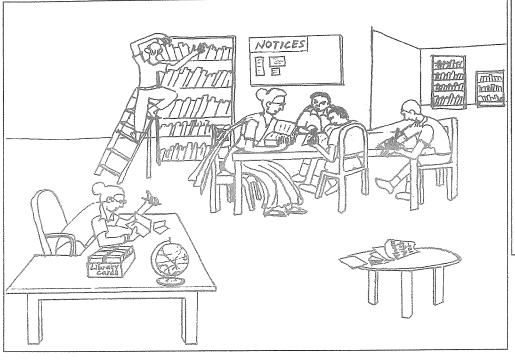
| OL/2020/31-E-1  |   |   |
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| සියලු ම හිමිකම් ඇවිරිනි / முழுப் பதிப்புரிமையுடையது / $All\ Rights\ Reserved$ ]   |   |   |
| டு 6 can වගය දෙපාර්තමේතුව ලි can වගය දෙපාර්තමේත්තුව ලියින් දෙපාර ලෙපාර්තමේත්තුව ලියින් දෙපාර ලෙපාර්තමේත්තුව ලියින් දෙපාර ලියින් දෙපාර ලෙපාර ල | (2)<br>(1)<br>(1)<br>(2)<br>(3)<br>(4)<br>(5)<br>(6)<br>(7)<br>(7)<br>(7)<br>(7)<br>(8)<br>(8)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9)<br>(9 | Marks   |
| අධානයන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2020   | $\frac{1}{1}$   |   |
| ا கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020   | 2   |   |
| General Certificate of Education (Ord. Level) Examination, 2020   |   |   |
| ඉංගීසි භාෂාව<br>  ලංගීසි භාෂාව  |   |   |
| ඉංගුිසි භාෂාව I ) <i>පැය එකයි</i><br>ஆங்கில மொழி I ) ඉரு <i>மணித்தியாலம்</i>  | 4   |   |
| ENGLISH LANGUAGE I One hour   | 5   |   |
|   | 1 6   |   |
| Checked by Entered by EMF   |   |   |
|   | ] 7   |   |
| විභාග අංකය  | 8   |   |
| கட்டென் } p   | aper I  |   |
| Index Number J  | otal  |   |
| පුශ්ත සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න.<br>எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.  |   |   |
| ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.  |   |   |
| O Test 1  |   | For examiners'  |
| Match the following instructions with the pictures given. Write the letter of the n   | nost suitable   | use only  |
| picture in the box given against each instruction. The first one is done for you.   |   |   |
| Pictures  |   |   |
|   |   |   |
| (a) (b) (c) (d) (e)   | (f)   | Q. 1  |
| Instructions  |   |   |
| (1) Avoid fast food.  | 4   | 1 ×   |
| (3) Wear a face mask. (4) Use a hand sanitizer.   |   | Total   |
| (5) Wash your hands. (6) Maintain two metre distance.   |   | 5   |
| (5) Wash your hands. (0) Wash two motio distance.   |   |   |
| Test 2  Fill in the blanks in the following dialogue. Use the words given in the box. Wri of the correct word in the space given. The first one is done for you.  Shevon: Hello! Is that Naduni? Shevon here.   | te the letter   |   |
| (a) share   |   |   |
| Naduni : Hello Shevon. How are you doing?  Shevon : Not bad. Did you (1) c the Science lesson this morning? (b) interesting   |   |   |
| No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   |   |   |
| (C)   |   |   |
| Shevon: Yeah, it was an (3) lesson on pollution.  Naduni: Who (4) the lesson?   |   |   |
| Shevon: Mr. Sivagurunathan. He explained it (5) with many (e)   | ) taught  | TO THE PERSON NAMED IN COLUMN |
| examples.   |   | Q. 2  |
| Naduni : I feel bad that I missed it.   |   |   |
| Shevon: Don't worry. I took down some notes. I will (6) them with you.  |   | Total   |
| Naduni : Thanks Shevon.   |   | 5   |
| Shevon : You are welcome!   |   |   |

### OL/2020/31-E-I

# O Test 3

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.

For examiners' use only



| (b) teacher  |
|--------------|
| (c) standing |
| (d) globe    |

(a) globe (e) front

(a) books

- (f) ladder
- (g) table
- (h) neatly
- (i) notes
- (j) checking
- (k) racks

Q. 3

½ ×

Total\_5

#### O Test 4

Underline the most suitable word to fill in each blank. The first one is done for you.

Q.4

1 ×

Total\_

| Toct | 5 |  |
|------|---|--|

Read the text and complete the table given below. The first one is done for you.

For examiners' use only

#### Malta

Malta is a country with three islands. They are the island of Malta itself, and the smaller islands of Gozo and Comino. The area of the Malta island is 246 square kilometres, while Gozo is 67 square kilometres in area. Comino is only 3.5 square kilometres.

As at 2019, the population of Malta was 514,564. There are two ethnic groups in Malta. They are the Maltese and non-Maltese. The percentage of the Maltese is 79% and the percentage of non-Maltese is 21%. Valetta is the capital of Malta and it is also the smallest national capital in the European Union.

The official and national language in Malta is Maltese, which is of Arabic origin. Italian and Sicilian also previously served as official languages on the island for centuries. English is the second official language.

The chief products of Malta are potatoes, vegetables, grapes, wheat and barley. Malta is a very important shipping centre for the Mediterranean. It is also famous for its architectural sites and festivals. Malta is also a popular film location in its own right. The currency used in Malta is the Euro. Malta is also a popular tourist destination in Europe.

| (1) | The name of the country     | Malta |
|-----|-----------------------------|-------|
| (2) | The smallest island         |       |
| (3) | The number of ethnic groups |       |
| (4) | The capital city            |       |
| (5) | The official language       | .,    |
| (6) | Money used                  |       |

Q.5

Total
5

O Test 6

The Welfare Society of your school has planned a programme to clean the dengue breeding places in your school. You are the monitor of your class and your teacher has asked you to inform your classmates about this programme. Write a notice inviting your classmates to participate in it. Use about 40 - 50 words. Include the following

- date, time
- places to be cleaned (around the shrine room, near the class etc.)
- things to be brought (tools, equipment)

| - mings to be blought (tools, c |  |
|---------------------------------|--|
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Q. 6

С

Total

5

| 723723020700   | 1                 |  |
|--|-------------------|--|
| O Test /   | For<br>examiners' |  |
| Read the following text and underline the correct answer.  |                   |  |
| I still remember how anxiously I was waiting for our monthly visit to grandma's house. I was so excited that I couldn't sleep until the day I left for grandma's. As soon as we got to grandma's |                   |  |
| house, we always went to the kitchen. There, grandma would give us a burning hot bowl of soup  |                   |  |
| and we enjoyed it very much. Grandpa also would give us each a bar of chocolate that melted in   |                   |  |
| ⑤ our mouths soon.   |                   |  |
| Just off the kitchen, was grandma's living room. High on the wall was an antique clock. At the   |                   |  |
| far end of the room were grandma's short octagonal cabinets with round tops.   |                   |  |
| Grandma also had a place for us to play. It was the old garage. There were some cars, not just   |                   |  |
| regular cars but wonderful old cars. When the engines of those cars started, they sounded like   |                   |  |
| lions roaring.   |                   |  |
| When the time came to leave grandma's house, we were always sad. We would miss grandma's fresh glass of milk in the morning and grandpa's loud laughter. Sometimes we would hide under grandma's |                   |  |
| great big bed hoping our parents would leave without us. Eventually, they always found us.   |                   |  |
|  |                   |  |
| (1) How often did the writer and his family visit grandma?  (a) once a month (b) once a year (c) once a week   |                   |  |
|  |                   |  |
| (2) What did grandpa offer them?  (a) a bowl of soup  (b) a glass of milk  (c) a bar of Chocolate  |                   |  |
|  |                   |  |
| (3) Where was the antique clock?  (a) high on the wall (b) in the kitchen (c) on the cabinet   |                   |  |
| (4) 'Eventually' in line 13 means; (a) finally (b) gradually (c) soon  | Q. 7              |  |
| 1 1 2-0  | 1 ×               |  |
| (a) playing in the garage, hiding under grandma's bed, eating a bar of chocolate   |                   |  |
| (b) eating a bar of chocolate, playing in the garage, hiding under grandma's bed   | Total             |  |
| (c) eating a bar of chocolate, hiding under grandma's bed, playing in the garage   | 5                 |  |
| O Test 8   |                   |  |
| Write a paragraph on one of the following topics. Use about 50 to 60 words.  (a) A helpful person in my life (b) A place I like to visit   |                   |  |
| (a) A helpful person in my life (b) A place I like to visit  |                   |  |
|  |                   |  |
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|  |                   |  |
|  | Q.8               |  |
|  | Q. 8              |  |
|  |                   |  |

| සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / $All\ Rights\ Reserved$ ]  |   |  |
|--|---|--|
| இல்ஙகைப் பரீட்சைத் திணைக்களம் இல்ஙகைப் பரீட்சைத் திணைக்களம் இரிக்கைப் பரீட்சைத் திணைக்களம் இறிக்கு இருக்கள் இரு<br>Department of Evaminations, Sri Lazka இது இருக்கு இரு | Marks   |  |
|  |   |  |
| අධායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, <b>2020</b> 10 සහ්ඛ්   |   |  |
| General Certificate of Education (Ord. Level) Examination, 2020  |   |  |
| 12   |   |  |
| ල <b>ාලිසි භාෂාව</b> II<br><b>ஆங்கில மொழி</b> II<br>ENGLISH LANGUAGE II  |   |  |
| ENGLISH LANGUAGE II) (IWO HOURS) 14  |   |  |
| 15   |   |  |
| Paper II has 8 pages (5 – 12) on two sheets.   |   |  |
| Paper II Total   | NAME OF THE PARTY |  |
|  |   |  |
| පුශ්ත සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න.<br>எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.<br>ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.   |   |  |
| විතාග අංකය   |   |  |
| கட்டெண்<br>Index Number  |   |  |
|  |   |  |
| Test 9  Read the text and underline the most suitable word given within brackets. The first one done for you.  | For examiners' use only   |  |
| "Here is a newcomer to your class. Why don't you welcome him with a loud applause?" sa   | d   |  |
| the teacher introducing a new (1) ((a) friend (b) friendly (c) friendship) to the  | e   |  |
| class. That was how Sugath became our classmate. He was very supportive and co-operative   | е   |  |
| in everything we did. So he became (2) ((a) popularity (b) popular (c) popularly)  |   |  |
| with us. At the term end examination, he (3) ((a) do (b) did (c) doing) better   |   |  |
| than most of us. 'He will bring credit to our school one day,' we thought. (4)   |   |  |
| ((a) Fortunate (b) Unfortunate (c) Unfortunately) he did not stay long in our school. He left  |   |  |
| our school to (5) ((a) joining (b) joined (c) join) his previous school again. W   | e   |  |
| still remember him with (6) ((a) lovely (b) loving (c) love). How sad it is to be  | e Q.9   |  |
| away from a good friend like Sugath!   | 1 ×   |  |
|  |   |  |
|  | Total   |  |

|   |  |   | For  |
|---|--|---|--|
| ) | Test 10 Complete                                 | the question to get the underlined part as the answer. The first one is done for you.   | examiners'<br>use only   |
|   | (1)  | Dr. Arthur C. Clarke is a famous science fiction writer.  |  |
|   | (*)  | Who is Dr. Arthur C. Clarke ?   |  |
|   | (2)  | He was born in England.   | -  |
|   |  | Where?  |  |
|   | (3)  | His childhood dream was to become a space scientist.  | A CONTRACTOR OF THE CONTRACTOR |
|   |  | What?   | A CALL TO THE CALL |
|   | (4)  | Dr. Clarke immigrated to Sri Lanka in 1956.   | Edwig (Palas)  |
|   |  | When?   |  |
|   | (5)  | He loved Sri Lanka because it has many beautiful beaches.   | Q. 10  |
|   |  | Why?  | 1 ×  |
|   | (6)  | Dr. Clarke lived in Sri Lanka for 52 years.   | Total  |
|   |  | For how long?   | 5  |
| ) |  | ne blanks with the words given in the box. There is one extra word.   |  |
|   | especia<br>twins,                                | lly, best, kites, brothers, beginning, interests, in, was, together, different, quiet, liked, making, bicycles  | a a  |
|   | Wilbur Orville, on Aug same (4 But they very set | wright brothers, Wilbur and Orville, are well-known for inventing the aeroplane.  Wright was born on a farm near Indiana, on April 16 <sup>th</sup> , 1867. His younger brother,  (1) |  |
|   |  | 2)  | 1 2.11   |
|   | Next, tl   | ney started repairing (14) Soon, they were making and selling their   |  |
|   | own bi   | kes at the Wright Cycle Company.  | Total  |

|     | TIP- and | 17  |
|-----|----------|-----|
| . # | # 62% E. | 1 6 |

Complete the following passage using the most appropriate form of the verb given within brackets.

For examiners' use only

Q. 12

Total 5

## O Test 13

Read the following stories of films. Match them with the type of film the five students love to see. Write the correct letter of the film in the box.

#### Film A

#### 12 Years a Slave

This is a true story of a free black man called Solomon from New York who is abducted and sold into slavery. In the twelfth year of his captivity, with a Canadian, Solomon manages to escape from the cruel slave owner.

#### Film B

### Virunga

The film is named after the Virunga National Park in Congo. It not only captures the wildlife in the national park with particular focus on gorillas, but also the dedication of teams aiming to protect it.

### Film C

# The Bridge on the River Kwai

British war prisoners are forced to build a railway bridge across the river Kwai for their Japanese captors, not knowing that their own forces are planning to destroy it.

### Film D

# A Tale of Marie and Three Puppies

This story is about what Aya's dog Marie and her puppies have gone through after an earthquake that strikes Japan. Going through a lot of hardships, Aya manages to save her dog and puppies.

# Film **E**

### The Blue Elephant

This is a cartoon movie about a young elephant that lives in a forest. It thinks about its lost father whom it has never met. Leaving the forest in search of its father, it finds real friends and becomes a brave elephant that has a gentle heart.

|     | Name    | Type of Film   | Film |
|-----|---------|--|------|
| (1) | Kasuni  | "I love to see films about animals. I like stories where animals act along with other people just like human beings."        |      |
| (2) | Naveen  | "I love to see cartoon films but I do not like cartoons about heroes or human characters."                                   |      |
| (3) | Praboda | "I like to see films based on real characters. Such films allow us to learn how people succeed in overcoming hardships."     |      |
| (4) | Chenumi | "To see the beauty of nature is what I like most. That's why I like films on nature."  |      |
| (5) | Shenara | "We learn about world wars at school, but haven't seen one. Films on war give us that chance. That's why I like war movies." |      |

Q. 13

1 ×
Total

| 0 | Test      | 14   |
|---|-----------|------|
| 9 | B 6-1-5 B | 8 mg |

(a) Write a letter to one of your friends who is studying in a foreign country. Describe the plans for your future education. Use about 100 words.

Include the following:

- about the Advanced Level Examination
- reasons for your choices
- any other plans

• subjects you would select

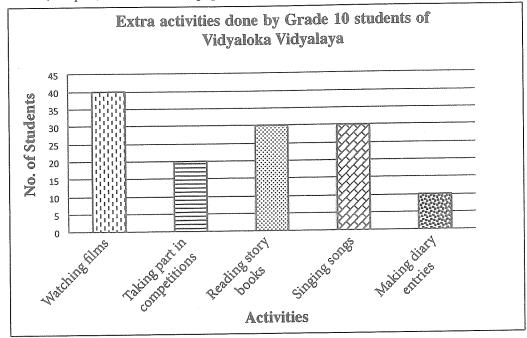
your ambitions

OR

(b) The following bar graph shows extra activities done by Grade 10 students of Vidyaloka Vidyalaya to improve their English language skills. Write a description about it.

Use about 100 words. The following words will help you.

most, equal, least, more popular, less than, less popular



| <br> |
|------|
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examiners use only

|  |  | For examiners'   |  |  |
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|  |  | 10121  |  |  |
| 0  | Test 15  |  |  |  |
|  | Read the following text and answer the questions given below.  | way but the control of the control o |  |  |
| <b>0</b>   | Life of Sea Otters  The relationship between a mother and her pup shows the most intimate association  |  |  |  |
|  | in a sea otter's life. The adult male provides no parental care, which is typical for most mammals. However a female sea otter spends a great deal of time and energy in caring for her offspring, which depend on her for nourishment and protection.   |  |  |  |
| 2  | A mother and her pup are never far apart during the entire time. A pup spends most of its time riding on its mother's belly. Even very large pups, six months or older, may still try to "climb on board". You can't help but feel sorry for a mother struggling to paddle with a pup nearly her own size riding on her stomach!   | TOTAL  |  |  |
| 3  | A mother's protective behaviour towards her offspring is obvious to anyone. Scientists have made interesting observations on mothers' and pups' behaviour. One mother was found fondling the dead body of a pup and attempting to groom the dead body. In Monterey Harbour, one female who had just lost her pup was seen mothering a plastic bottle - holding it under her chin and fondling it as if it were her pup. One brave mother actually climbed into a boat to rescue her large pup. |  |  |  |
| 4  |  |  |  |  |
| <b>⑤</b>   |  |  |  |  |
| 6  | A female's two nipples are often visible on her lower abdomen when she is producing milk. Like other marine mammals, sea otters produce milk that's extremely rich in protein and fat and low in lactose or milk sugar.  |  |  |  |
| (1)  | State whether the following statements are True or False by putting a tick ( $$ ) in the relevant column.  |  |  |  |
|  | True False   |  |  |  |
|  | (1) Only female sea otters provide parental care.  |  |  |  |
|  | (2) Pups leave their parents when they are six months old.   |  |  |  |
| THE STATE OF THE S | (3) A female otter is very unlikely to care for another mother's pup.  |  |  |  |
|  | (4) Sea otters' milk does not contain lactose.   |  |  |  |
|  | $(\frac{1}{2} \times 4 = 02 \text{ marks})$  |  |  |  |

| 020/31-E-II   | For            |  |
|---|----------------|--|
|   | examiners'     |  |
| (2) Underline the phrase that is closest in meaning to the following.                       | use only       |  |
| (a) 'offspring' in paragraph ①  |                |  |
| (i) female otters (ii) male otters  |                |  |
| (iii) baby otters (iv) adult otters   |                |  |
| (III) baby ottors   |                |  |
| (b) 'encounter' in paragraph 4  |                | 1  |
| (i) ignore (ii) dislike (iii) meet (iv) look after $(1 \times 2 = 02 \text{ marks})$        |                |  |
|   |                |  |
| (3) Write the word in paragraph ② that is similar in meaning to 'whole'.                    |                | The Control of the Co |
| (01)  |                |  |
| (01 mark)   | <u>'</u>       | -  |
| write your answers in the space given   | 1.             |  |
| (4) What do the following words in the text refer to? Write your answers in the space given |                | -  |
| (i) 'her' in paragraph ② line 4   |                | THE REAL PROPERTY.   |
| (1) (1) in normaranh (3) line 5   |                | -  |
| (11) It in paragraph $\textcircled{m}$ into $S$   | )              | Contraction of the last  |
| (5) Which of the following provides an example to show a mother otter's caring nature       | ?              | -  |
| Underline the answer.   |                | -  |
| (1) One brave mother climbed into a boat to rescue her large pup.                           |                | -  |
| (1) One blave mother emineral me a state of corring is obvious to anyone.                   |                | -  |
| (2) A mother's protective behaviour towards her offspring is obvious to anyone.             | Q. 15          | ٦  |
| (3) Scientists have made interesting observations on mothers and pups.                      | k) $1$         |  |
|   | 2-             | CARDINA  |
| (6) Study the four sub-headings given below.  | 3-             |  |
| Underline the most suitable sub-heading for the last paragraph.                             | 4-             |  |
| (1) The role of female sea otters   | 5-             |  |
| (2) The art of feeding the pups   | 6-             | 1  |
| (3) Nutritional value of sea otter milk   | Total          | 1  |
| (4) Features of the body of the sea otter (01 mar   | $_{rk)}$ ${8}$ | 7  |
| (4) realties of the body of the   | ´   L          | _  |
|   |                |  |
| Test 16   |                |  |
| Write on one of the following topics. Use about 200 words.                                  |                |  |
| (a) Write an article to a school magazine on 'The natural beauty of Sri Lanka'              |                |  |
| Include   |                |  |
| location - Indian Ocean   |                |  |
|   |                |  |
| golden beaches along the coast     second wildlife  |                |  |
| • rivers, mountains, waterfalls, forests and wildlife                                       |                |  |
| <ul><li>how to protect the natural beauty</li></ul>   |                |  |
| (b) A speech you would make in the morning assembly on "Good health habits preve            | nt             |  |
| spreading of diseases."   |                |  |
| Include   |                |  |
| • good health habits (personal hygiene, home-made food, exercise)                           |                |  |
| • how they prevent diseases   |                |  |
| what students can do in schools   |                |  |
| Wildt Structure can do in boundary  |                |  |

| pation | (c) Write an essay on 'Sources of Information'  | For<br>examiner<br>use only  |
|--------|---|--|
|        | Include   |  |
|        | • common sources  | OLOGO CONTRACTOR CONTR |
|        | (television, newspapers, books, journals, web pages)  | Charles and the charles and th |
|        | • describe the sources you use  |  |
|        | <ul><li>advantages of using them</li></ul>  |  |
|        | (quick access to information, reliable, useful, providing entertainment)  |  |
|        | (d) Rizvi and Shenal are students. They are discussing what they did during the holidays. Complete the dialogue between them. | ***************************************  |
|        | Rizvi : It was a long vacation, wasn't it?  |  |
|        | Shenal: Yes. How did you like it?   | To control of the con |
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