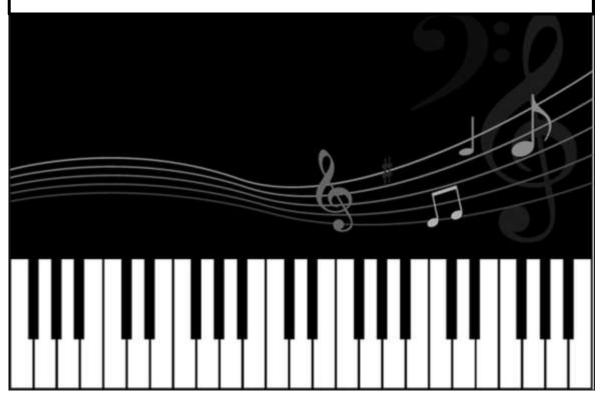


WESTERN MUSIC GRADE 8

Self -Learning Pack
(Term III)

Ministry of Education

Aesthetic Education Branch



Advisors

• Prof. K. Kapila C.K. Perera -Secretary, Ministry of Education

• Dr. M. Upali Sedara -Secretary, State Ministry of Education Reforms,

Open Universities and Distance learning Promotion

Guidance

H.U. Premathilake - Additional Secretary

Education Quality Development

Ministry of Education

• G.M. Niel Gunadasa - Additional Secretary

State Ministry of Education Reforms,

Open Universities and Distance learning Promotion

Coordination

• Dr. Nishadh Hadunpathirana -Director, Aesthetics Education,

Ministry of Education

Monitoring & Direction

• Ushitha A. Samarakoon -Deputy Director (Western Music)

Ministry of Education

Writers

❖ Thilini Opanayake - Southlands College- Galle

Ayomi Jayarathna - Dharmadasa Maha Vidyalaya -Peliyagoda

❖ Asanka Perera - Sri Sumangala Balika Maha Vidyalaya- Panadura

❖ Geethika Mohotti - Lindsay Balika Vidyalaya-Colombo

❖ Kanchana Seneviratne - St. Paul's Girls' School- Milagiriya

❖ Vishmini Soysa - Sri Sumangala Balika Maha Vidyalaya- Panadura

CONTENT

•	3.3.1	Solo Performance up to Quintet
•	5.1.1	Explores the String Section of the Orchestra
•	6.8.1	Major and Minor Triads in root position
•	6.9.1	Analyzing Music-Ternary Form
•	6.9.2	Defining and describing Terms and Signs
•	6.11.1	Understanding Pitch and Power of Sound
•	814	Singing Calynso Songs and Old Favourites

Competency 6.0 : Applies theoretical and practical knowledge of the rudiments of

music

Competency level 6.9 : Analyses the structure of music

Activity 6.9.1: Analyzing music – Ternary form

First of all, let's see what we have done in grade 7.

• A form in music is a plan, on how the structure of music is built. Like building a house.



Plan of a house

Form in music

- A music piece consists phrases.
- A phrase is a musical statement.
- It's like a short musical sentence. It may have Two bars, Four Bars or Eight bars.
- A phrase is marked using a long slur.



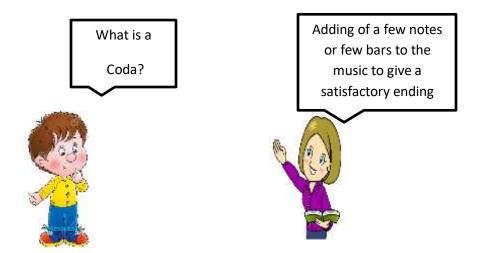
Binary Form

- It is also known as the AB form, 2 part form, Movement of continuity and Open form.
- Used for simple pieces like nursery rhymes.

- Binary form has only two parts.
 - Section A Starts in the tonic and generally modulates to the dominant. e.g.[C major-G major]
 - Section B Start usually in the Dominant and modulates back to the tonic.
 e.g[G major- C major]

Coda- optional (It may or may not end with a coda)

[When the music is in a minor key, the 1^{st} section ends on the relative Major. The 2^{nd} section begins on the key where 1^{st} section ended and ends in the Tonic key.]



• Repeat signs may appear in each section



• Examples: - Lavender's blue, London bridge, I'm a little tea pot, Wheels on the bus.

Look at the piece given below and try to identify the Section A and Section B

Minuet in G

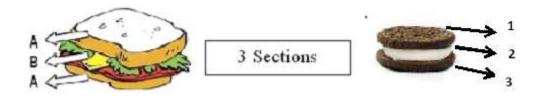
Johann Sebastian Bach



6

Now we will learn the **Ternary form.**

Look at the two pictures given below.



How many layers are there in the above picture?

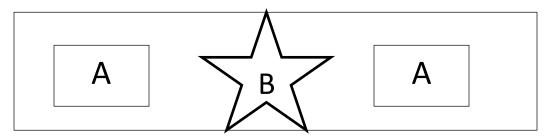
There are 3 layers. The 1st layer and the 3rd layers are almost the same. But the middle layer is completely different. Like wise,

Ternary Form

- Ternary form consists of **3 sections**.
- The middle section is called the 'Episode' which is completely different in the key and style.
- First section and the 3rd section are almost the same.
 - Section A1 The principle theme (Starts in the tonic key and ends on the tonic key or any related key)
 - Section **B** The episode (begins on tonic or any other related key)
 - Section **A2** Repetition of the principle theme (ends in the Tonic Key)

 (This section is more or less a repetition of the 1st section)

Coda - optional (It may or may not end with a coda)



• This is also called ABA form, 3 part form, Closed form, Episodical form, song form

Examples for Ternary form: -Three blind mice, Ash grove, Drink to me, Hot Cross buns

Piano Sonata in D major



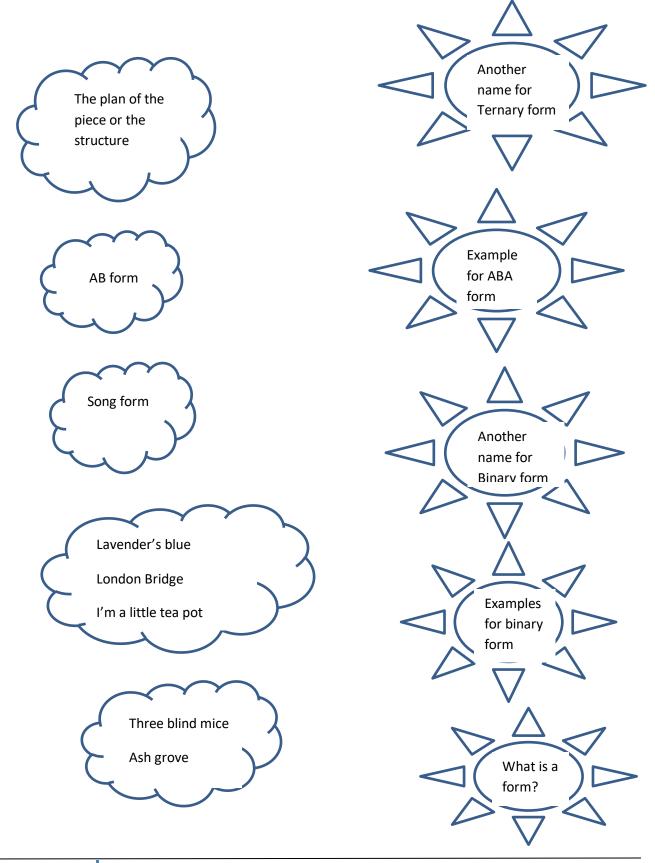




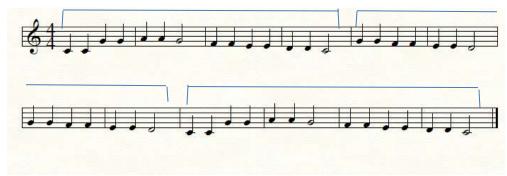
Repetition of Section A



Match the answers.



Let's try identifying the scores given below to find out whether they are binary or ternary. Mark the phrases (the 1^{st} one is done for you).



Answer:....



Answer: -



Answer: -....

Let's try composing a simple rhythm.

This is the rhythm of **Section A** (**Principle Theme**)



Now we have to build rhythm in **section B** (**Episode**) and as you know it should be in contrasting (different) style.



Notice that the value of the bar has not changed. Only the rhythm pattern has changed

Next is the repetition of Section A (A1)



Now try composing a rhythm by yourself to the given principle theme.



