

Department of Education - Western Province

Year End Evaluation - 2013

Grade 8

Life Competencies & Citizenship Education

Name / Index No :

Time : 2 Hours

Instructions

- Answer all the questions in part I on the paper
- Answer part II and Annex with part I.

Part - I

* For Questions No. 01 to 05, select the correct answer from the options given and underline.

- (1) Thoughts which are beneficial to you, others and the environment are,
- | | |
|----------------------|-------------------------|
| 1. Emotions | 2. Positive thoughts. |
| 3. Flexible thoughts | 4. Pessimistic thoughts |
- (2) Emotions and physical reactions have a close relationship. Accordingly the reactions caused by fear are,
- | |
|---|
| 1. Crying, attacking, shouting, scolding |
| 2. Being silent, tearing with joy, shouting, scolding |
| 3. Shivering legs, stammering, sweating, crying |
| 4. Attacking, clapping, scolding, shouting |
- (3) The word used for the services performed by the government, private sector and local government bodies towards improving living standards of the people is
- | | |
|--------------------------|-----------------------|
| 1. Common rights | 2. Fundamental rights |
| 3. Co-operative services | 4. Public services. |
- (4) "The clash entered upon by two or more persons holding divergent views, verbally, physically or with weapons is a conflict" This definition for "conflict" was given by,
- | | |
|--------------------|------------------|
| 1. Ross Petersburg | 2. Ross Hamilton |
| 3. Ross Peter | 4. Ross Stinger |
- (5) Select the answer which is not a democratic feature noticed in Schools.
- | |
|--|
| 1. Educating talented students |
| 2. Fair provision of library and sports |
| 3. Arriving at correct decisions through discussions |
| 4. Handing over positions in societies fairly. |

* For questions no.6 to 10 , fill in the blanks selecting the suitable word from the bracket (followers, Co-operative, Sri Lanka, UNICEF, skilled Labour).

- (6) By training physical and mental labour to perform a specific task, we get
- (7) "One for all –all for one" motto is followed by theorganization.
- (8)is an example for a multi –cultural country.
- (9) United Nations Children's Fund is popularly known as
- (10) The Support is compulsory to fulfill a task initiated by the leader.

* For questions No . 11-15,mark (✓) if the statement is correct and mark (×) if the statement is incorrect in the bracket provided.

- (11) Chemicals can cause damages and accidents by storing them carelessly. (.....)
- (12) Tsunami is caused by earth quakes that occur within the ocean bed. (.....)
- (13) Quick response for emotions is necessary. (.....)
- (14) In modern times, educational qualifications are enough for many job opportunities (.....)
- (15) Carelessness of pedestrians causes accidents (.....)

* For questions no. 16-20 , select and match the statements in column 'A' with those in column 'B' and write the relevant letter inside the bracket given in front.

- | 'A' | | 'B' |
|--|---------|---------------------------|
| (16) A result of strong emotions | (.....) | a. Ramazan festival |
| (17) Conflict resolution skill | (.....) | b. Communal identity |
| (18) Islamic celebration | (.....) | c. Tension |
| (19) Result of cultural diversity | (.....) | d. Conserving forestry |
| (20) A measure taken to minimize natural disasters (.....) | | e. Listening with empathy |

(2x20= 40)

Part - II

- 1st question is compulsory
- Answer 4 other questions.

(1) Answer below questions based on the Activity as your final assessment for 3rd term on the topic "Exploring through the world of work to produce a productive worker."

- Think that your group was assigned to list various jobs under different fields of work name two types of jobs you found when doing this. (M.2)
- Mention two sources which you used to find these occupation field (M.2)
- Name two qualifications necessary for a job that you prefer out of this list (M.2)
- Name two ethics related to the job of your preference mentioned above (M.2)
- Write two things which should be considered in selecting an occupation. (M.2)
- Write two difficulties you had to face in doing this activity. (M.2)
- Mention two methods adopted by you to solve those difficulties. (M.2)
- Write two information that should be included in a job application. (M.2)

- (2)
- Give two examples for optimistic wholesome thought. (M.2)
 - Mention four advantages gained by holding optimistic thought and acting on them (M.4)
 - Write two disadvantages of bad / negative emotions and mention ways that can be adopted to avoid them. (M.5)

- (3) Never mind even if the moon doesn't rise
Never mind even if the sun doesn't rise
I can bear up any suffering in my old age
But son, if you don't come 'I will suffer

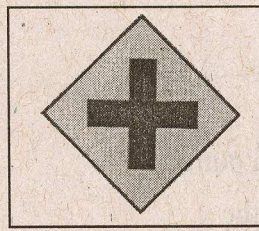
"Sanda navath kamak nethe rattharan puthe
Era navath kamak nethe rattharan puthe
Ona dukak isiliyaleki mahulu jeevithe
Eth puthe numba navoth duka vadi hiths"

- What is the meaning of this song? (M.2)
- Mention four ways of controlling your mental stress. (M.4)
- Mention two reasons for conflicts and Write three disadvantages of creating conflicts often. (M.5)

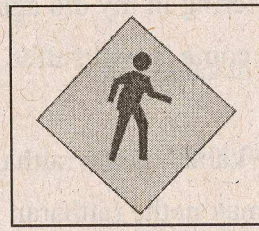
- (4) i. Write two instances when leadership is displayed in the society. (M 2)
- ii. Mention four leadership qualities for the sustainability and effectivity of leadership. (M4)
- iii. Your teacher for Life Skills and Citizenship Education divided and grouped your class and gave several topics and your group was assigned to prepare a flower bed to grow flowers. If you were the group leader, how would you perform this activity? (M 5)
- (5) i. Public services are for the welfare of people. Write two such public services. (M 2)
- ii. Write the institutes which provide below public services. (M 4)
- i. Electricity
 - ii. Health
 - iii. Water supply
 - iv. Transportation
- iii. Write two duties and responsibilities of a citizen, who enjoys public services and explain briefly. (M 5)
- (6) i. Name two features of a democratic life style. (M 2)
- ii. List four democratic features noticed in your family. (M.4)
- iii. Mentioned below are some of the right and duties of you as a citizen. Separate and list them under duties and rights.
- Protecting public property, using public property, receive protection from parents, following good health habits, right for education, right for leisure, learning well, refrain from disturbing others ,engage in a job of your liking. (M 5)
- (7). i. Give two examples for natural disaster. (M 2)
- ii. Write the message given by below road signs in order. (M 4)



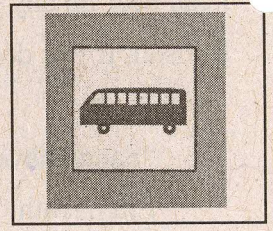
A



B



C



D

- iii. Write five methods that can be adopted to minimize damage caused by natural hazards. (M 5)