WHAT CAN YOU SEE

------ Role Play

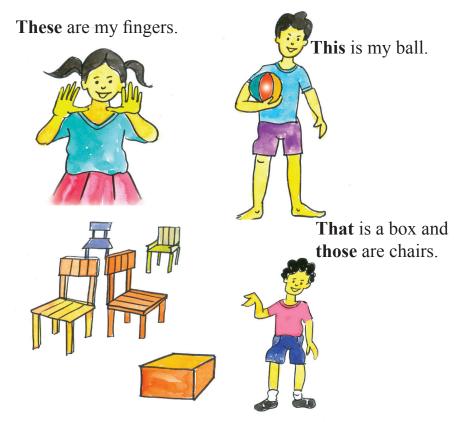
Manuka:	Hey, don't put that pen in your mouth.	
Manuka's Sister:	Why can't I? This is my new pen!	
Manuka:	No, it's not. That's my black pen and those are my colour pencils too!	
Manuka's Sister: Oh well, these are not yours. These colour pencils are mine.		
Manuka:	No, those colour pencils are mine and that pen is also mine.	
Manuka's Sister: No they are mine!		
Manuka:	Don't shout. Let's not fight about this.	
Manuka's Sister:Hm Alright.		
	Let me see, is this yours? Does it have your name on it?	
Manuka's Sister: Ummm. No it doesn't.		
Manuka:	Then, this is my pen and those are my colour pencils. Maybe, your colour pencils are in your bag.	
Manuka's Sister:	Let me seeah, yes, they are here. Sorry!	



Vocabulary

This/That/These/Those

Look what they have to say.



Vocabulary

Activity 1

Fill in the blanks with this/that/these/those.

- 1. Here,are my pens.
- 2. Look! boy is running fast.
- 3.girls are playing in the playground.
- 4.is my country.
- 5.stars are bright.



For free distribution

Writing

Activity 2

Describe things you see / find in / outside the class using,

- This
- That
- These
- Those

Find and Write

Activity 3

List the objects in this untidy living room.



Write some instructions to make it tidy.

eg :- Keep the tea pot in the kitchen.

Read and Write

Activity 4

I'm Pathum. My class is grade 6 E. The classroom is not big. It is beautiful. The walls are pink. There are lots of **colourful** pictures and charts. There are thirty children in my class. There is a **big** blackboard and a **teacher's** table. The desks are yellow in colour and there is a **steel** cupboard. In the corner of the room, there is a **wooden** desk to keep books. The desk is next to the cupboard. There is no **ceiling** fan but there are two **big** windows.

- 1. Who describes the classroom?
- 2. Is it a big classroom?
- 3. How many children are there in the classroom?
- 4. List the objects in the classroom.
- 5. What words are used to describe the following objects in the classroom?
- eg:- colourful pictures
 - blackboard table cupboard desk fan

Write a similar description about your classroom.

Activity 5

Look at the picture. Complete the story using correct adjectives.

(sleepless, wooden, delicious, wild, reed, straw, big, bright, old, clay, rope)



My father's tree house

the food made by my mother with us. I love to watch the red sky in the evening from the tree house.

Spot the Differences —

Activity 6

Compare picture A with picture B.



Picture A

Picture B

mortar and pestle, grinding stone, winnowing fan, bamboo steamer, blender, steamer, cooker, hearth, knife, wok, ladle, goblet, pot, pan,

Example:

There is a bamboo steamer in Picture A but an Aluminium steamer in Picture B.

Listen and Answer

Activity 7

Govinda and Vigneshvari came home after school. She found a message on the kitchen table. It was from their mother. Listen to it and tick what they have to do.

1. Prepare lunch.	
2. Have lunch.	
3. Wash plates.	
4. Wash dishes.	
5. Handle pans carefully.	
6. Wash pans.	
7. Handle plates carefully.	
8. Keep the used serviettes on the table.	
9. Keep the biscuits in a tin.	
10.Prepare coffee.	
11. Prepare tea.	
12. Eat biscuits with tea.	
13. Take a wash.	

Listen and Write =

Activity 8

Your teacher will read some words. Find the suitable word list from **(B)** for each word and write it in your exercise book.

Α	В
1),	ten, hen, then
2),	beg, peg
3)	jet, net, let
4),	less, bless, stress
5)	well, fell, smell
6),	neck, peck, wreck
7),	send, lend, trend
8),	sent, lent, tent, went

