

PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE

First Term Test 2018 CIVIC EDUCATION

Grade 08 CIVIC EDUCATION Time : 2 hours

N	Name / Index No.	
	Part I	
•	Answer all the questions.	
•	Select the suitable answer and fill in the blanks for the question 01 to 05.	
01.	is a service which started during the British	period.
	(Banking service / Health / Co-operative)	
02.	"One for all and All for One" is the motto of the	
	(Police / Co-operative movement / Postal)	
03.	Even though 70% of the surface of the earth is covered with water, only less thanthat amount can be utilized as drinking water.	of
	(2%/3%/1%)	
04.	Recently, the World Health Organization declared that Sri Lanka was able to e	radicate
	(Malaria/Elephantiasis/Leprosy)	
05.	supports to maintain school activities p	properly.
	(Divisional Education Office / Water Board / Medical Office of Health)	
•	State whether the following statements from 06 to 10 are right (\checkmark) or wrong (x).	
06.	Water Supply and Drainage Board strives hard to make water suitable for consumption.	human
07.	Homeopathy medical system is practised in Sri Lanka.	()
08.	Nearly 7000 schools are developed under the concept of "the nearst school is the best."	()
09.	Theare are plenty of extended families can be seen at present.	()
10.	Holding national festivals in the school is not a co-curricular activity to familiarize democr	atic way
	of living.	()

•	Underline the most suitable answer for the questions 11 to 15.												
11.	Wha	at is a non-commun	icable	disease	s which is in	ncreasi	ing at present?						
	(1)	Dengue	(2)	Lepro	osy	(3)	Kidney diseases	(4)	Elephotiasis				
12.	Wha	nt is a service done	by post	al servi	ce for the pe	eople?							
	(1)	Telemail facilities	S			(2)	Provision of serv	ice in	disaster situations				
	(3)	Provision of cred	it facilit	ties		(4)	Provision of new	knov	wledge				
13.	Wha	nt is an organization	n which	is func	tioned to pr	otect c	child rights which is	s con	nbined with UNO?				
	(1)	UNCTARD	(2)	UIIC	EF	(3)	UNESCO	(4)	BIMSTEC				
14.	For	which type of emot	ion ass	aulting	belongs,								
	(1)	Happiness	(2)	Sorro)W	(3)	Anger	(4)	Fear				
15.	Wha	at is the best method	d from t	he follo	owing that c	an be t	taken to neutralize	unfa	vourable emotions?				
	(1)	Discussion				(2)	Working according	ng to	a timetable				
	(3)	Watching films				(4)	Meditation						
•	Ans	wer the questions	11 to 2	0 using	the given p	oictur	es.						
		u	nice	f	@ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @	S.LTB							
	1	A	В		C	,	D		Е				
16.		ure A shows a sitions.	tuation	which	n changes	the		с	ausing unfavorable				
17.	7. Picture B shows the logo of UNICEF which represents the institution that activates to safeguard the of children.												
18.	The	emblem in picture	C show	s a pub	lic service r	elated	to the	•••••	field.				
19.	The	-	uins of	an anci	ent hospita	l which	h is related to the	•••••					
20.		picture E shows.		••••••	•••••	•••••	who was honor	ıred	for introducing free				

(40 marks)

- Answer the first question and another four questions.
- 01. Public services are provided by the private and the government sector with the objective of developing the living conditions of the people.
 - (I) Name the public services shown in picture A and B.





A	Б
	 (02m.)

- (II) Name two public services which are started during the British period. (02m.)
- (III) Name two services which are provided by the government as a relief for the people who can't afford essential needs. (02m.)
- (IV) Name two social security network programmes which are carried out both by the government and some voluntary organizations. (02m.)
- (V) Write two democratic features that can be seen in the family. (02m.)
- (VI) Following table includes two rights of children. Complete the table with duties related to those rights.

Rights	Duties									
Education	1									
Maintain friendly relationships	2									

(02m.)

(VII) Name two affectivities of a leader.

(02m.)

(VIII) Name two ways which the person declines when continuing unfavourable emotions. (02m.)

- 02. (I) Water is a resource which is essential for all living beings. Name three reasons for the pollution of underground and river water. (03m.)
 - (II) Name the committees or organizations which give the following benifits which are related to the co-curricular activities.

Benifit	Organization
1. Develop the dancing ability	
2. Ability to lead a group	
3. Develop sports skills	
4. Develop singing skill & playing instruments	

(04m.)

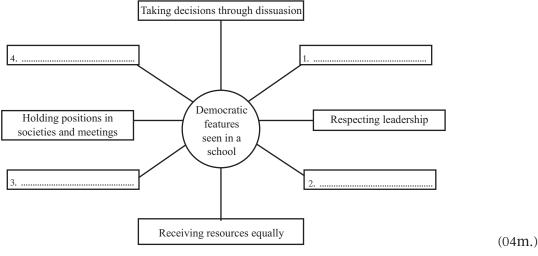
(III) Some modes of transports are given below. Name the institutions related them.



- 03. Power supply is broken down time to time due to the sudden technical faults in power houses.
 - (I) Write three problems you faced as a student in a breakdown of power supply. (03m.)
 - (II) Name the institutions which provide the following services. (04m.)

Service	Institution							
1. Protecting the law and peace								
2. Sending money through money orders								
3. Sale of consumer items at concessionary rates								
4 Provision of pure drinking water								
	(04m.)							

- (III) There are some duties and responsibilities of the institutions which provide public services to people given below. Select four duties and responsibilities of a media institution.
 - A Certify the protection of passengers. B Provision of true information to the public.
 - C Development of competencies. D Provision of
- D Provision of unbiased information.
 - E Provision of suitable treatments for patients.
 - F Make the people aware of the unfavourable weather conditions.
 - G Provision of a qualititative service to the public.
 - H Avoid the waste of water. (04m.)
- 04 Taking decision by father and mother after discussion at general occasions causes for the betterment of the family.
 - (I) Name three such occasions which the decisions can be taken through discussion. (03m.)
 - (II) Fill the following diagram using suitable democratic features.



	(III)	Write four aesthetic activ a democratic life style.	ities which are imple	mentir	ng as a	a co-curricular activity t	o practice (04m.)
05	We o (I) (II)	ften hear about various pro Mention three abusive act Complete the following services to the public.	tivities which are face	d by cl	hildre	en.	(03m.) at provide (04m.)
		Position	Office			Services provide	ed
		1	Divisional secretar	iat		Provision of rights and services to the pul	olic
		Regional child protection officer	2			Inquire into problems concerning the protect	ion
		3	Divisional secretar	of children 4			
	(III)	Match the relevant active unfavorable emotions. A Exercises to calm the B Association of friends	emind	1. 2. 3. 4. 5.	Me Dis En Pic		04m.)
				6.		oing exercises	
06.	(I)	From which of the institute A 1. Parents 2. Principal 3. Politicians	tions following leader	ship q	•••••	es show. B	(03m.)
	(II)	Categorize the following Refusal to change. Malversation of pub. Not accepting the put. Display of wrong press. Take unshakable dec. Inclination towards press. Act very strictly. Engaging in fraud, contacts.	lic property. blic opinion. ecedents. eisions unanimously. privacy.				

Autocratic leadership style	Corrupted leadership style							
1	1							
2	2							
3	3							
4	4							

(08m.)

- 07. (I) Write two programmes to provide houses to empower the people who have economical problems. (02m.)
 - (II) Mention three themes related child rights. (03m.)
 - (III) Complete the following puzzle.

Across

- 1. A public service in Anuradhapura era.
- 2. School students can travel on concessionary rates by this in SLTB buses.
- 3. It is a duty of this institution to work with public co-operatively.

Down

- 1. These persons belong to the staff of transport board.
- 2. Dr. C.W.W. Kannangara did lot of changes regarding this service.
- 3. These production industries belong to the co-operative movement.

2	2 e				3 c		
		1 d					
3	O	i					
	1	r				n	

(06m.)

Grade 08 Civic Education

Answer Sheet - Part I

(1)	Banki	ng	(2) Co-operative movement					(3) 1%	(4	4) Malar	ia	(5) Divisional Education Office				e e
(6)	\checkmark	(7)	\checkmark	(8)	\checkmark	(9)	×	(10)	×	(11)	3	(12)	1	(13)	2	
(14)	3	(15)	4	(16)	Clear	ning th	ne env	ironmen	t (1	7) Child	l rig	hts	(18)	Trans	sport	
(19)	Health	1	(20)	C. W	. W. K	annan	gara								$(2 \times 20 =$	40)

Part II

- 01. (I) Water supply, Communication (02m.)
 - (II) Transport, Postal & telecommunication services, Banking services (02m.)
 - (III) Health, Education (02m.)
 - (IV) Welfare programmes for senior citizens, Maintenance of elders homes, Programmes to provide houses for low income earners. (02m.)
 - (V) Securing equality, Solving sufficient protection and love (page 33) (02m.)
 - (VI) Page 38 (02m.)
 - (VII) Friendliness, affability, sensibility, Cheerfulness (02m.)
 - (VIII) Physical diseases, Mental diseases, Conflicts, Drug addiction (16m.)
- 02. (I) agrochemicals/use of chemical fertilizer/waste matter released to water socurces by factories (03m.)
 - (II) 1. Debet team
- 2. Board of prefects
- 3. Sports club
- 4. Literary Association

- (III) 1. Train
 Aeroplane
- 2. Sri Lanka Transport Bus

- 3. Private bus4
- 03. (I) Couldn't do school work / couldn't iron uniforms / failed to prepare food / Couldn't watch television / Couldn't use the computer lab (03m.)
 - (II) Sri Lanka Police / Postal service / Co-operative movement / Water supply and Drainage Board (04m.)
 - (III) B, D, F, G(04m.)
- 04. (I) Selecting & perpetration of meals / Planning educational activities / Keeping house clean / Performing household chores collectively (03m.)
 - (II) 1. Being inquisitive on will of the majority.
 - 2. Working in collaboration.
 - 3. Accepting both victory & defect indifferently.
 - 4. Accepting common traditions in the school. (04m.)
 - (III) Dancing, Singing, Playing instruments, Drawing (04m.)
- 05. (I) harassment, Sexual abuse, child labour (03m.)
 - (II) 1. Child Rights Promotion Officer.
 - 2. Divisional Secretariat.
 - 3. Early Childhood Development Officer.
 - 4. Provide facilities relevant to pre-school education. (04m.)
 - (III) A 1.3 /B 2.4
- 06. (I) Family/School/Society (03m.)
 - (II) Autocratic 3, 1, 5, 7 Corrupted 2, 4, 6, 8 (08m.)

07. (I)

- Udagam programmes, Semata Sevana programme.... (02m.)
- (II) Right to protection / Right to participation / Right to development / Right to exist
- (III) Across 1. irrigation 2. season ticket 3. police
 - Down 1. drivers 2. education 3. coir (06m.)