

(ஐல கிரீடேஸை /புதிய பாடத்திட்டம்/New Syllabus)

NEW

இலங்கை විභාග දෙපාර්තමේන්තුව
புதுரைத் திருவிளக்குப்பேட்டை இலங்கைப் பரீட்சைத் திணைக்களம்
ලබනකොට පරීட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2020
 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தரப் பரீட்சை, 2020
 General Certificate of Education (Adv. Level) Examination, 2020

ක්‍රිස්තියානි ශිෂ්ටාචාරය	II
கிறிஸ்தவ நாகரிகம்	II
Christian Civilization	II

49 E II

மூன்று மணித்தியாலம்
Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10 යි
 மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Instructions:

* Answer five questions, selecting two questions from Part I and three questions from Part II.

Part I

1. (i) List **four** dramas staged by the Portuguese in Sri Lanka. (02 marks)
(ii) Briefly describe the contribution of **two** Christian educationists who served in Sri Lanka. (04 marks)
(iii) Describe the types of schools run by the Franciscan missionaries who served in Sri Lanka during the Portuguese period. (06 marks)
(iv) Discuss **two** social services rendered by Christians after the independence in Sri Lanka. (08 marks)
2. (i) Mention **four** benefits the Church received due to heresies. (02 marks)
(ii) Mention **four** causes which led to the crusade movement. (04 marks)
(iii) Discuss the contribution of St. John of the Cross for Christian Spirituality. (06 marks)
(iv) Discuss **four** historical events of the first five centuries that revealed the universality of the Church. (08 marks)
3. (i) Name **four** characteristics of the first Christian community. (02 marks)
(ii) Mention the basic ideas found in the first sermon of St. Peter. (04 marks)
(iii) Discuss St. Paul's teachings on the "life in the Holy Spirit". (06 marks)
(iv) Discuss the contribution of the Greco-Roman culture towards the enhancement of Christianity. (08 marks)

Part II

4. (i) Describe the attitude of Jesus towards excluded people of the first century AD in Palestinian society such as sinners, tax collectors and Samaritans.
- (ii) Comment on how the teachings of Jesus on 'discipleship' are relevant to today's society.
(10 × 2 = 20 marks)
5. (i) Discuss how the missionary journeys and epistles of St. Paul became a great instrument for the spread of Christianity.
- (ii) Evaluate how the Sri Lankan Churches responded to the 'COVID 19' situation in enhancing the faith of the Christian Community.
(10 × 2 = 20 marks)
6. (i) Describe the merits and demerits of the edict of Milan.
- (ii) "The cooperation among diverse religions and ethnic groups is an asset to the integral development of a nation." Evaluate this statement.
(10 × 2 = 20 marks)
7. (i) Describe the salient features found in the life of Capuchin monks.
- (ii) Explain how priests and religious could contribute to enhance the integral growth of the laity.
(10 × 2 = 20 marks)
8. (i) Explain how a well developed education system was operative in Sri Lanka during the Dutch Period.
- (ii) "Christianity was spread in Sri Lanka through a well-developed education system of the Dutch missionaries." Justify this statement.
(10 × 2 = 20 marks)

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