

**Competency 6.0** - Ability to apply theoretical and practical knowledge of the Rudiments of Music

**Competency level 6.6** - Write, perform and understand Major scales

**Lesson 6.6.2**- Learning the Technical, Solfa and oriental names of the degrees of the scale



Dear children,

- The Above picture shows sign language for DO, RE, MI, FA, SO, LA, TI, DO.
- Try to do it now.
- It's fun, isn't it?

### Do - Re - Mi

- ❖ You must have heard or learnt this song I'm sure. Shall we sing this song, children? <https://www.youtube.com/watch?v=nhLE3UDAnGw>

- ❖ The C major scale is sung in this song.
- ❖ But with different words isn't it? Such as, DOH, RAY, ME, etc...
- ❖ These are called Solfa names.
- ❖ Likewise each degree of the scale has a **technical name** and a **solfa name**.
- ❖ Sing the song using hands signs where the Solfa names appear in the song.

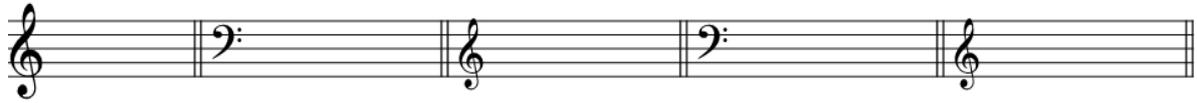
## Degrees of a Scale

- It is necessary to know the technical names when learning the theory of music.
- Generally, the solfa names are used by vocalists in their singing.
- In the table given below, are the technical, solfa and the oriental names of the degrees of a scale.
- For every key the first degree is DOH, TONIC or ཨ .redro ni wollof seton rehto dna  
.HOD si F eerged tsrif -rojaM F nI :gE  
.HOD si G eerged tsrif -rojam G nI

Degree	Technical name	Solfa name	Oriental name
1	Tonic	Doh	ཨ
2	Supertonic	Ray	ཧ
3	Mediant	Me	ལ
4	Subdominant	Fah	མ
5	Dominant	Soh	ཨ
6	Submediant	Lah	ཨ
7	Leading note	Te	ཨ
8	Tonic	Doh	ཨ

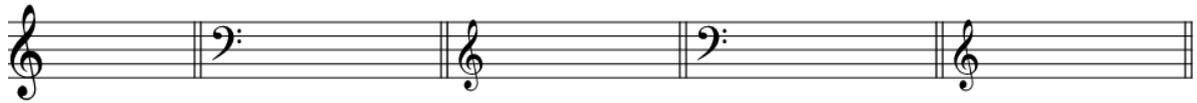
## Evaluation

(1) Write the following notes as **Minims** using the notes of **C Major**.



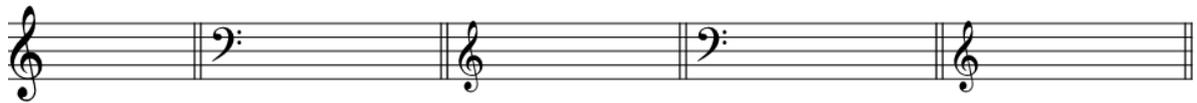
Tonic      Lah                  ङ      Mediant                      Dominant

(2) Write the following notes as **Crotchets** using the notes of **F Major**.



Me                      Super tonic                      ञSoh                      Sub mediant

(3) Write the following notes as **Semibreves** using the notes of **G Major**.



४      Doh                      फ़Leading noteSub dominant