| සියලු ම හිමිකම් ඇවිරිණි/ மුழுப் பதிப்புரிமையுடையது / $All\ Rights\ Reserved$] | Q. No. | Marks |
|---|----------|-------------------------------|
| இவை சிலம் දෙපර්පරේත්ව ශී නො විභාග දෙපර්පරේක්ෂ්ඨාම ප්‍රථාව සිට ප්‍රථාව සිට | 2 | |
| අධායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2015 දෙසැම්බර් கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2015 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2015 | 3 4 | |
| ඉංගීසි භාෂාව I ஆங்கில மொழி I ENGLISH LANGUAGE I වැය එකයි ஒரு மணித்தியாலம் One hour | 5 | |
| Checked by Entered by | 7 8 | |
| Total Paper I Paper II | | |
| පුශ්න සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න. எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக. FINAL MARKS ANSWER ALL QUESTIONS ON THIS PAPER ITSELF. | | |
| O Test 1 Complete the dialogue between Sujee and Rasika. Underline the most suitable work within brackets. The first one is done for you. | d given | For examiners' use only |
| Sujee: Rasika, have you (1) | ritten) | |
| I have to write (3) paragraph. (other, another) | | |
| I will do it (4) (tonight, night) | | |
| Have you finished writing yours? | | Q. 1 |
| Sujee: Yes, Rasika. Can you read my essay and (5) the mistakes? (correct, r | nake) | 1× |
| Rasika: (6), I can do it now. (Sure, Certain) | | Total |
| Sujee: Thank you very much. | | Total 5 |
| O Test 2 Read what the class teacher of Grade eleven said about her pupils. Complete the ser The first one is done for you. | itences. | |
| Chanura is a clever boy. He (1) | g | |
| Manuri is a wonderful storyteller. Her (2) (b) paintings are beautiful | | |
| Gayan is an excellent artist. His (3) (c) is very good at mathematical | ites | |
| Rohini has a great talent for singing. It (4) (d) speeches attract the audie | nce | |
| Lahiru is a fluent speaker. His (5) (e) is always ready to help of | others | |
| Pramoda is kind and understanding. She (6) (f) is a pleasure to listen to | her | Q. 2 |
| | | 1 × |
| | | Total 5 |

| Test 3 | | For examiners' |
|--|------------------------------------|----------------|
| Complete the sentences by putting the words within brackets in is done for you. | the right order. The first one | use only |
| My Ambition |] [| |
| (1) My ambition isto be a musician | (a/musician/be/to) | |
| (2) I have already | (following / course / a / started) | |
| 1 ` ' | (when / young / was / I) | Q. 3 |
| (4) I can play a violin | (and / too / a / guitar) | 1 × |
| | (way / good / relax / to) | Total |
| (6) My music teacher tells me to | (with / music / my / continue) | 5 |
| Test 4 The following pictures show what Saliya did last Sunday. Write Use the words given below the picture. Each sentence must ha The first one is done for you. | = | |
| Saliya drank a glass of milk | go, fair, mother | |
| in the morning. | | |
| walk, fish stall, mother take, | ice cream, mother | |
| (3) (4) | | |
| | | Q.4 |
| carry, bags, bus stop | help, man, cross | 1 × |
| (5) (6) | | Total |

| eceived. Read them | and answer | • | · | | | |
|--|---|---|--|--|-------------------|------|
| 10.00 p.m. Debate is at 3.30 p.m | . on) [| 8.15 a.m. Going to see a m | ovie | 6.20 p.m. Come to my of | ffice in Kandy | |
| Friday. I'll be there. F | lease 1 | tomorrow-'My F | | | ng your bio-data. | |
| practise with the tear Kamal | 1 1 1 | Join us. Ravi and Karu | j | Mr. Perera (Ch | nief Clerk) | |
| | 10 a.m. | | 9.16 a.m. | |) | |
| | n I borrow you rs? Have to tak | ur bike for two | Got to know Take care. See | you are not well. | | |
| | ycle race. | xc part iii a | | e you soon. | | |
| Suj | itha | | Amila | |) | |
| (1) When was the | first messag | ge received? | | · | | |
| (2) Who is concern | ed about ye | our health? | ****** | | •••• | |
| (3) What is the file | n you are i | nvited to wat | ch? | , | ••••• | |
| (4) According to the | = | | | ou do? | | |
| (5) Where should y | | | • | | | |
| e, ,, nere briediu j | ou go on i | illady, | ******* | | | |
| st 6 | | | | | | ال |
| Dear friend, We are movi | ng to a nev | w house. I necessarything much | ed you. Pleas | se meet me. | Mevan write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the form thank him form | ng to a new It tell you a Illowing. It the note | w house. I need anything much | ed you. Pleas . You need to | se meet me. | | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I need anything much | ed you. Pleas 1. You need to the old house house | se meet me. | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the fo thank him fo ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
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| Dear friend, We are movi Mevan's note doesn eply. Include the form thank him form ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
| Dear friend, We are movi Mevan's note doesn eply. Include the form thank him form ask questions | ng to a new It tell you a Illowing. It the note about | w house. I new hanything much leaving the new h | ed you. Pleas 1. You need to the old house house | se meet me. It is a see to ask some qu | estions. Write | your |
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| 0 1 | Test 7 | For examiners |
|---------|--|---------------|
| | Read the following text and answer the questions. | use only |
| ; | "We have visitors this morning," the teacher said. "A journalist and a photographer from a newspaper are coming. They are going to write an article about our school and take some photos. Some of you will be in them." | · |
| | "Dasun shouldn't be in the photos. We would need a magnifying glass to see him." Chatu said when the teacher went out of the class for a second. | |
|] | Dasun is small in size. His classmates always make jokes about his size. | |
| | Dasun grinned even though Chatu's comment was painful. He always grinned when people made okes like that. He understood they didn't mean to hurt his feelings. | |
| | The people from the newspaper arrived. "Call me Salika". The journalist said. She had long hair and looked very pretty. "I'm Senaka." The photographer, said. He carried a camera with a huge lens. | |
| | While chatting with the students Salika said that a journalist has to write clearly and truthfully. She nyited the students to ask questions. | |
|] | Kavinda asked, "Who is the most amazing person you have interviewed?" | |
| | 'Oh, the most amazing person? A 100 year old lady who was learning to use a computer." She answered. | |
| | Then Senaka told the children to get ready for a photograph. He told Dasun to come forward and focused the camera on him. The children were surprised. "Is it because he is short?" asked Nalina. | |
| | 'No it's because he has got a smile which is a mile long and he is the happiest kid here." Senaka | |
| | said. | |
| (1) | What do the visitors to Dasun's school hope to do? | |
| (2) | Write the sentence which says that Chatu's rude comment was hurtful. | |
| | | |
| (3) | According to Salika what is the duty of a journalist? | Q. 7 |
| (4) | What four words describe the 100 year old lady? | 1 × |
| (5) | 'A smile which is a mile long' means to smile | Total |
| \circ | P4 Q | 5 |
| | Write a short paragraph on one of the following. Use about 50 to 60 words. 1. The importance of water 2. Trees are our friends 3. What are good habits? | |
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| | | Q.8 |
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| | | C L |
| | | Total |

| සියලු ම හිමිකම් ඇවිටිණි / மුழுப் பதிப்புரிமையுடையது / All Rights Reserved] | Q. No. | Marks |
|---|----------|-------------------------|
| இ 60m වගග දෙපාර්තමේන්තුව இ 60m වගග දෙපාර්තමේන්තුව ලාදා පිරිදු පාර්තමේන්තුව ගැන දෙපාර්තමේන්තුව இ 60m වගග දෙපාර්තමේන්තුව ලාදා පාර්තමේන්තුව ලාදා ප්‍රතිකාශ දෙපාර්තමේන්තුව ලාදා දෙපාර්තමේන්තුව ලාදා දෙපාර්තමේන්තුව ලාදා ප්‍රතිකාශ දෙපාර්තමේන්තුව ලාදා දෙපාර්තමේන්තුව ලාදා දෙපාර්තමේන්තුව ලාදා ප්‍රතිකාශ දෙපාර්තමේන්තුව ලාදා ප්‍රතිකාශ දෙපාර්තමේන්තුව ලාදා දෙපාර ලාද | 9 | |
| අධාායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2015 දෙසැම්බර් | 10 | |
| கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2015 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2015 | 11. | |
| ඉංගීසි භාෂාව II ஆங்கில மொழி II ENGLISH LANGUAGE II இரண்டு மணித்தியாலம் Two hours | 12 | |
| ENGLISH LANGUAGE H) (1 WO HOURS | 13 | |
| | 14 | |
| | 15 | |
| Paper II has 8 pages $(5-12)$ on two sheets. | 16 | |
| Paper II Total | | |
| පුශ්ත සියල්ලට ම පිළිතුරු මෙම ප තු යේ ම ලියන්න. எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக. ANSWER ALL QUESTIONS ON THIS PAPER ITSELF. | | |
| විනාග අංකය | | |
| கட்டெண் Index Number | ••••• | |
| | | |
| The following notice has been written by Suleka for the class noticeboard. There is a m each sentence. Rewrite the sentences correcting the mistake. The first one is done for year. | | For examiners' use only |
| Notice for Grade Nine students | | |
| Drama practices begins tomorrow. | | |
| (1) Drama practices begin tomorrow. | | |
| Be prepare to stay after school. | | |
| (2) | | |
| Parent's letter of permission are needed. | | |
| (3) | | |
| Lunch is providing at the hostel. | | |
| | | |
| (4) | | Q.9 |
| Meet on the main hall at 2.00 p.m. | . | 1 × |
| (5) | | |
| The principle will address the students. | | Total 5 |
| (6) | | |
| |) (Si | ee page six |

| <u></u> | Test 10 | For examiners' use only |
|---------|--|-------------------------|
| | Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are three extra words. | ase only |
| | beliefs, healing, moral, diagnose, treatment, examining, unethical, remedies | |
| | Hippocrates was a teacher of medicine. He learnt traditional methods of (1) | |
| | (the process of making a sick person healthy) But his (2) | |
| | (things that he thought to be right) were quite different from his father's. | |
| | He believed that a patient should be thoroughly examined in order to (3) | Q. 10 |
| | (identify the nature of) his illness. He taught his pupils to keep a record of a patient's | 1 × |
| | progress and the (4) (medical care) given. He also laid down rules | Total |
| | to guide his pupils' (5) (right and correct) conduct. | 5 |
|) ' | Test 11 | |
| | Study the following extract from a dictionary page and answer the questions. | |
| | bankruptcy/banjkraptsi/noun * 1 [C/U] a situation in which a person or business becomes bankrupt: The recession led to a flood of bankruptcy. declare bankruptcy with 1997. 2 [U] formal a complete lack of good qualities: moral bankruptcy in 1997. 2 [U] formal a complete lack of good qualities: moral bankruptcy banner! /'bana/noun [C] 1 a wide piece of cloth with a message on it, often stretched between two poles: Thousands of people curried banners and flags. 2 computing an advertisement on a weasarts that goes across the width of your screen bannock / 'bænak/ noun [C] Scottish a flat bread banuack / bænak/ noun [C] Scottish a flat bread banuack / bænak/ noun [C] a formal meal prepared for a large number of people on an important occasion: a state banquet banquet banquet bankwitty, hol/ noun [C] a very large room used for banquets banshee / 'bænji:/ noun waii/howl/scream like a banshee to make a lot of unpleasant noise by shouting or crying In old Irish stories, a banshee is a female spirit who cries loudly to warn that someone is going to die. | |
| | (1) Find a word for the following phrase, 'A wide piece of cloth with a message on it' | |
| | | : |
| | (2) Write the name of an English food item. | |
| | (3) What is the meaning of the following phrase, 'howl like a banshee'? | Q. 11 |
| | | 1 × |
| | (4) Write a word which can be used both as a noun and an adjective | Total_ |
| | (5) Find the word for a group of languages spoken in certain parts of Africa | 5 |

For examiners' use only

| ` | Toct | 12 |
|---|------|-----|
| | Test | -14 |

Fill in the blanks in the following text using the words given in the box.

astonished, world, replied, your, honesty, ordered, is, water. that. dishonesty the. but. me. stepped,

One evening, when Sudara went to fetch water he saw the wisest old man in his village, meditating near the river. Sudara sat close by and watched him. When he saw Sudara he asked, "Son, what do you want?"

"There is so much (1) and evil in this (2) Where shall I find (3) path to truth?" asked Sudara.

The man (4) into the river and (5), "Bring some water

for (6) to bathe." Sudara was (7) "You're immersed in water (8) you still want more (9) to bathe. How strange

(10) that!

The wise man (11), "You are right. (12) gives the answer to (13) question. Truth and (14) are inside the heart of a man. Look within yourself and you will find them."

O Test 13

Use the correct form of the verb to complete the dialogue. The first one is done for you.

Dinith: Good morning. I'm Dinith Liyanage.

Sumudu: Good morning. I'm Sumudu.

So you run a fund raising campaign for poverty alleviation.

Your name (1) ...was mentioned ... (mention) several times at the meeting yesterday.

Dinith: Oh, really! I'm here to discuss a new project we (2)

(launch) very soon.

Dinith.: Well, the unemployed youth in our area (4) (provide) with opportunities to be self-employed.

I'm happy to say, most of them (5) (earn) a living now

and are settled in life.

Women too (6) (give) a helping hand last year to

begin a cottage industry of their liking.

Sumudu: Well done! Let's discuss this further after a cup of tea.

1/2 ×

Q. 12

Total

7

Q. 13

1 × Total

5

| Test 14 | examiners use only |
|--|-----------------------|
| A programme to promote the saving habit among school children, organized by the Commerce Society of your school was held last month. Write a letter to your friend in Australia giving information about the programme. Use about 100 words. - Organizers - Commerce society - Date - 25.11.2015 - Guest speaker - Manager of 'Surakum' bank - Activities: 1. A speech on value of saving, 2. A drama titled 'My little saving till'. | час ошу |
| The following bar chart shows the sale of five different items available at your school bookshop. Study the bar chart and write a description about it. Use about 100 words. The following words will help you. Exercise books Fall point pens Story books Pencil boxes Colouring pencils Exercise books | |
| maximum number, lowest sale, highest sale | |
| Item | |
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| | | С |
| | •••••• | L |
| | | O M |
| | | Total |
| 0 | Test 15 | 10 |
| | Read the text and answer the questions. | |
| 5 | This story tells us about a circle of joy. One day a poor man in the village knocked hard on the gate of a rich man's house. When the security guard opened the gate, he was given a magnificent bunch of grapes. "Friend, these are the finest grapes my vineyard has produced this year. I have come to give them to you as a gift." "Thank you. I will take them to my boss immediately, he will | |
| | be delighted with this offering." "No, I brought them for you. For, whenever I knock on the gate, it is you who opens it. When I needed help because my crop was destroyed by drought, you gave me a lot of | |
| | support every day." | |
| 10 | The guard held the bunch of grapes and spent the entire morning admiring it. Then he decided to give the gift to his boss, who was a good man. | |
| 15 | The boss was very pleased with the grapes and thought of giving it to his sick brother who was in the same house. He said to himself, "Who knows they may bring some joy to his life." And that is what he did. But the grapes didn't stay in the sick man's room for long, for he reflected; | |
| | "The nurse has looked after me for so long. Feeding me the best meals and caring for me with gentleness and a lot of patience. She certainly will enjoy these." | |
| | The nurse was amazed at the beauty of the grapes; so perfect that no one would appreciate | |

The nurse was amazed at the beauty of the grapes; so perfect that no one would appreciate them more than the kind doctor who looked after the sick without expecting any financial benefits. Many in the village regarded him with love and respect. He would be the best qualified to value this marvel of nature.

The doctor in turn gave the grapes to his intern, a young man learning to take his place.

| | When the intern received them he thought of the guard at the rich mansion, who always opened the gate for him and carried his bag when he went to see the sick person lying there. So just before nightfall he took them to the guard. "Eat and enjoy them, for you spend most of your time alone here and you deserve these grapes." The guard understood that the grapes were really destined for him and ate each of the grapes. Thus the circle was closed: the circle of happiness and joy which always shines brightly around generous people. | For examiners' use only | |
|---|--|-------------------------------|---|
| | 1. Say whether the following statements are true or false by writing 'T' or 'F' against each | | |
| | of them. This story tells us: | | |
| | (a) how a sick person recovered as the grapes brought some joy to his life. | | |
| | (b) how a bunch of grapes found its way back to the person who deserved it. | <u> </u> | |
| | (c) about a gatekeeper who ate the grapes without any consideration for others. | · | |
| | (d) about a circle of joy and happiness which people who are generous can create. | | |
| | $(\frac{1}{2} \times 4 = 02 \ marks)$ | | |
| | 2. Complete the sentence using three words from the text. | | |
| | The kind hearted doctor served people, but didn't expect | | |
| | | | |
| • | • Answer the questions. | | |
| | 3. Why did the guard give the grapes to his boss? | | |
| | 4. When did the intern hand over the grapes to the guard? | | |
| | 5. Write two things that the guard did for the young doctor. | | |
| | 6. Find two phrases from the passage that describe the grapes. | | |
| | 7. What do the following words in the passage refer to? | | |
| | (a) 'my' in line four | | l |
| | (b) 'you' in line eight | | |
| | | Q. 15 | |
| | | | į |
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| | | Total | |
| | | 8 | |
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| Test 16 | examiners' use only |
|--|------------------------|
| Write on one of the following. Use about 200 words. | |
| (a) An article to a newspaper on the following topic. 'Value of Reading' | |
| You may include: A wide variety of reading material: magazines, journals, newspapers, fiction, non - fiction, etc. A provides information/knowledge A gives pleasure/interesting hobby | · |
| (b) A speech you would make at the School Literary Association meeting on 'If I could go back in time' Write about an event/events you would like to experience again. | , |
| (c) An essay on the following topic. "Computers: do we need them?" You may include: ▲ uses of computers - for information/education - for an easier life ▲ bad things about computers - getting addicted, effects on health | |
| (d) Complete the following dialogue. | |
| Nadeesha: What a lovely garden! You have many flowers and plants here. | |
| Have you planted any vegetables? | |
| Thomass | |
| Na daosha | |
| inageesha: | |
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