සିයලු ଡ හිමිකම් ඇවිරිනි / மුழுப் பதிப்புநிமையுடையது / $All\ Rights\ Reserved$)

((නව නිර්දේශය/பුதிய பாடத்திட்டம்/New Syllabus)

මේත්තුව ලි ලංකා විභාග දෙපාර්ත**ැන් ලට කි.ාවේදාග්ග දෙදාල්පාලේ නිතුව**තාග දෙපාර්තමේත්තුව ලි ලංකා විභාග දෙපාර්තමේත්තුව නිශශාස්සභාග இலங்கைப் පාදන්දේ නිශාශාස්තිකුණ මුලේස්මායේ පාර්යමේද් නිශාශාස්සභාග මුලාස්ෂාසේ පාර්යම්ද් නිශාශාස්සභාග tions, Sri Lanka Department of **இலங்கை**ப் Sr**ப்பிய නිප්පාණ ගණාස්සභාග S**ri Lanka Department of Examinations, Sri Lanka මේස්තුව ලි ලංකා විභාග දෙපාර්තමේස්තුව ලිල්සා සහ දෙපාර්තමේස්තුව ලිල්සා අදිගත දෙපාර්තමේස්තුව ලි ලංකා විභාග දෙපාර්තමේස්තුව නිශාශාස්සභාග இலங்கைப் පාර්යම්ද් මුලාගාස්සභාග මුලාස්ත්යව පුරුණේද් වූණ්ණාස්සභාග මුලාස්කස් පාර්යම්ද් නිශාශාස්සභාග

අධාායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2020 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2020 General Certificate of Education (Adv. Level) Examination, 2020

නාටා හා රංග කලාව நாடகமும் அரங்கியலும் **I** (ஆங்கிலம்) Drama & Theatre

I (ඉංගීසි) I (English)



Instructions:

* Part II - Select two questions from each section and answer only four questions.

Part II

Section A

1. (i) Describe the taste of audie	nces for present day Sinhala or Tamil or English language		
plays.			marks)
(ii) Explain the factors that ha	ave shaped this taste.	(05	marks)
(iii) Should playwrights/produce	ers surrender to current audience taste?	(05	marks)
society, out of a sense of (ii) "Sinhabahu is strongly aw Is he ambitious? (iii) "The Lion is a dominant 3. (i) What is the major flaw in (ii) Who is the more dignified	are of his hereditary rights, as the heir to the kingdom." but loving father." Comment. the character of Oedipus? Substantiate. character, Oedipus or Teiresias? Justify your view.	(05) (05) (05) (05)	marks) marks) marks) marks) marks)
(iii) Doth Oodinus and his unk	nown parents try to evade Fate. How do they fail? ((05	marks)
(III) Both Oedipus and his unk	The state of the s		
(III) Both Oedipus and his unk	Section B		
4. (i) Elaborate the possible use	Section B	(05	marks)
	Section B es of stage lighting.	,	marks) marks)
4. (i) Elaborate the possible uses (ii) Explain the possible uses	Section B es of stage lighting. of make-up.	(05	<i>'</i>
 4. (i) Elaborate the possible uses (ii) Explain the possible uses (iii) Describe the possible uses 5. (i) How important is a script (ii) Can the director of a play 	Section B es of stage lighting. of make-up. of sound effects and silence in a stage production. in the production of a play? be called "a benevolent despot"?	(05) (05) (05) (05)	marks)
 4. (i) Elaborate the possible uses (ii) Explain the possible uses (iii) Describe the possible uses 5. (i) How important is a script (ii) Can the director of a play (iii) "The success of a perform 	Section B es of stage lighting. of make-up. of sound effects and silence in a stage production. in the production of a play? to be called "a benevolent despot"? chance is the result of team work". Substantiate.	(05) (05) (05) (05) (05)	marks) marks) marks) marks)
 4. (i) Elaborate the possible uses (ii) Explain the possible uses (iii) Describe the possible uses 5. (i) How important is a script (ii) Can the director of a play (iii) "The success of a perform 	Section B es of stage lighting. of make-up. of sound effects and silence in a stage production. in the production of a play? be called "a benevolent despot"? chance is the result of team work". Substantiate. dization of Sakuntalā in Abhijnana-Sakuntala.	(05) (05) (05) (05) (05)	marks) marks) marks) marks) marks)