651, in Sancoale, Goa, India
- ❖ \*Parents; Christopher Vaz and Maria Miranda
- ❖ \*Ordained 1676, As an Oratorian Priest
- ❖ \*Disguised as a laborer, came to Sri Lanka
- ❖ \*Miracles he performed; rain at kandy
  - Walked across Deduru oya
  - Tamed a rogue elephant
- ❖ \*Won the heart of Kandyan King, Vimala Dharmasuriya II
- ❖ \*Took care of patients of Small-pox epidemic
- ❖ \*He led a simple life
- ❖ \*He appointed lay leaders
- ❖ \*He served in North, Central, and South of the country
- ❖ \*Died on 16<sup>th</sup> January 1711 at the age of 60
- ❖ \*Served 24 years in Sri Lanka
- ❖ \*Pope John Paul II beatified Fr. Joseph Vaz on 21<sup>st</sup> January 1995
- ❖ \*Pope Francis canonized him on 14<sup>th</sup> January 2015
- ❖ \*(Give marks for such facts and ideas)

(ii). Pope Francis

**Objective;***To examine the knowledge of student on the present visible head of the catholic church; His Holiness Pope Francis*

- ❖ \*Maiden name; Jorge Mario Bergoglio
- ❖ \*Born on 17<sup>th</sup> December 1936 in Buenosaires in Argentina
- ❖ \*His father was Maria Jose Bergoglio
- ❖ \*11<sup>th</sup> March 1958 joined Jesuits