

Subject : Science

Grade : 9

Term : 2nd Term

Unit : 10 – Electrolysis

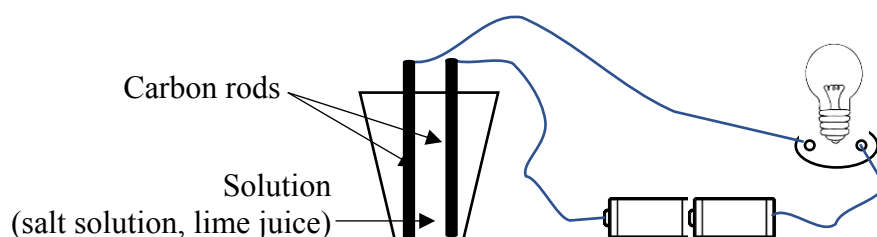
Competency level : 2.2 competency level is covered in this section

Activity 1

1). Prepare a setup as below using the given materials that can find at home. Observe whether the bulb will light up/not and record the observations in the table given below.

(2 carbon rods, connecting wires (2), bulb, 2 dry cells, a transparent glass, salt solution, lime/mandarin juice, kerosene, sugar solution)

(Put each liquid into the glass separately and observe the illumination of the bulb.)



Solution	Observations (light / not)
1. Salt solution
2. Lime/ mandarin juice
3. Kerosene
4. Sugar solution

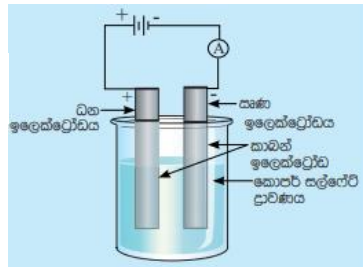
2). State the meanings of following terms.

1. Electrolytes :.....
2. non-electrolytes :.....
3. Electrode :.....

Activity 2

Following setups are arranged to electrolyse acidulated water and copper sulphate solution.

Setup A



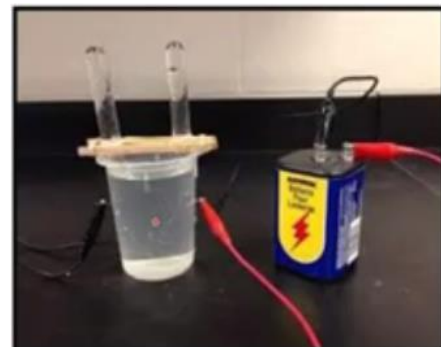
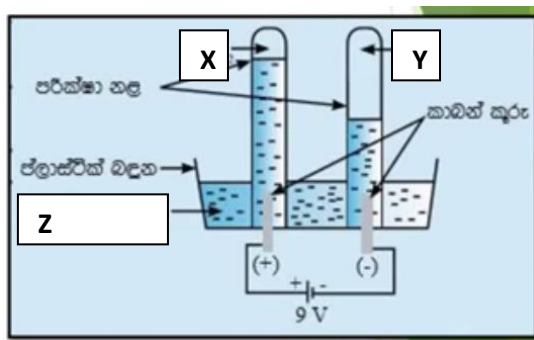
Observations: 1.

2.

Write two materials that can be used at home to prepare acidulated water.

1.

2.



Setup B

1. Name X, Y and Z.

X -

Y -

Z -

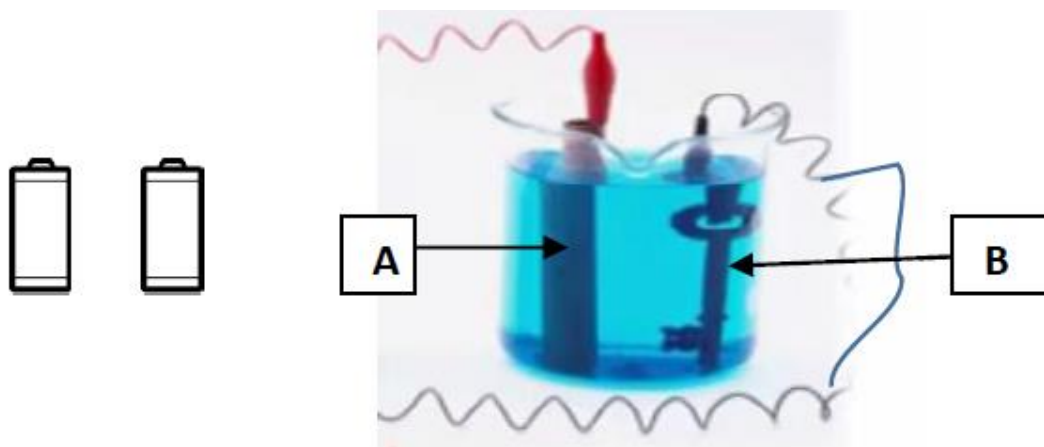
2. Write a method to identify X and Y gasses.

X - When a glowing splint is brought closer to ignites

Y - When a glowing splint is brought closer to ignites

Activity 3

Following is a setup designed by a student who said that an iron key could be plated with copper.



I. Write two materials that can be used as A and B at home.

A -

B -

II. What is solution “X”?

III. Redraw the setup by accurately connecting the setup.

IV. Name positive and negative electrodes separately.

Positive -

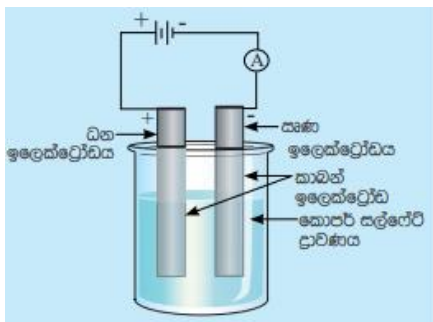
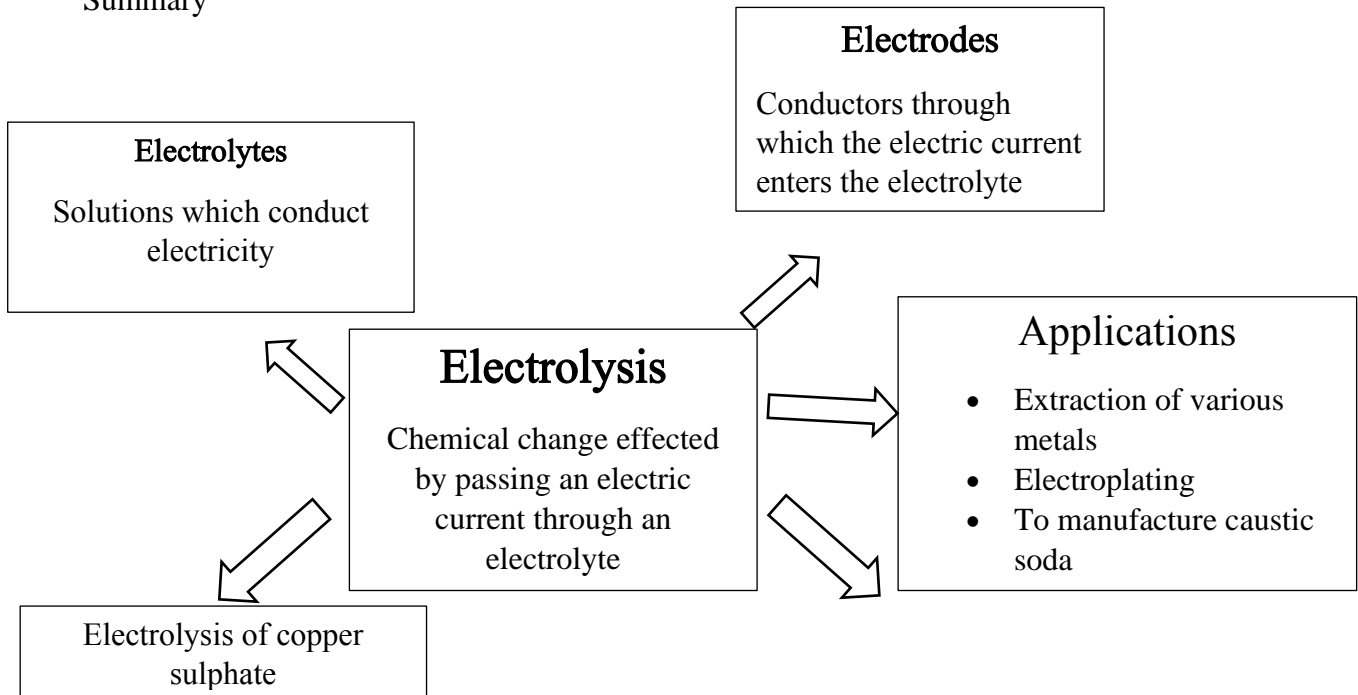
Negative -

V. Write two instances where electrolysis used in industries.

1.

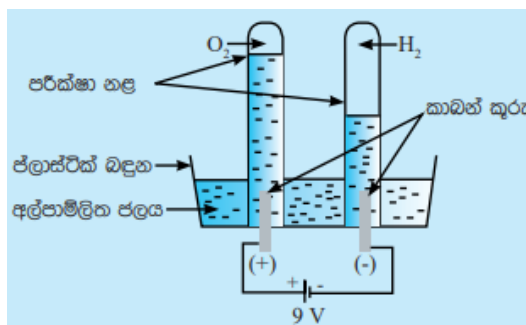
2.

Summary



Observations

- Decrease in blue colour in the solution
- Negative electrode becomes reddish brown
- Deflection of the indicator of the ammeter



Observations

- Oxygen gas evolved at the positive electrode (A)
- Hydrogen gas evolved at the negative electrode (B)