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கல்வி அமைச்சு
Ministry of Education

ET/SSS/2022(2023)/OL/62/E/A/S-3

G. C. E. Ordinary Level | අ. පො. ස. කාමාන්‍ය පෙළ | 2022 (2023)

Student Seminar Series

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Practice Paper | උපකාරක ප්‍රශ්න පත්‍ර

Civic Education

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Answer Sheet- I, II | පිළිතුරු පත්‍රය- I, II (English Medium)



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Answers -Part I

Question number	Number of the answer	Question number	Number of the answer	Question number	Number of the answer	Question number	Number of the answer
01	2	11	3	21	2	31	4
02	3	12	4	22	3	32	1
03	1	13	1	23	1	33	2
04	4	14	1	24	4	34	2
05	1	15	2	25	3	35	2
06	4	16	1	26	4	36	3
07	1	17	2	27	3	37	4
08	4	18	4	28	3	38	4
09	3	19	2	29	3	39	3
10	1	20	2	30	2	40	3

Answers -Part II

01. (I)

- Based on the concept of one state for one nation
- Consists of supreme power, land, population and the government
- Governed by a professional hierarchy of authorities
- Possession of supreme power regarding external and internal matters
- Any two of the above.

(II)

- Legal duties
- Moral duties

(III)

- land
- labour
- capital
- entrepreneurship

Any two of the above.

(IV)

- politics
- religious concepts
- socio-economic condition
- ethnicity

Any two of the above.

(V)

- contracts
- marital affairs
- interstate property transmission
- rights
- banking and business
- problems related to commercial affairs and lands

(VI)

- Availability of an independent judicial system
- Awareness of every citizen about law
- Not treating ignorance of the law as an excuse
- Dispensing law impartially without any delay
- Not exercising law on the basis of status, profession, wealth or any other matters
- Treating everyone equally before the law
- Not exerting influence on judges in their decision making

(VII)

- Gives good hearing
- Unbiased stand
- Balanced Presence
- Takes correct decisions
- Creativity and observation
- Ability to explain clearly and meaningfully
- Equity

Any two of the above.

(VIII)

- 1215 AD - Magna Carta Treaty of Britain
- 1689 AD - British Bill of rights Act
- 1776 AD - United States Declaration of Independence
- 1789 AD - French Declaration of man and citizen
- 1917 AD - Russian Revolution

Any two of the above.

(IX)

- literacy
- life expectancy at birth
- infant mortality rate

Any two of the above.

(X)

- bi-lateral trade
- multi-lateral trade

02. (I)

- multi-party system
- bi party system
- single party system

Any two of the above

(II)

- Taking decisions through discussion
- Tolerance of opposite views
- Respecting majority decision
- Co-operation
- Respect human rights
- Obedience to Law
- Enjoying rights while fulfilling duties
- Identifying factors that hinder democracy and present constructive criticism

Any two of the above

(III) (a)

- Assist the government in their good activities.
- Direct the government in the proper path by way of investigation and constructive criticism
- Oppose the government in anti-democratic policies and actions
- Act to establish a better alternative government

Any three of the above

(b) One of the above must be explained.

3.

(I) Jaffna, Wanni

(II)

- Municipal Councils
- Urban Councils
- Pradeshiya Sabha

(III) (a)

- 1st List (Provincial Council list)
- 2nd List (Reserved list)
- 3rd List (Concurrent list)

(b) One of the above lists must be explained.

4. (I)

- Co - existence of different ethnic groups, different religious beliefs, and individuals speaking different languages.
- The existence of a system and manners, ethics and values unique to each culture on account of the diversity above.
- Visibility of regional diversity even in each social group.
- The attempt made by groups of people belonging to each culture to congregate forming multi-cultural societies.
- Due to globalization, advancement of communication technology and tourism the world has become a global village accelerating the cultural integrity

Any three of the above

(II)

- Geographical location
- Conquers
- Migration
- Commercialization
- Globalization

Any three of the above

(III)

- Development of national unity and co-existence
- Minimization of conflicts, improvement of mutual goodwill and trust
- Improving the feeling of one country, one nation
- Assurance of human freedom and democracy
- Every citizen is motivated to act with determination, for the development of the country as a national duty
- Should not condemn other religions or cultures

Any three similar facts**(b) One of the above facts should be explained**

5. (I) Food, Shelter, Clothing

Any two of the above

(II)

- production
- distribution
- consumption

(III) (a)

- Upsurge of Multinational Companies
- Investment based on factors like tax relief, cheap labour, that exist in various countries
- Introduction of the open economic policy to the world
- Emergence of various regional co operational organizations
- Flow of local money to foreign countries
- Occurrence of radical changes in Information technology
- Occurrence of barrier-free trade through the removal of obstacles to trade
- Mobility of capital and Labour
- Implementation of economic activities based on world production
- Projection of one country's political power to other countries by powerful countries of the world

Any three of the above**(b) One of the above facts must be explained.**

06. (I) Universal franchise

National list

(II)

- Ombudsman
- Executive President
- Proportional representative system
- Referendum
- Judiciary Service Commission

(III) (a)

- Due to the inequality in the distribution of resources some regional units are benefited while some other units are not.
- Lack of knowledge of the people about the ways of getting their needs fulfilled
- Problems arising from the execution of power between the Central Government and regional units
- Inadequate power devolved on the Provincial Councils and the Local Authorities for implementing development programs
- Difficulties in the allocation of funds for implementing development plans
- When a number of organizations are engaged in the same task, issues regarding transparency and accountability emerge.

Any three of the above**(b) One of the above facts must be described.**

7. (I)

- By industries. As examples paper, paint, garments, tanning leather, mineral oil, rubber, food industry, and iron and steel industry can be identified.
- By agricultural activities Fertilizer, weedicides, pesticides, insecticides, etc.
- By natural causes Volcanic activity, earthquakes, tsunami, landslides, activities of underground mineral materials
- Become contaminated through household consumption and garbage and sewage
- Washing vehicles
- By acid rains
- Gem mining, quarrying, building construction, laying oil and water, construction of artificial reservoirs, coal mining
- Inflow of salt water
- Military trainings and nuclear experiments carried out at the sea

Any two of the above

(II)

- Failing of social relationships
- Occurrence of religious and racial/communal conflicts
- Occurrence of social injustice
- Breakdown of family institutions
- Breakdown of parents - children's relationships
- Increase of immorality
- Increase of anti-social activities

Any three of the above

(III) (a)

- Avoid excessive consumption
- Environmentally friendly life style
- Conservation of power and energy
- Economical uses of resources
- Do not damage the physical environment
- Proper disposal of garbage
- Adopt laws and regulations
- Development of environmental friendly attitudes

(b) One of the above facts must be explained.
