

Competency 5.0 - Ability to exhibit awareness of structure, sound production and tone quality of musical instruments

Competency level 5.1 - Introduce the different sections of the orchestra

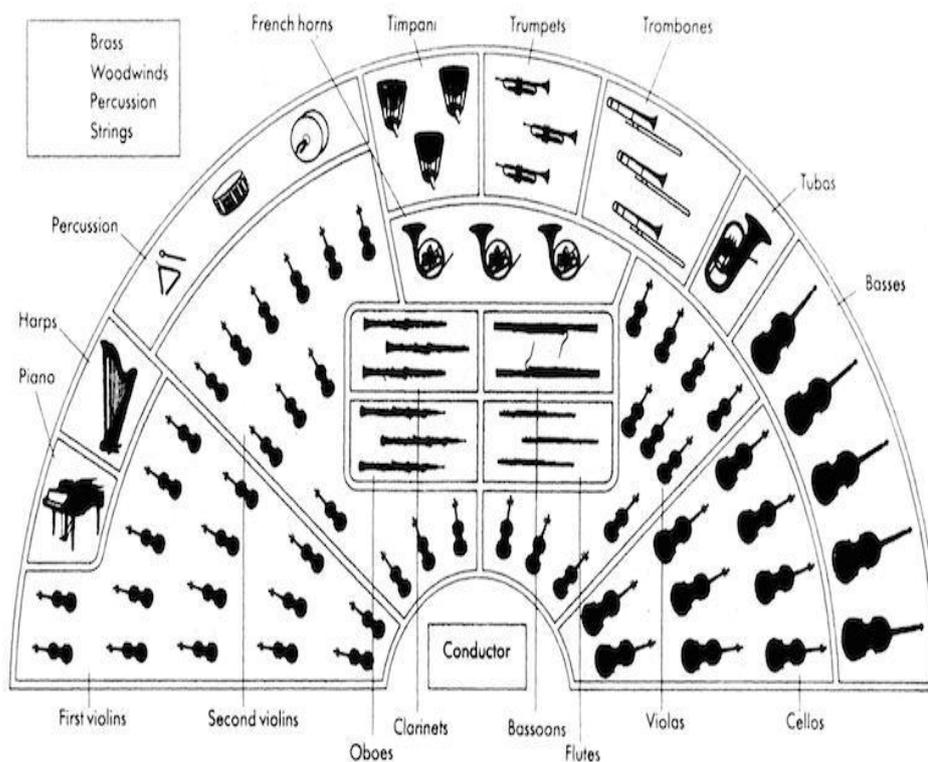
Lesson 5.1.1 - Explore the tone colour of the sections of the orchestras

Dear students,

You have already learnt about the ORCHESTRA

What is an orchestra?

A large collection of instruments playing together is called an orchestra.



We can divide these instruments into four sections.

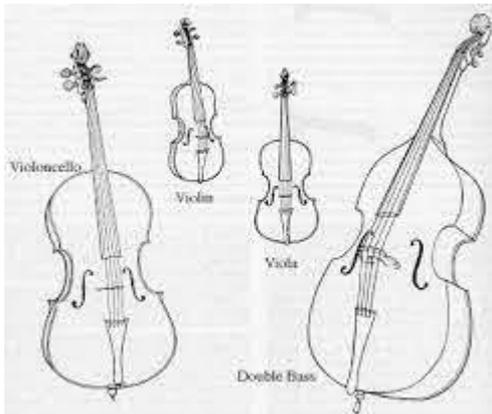
Can you remember these sections?

1. String instruments
2. Woodwind instruments
3. Brass wind instruments
4. Percussion instruments

Let's see how to categorize each instrument into the above sections.

* STRING INSTRUMENTS

If there are strings on an instrument, it is called a String instrument.



1. Violin
2. Viola
3. Cello
4. Double Bass

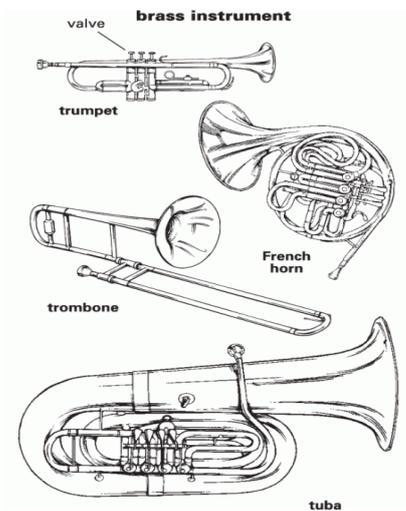
All these instruments contain strings. In appearance they look the same. But the size differs.

See.... it is very easy to identify string instruments

*BRASS WIND INSTRUMENTS

Brass wind and Woodwind instruments make sounds by blowing.

Usually these are made up of metal.



1. Trumpet
2. Trombone
3. French horn
4. Tuba

• WOODWIND INSTRUMENTS

Why are they called woodwind Instruments?

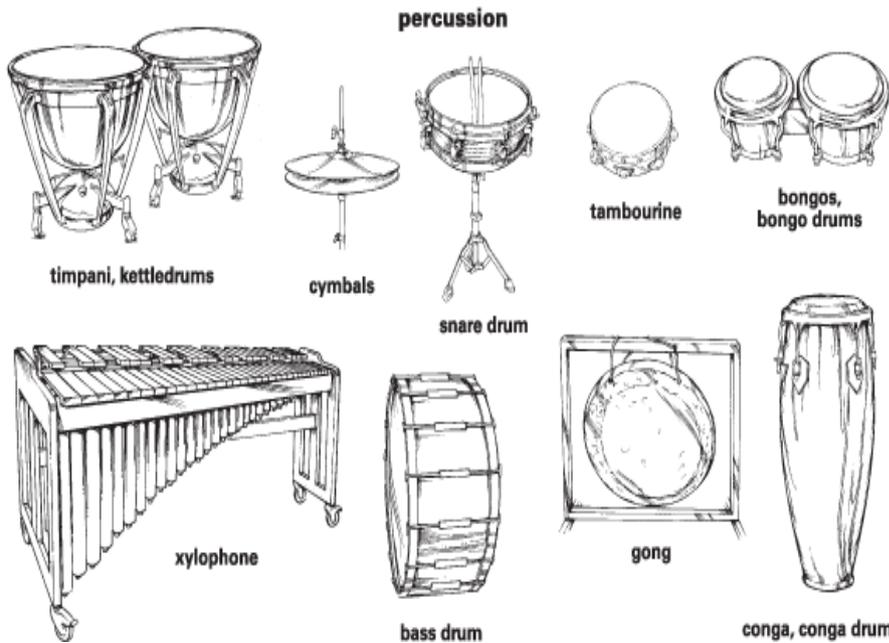
Because they were originally made out of wood.



1. Flute
2. Piccolo
3. Clarinet
4. Oboe
5. Bassoon

The last section is the percussion instruments.

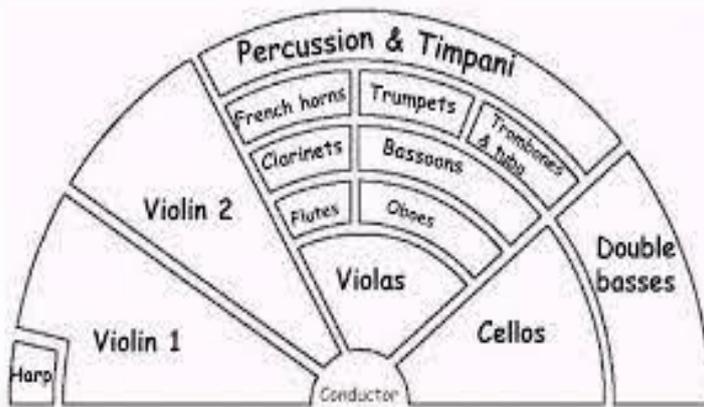
* PERCUSSION INSTRUMENTS



1. Timpani (Kettle drums)
2. Cymbals
3. Snare drum
4. Tambourine
5. Bongo drums
6. Xylophone
7. Bass drum
8. Gong
9. Conga drum

Probable Questions

1. Colour the sections of the orchestra using the given colours.



- A). String section-Red
- B). Wood wind section-Yellow
- C). Brass wind section-Blue
- D). Percussion section- Pink

2. Name two instruments from each section.

- A) String instruments-1.....
2.....
- B) Wood wind instruments
1.....
2.....
- C) Brass wind instruments
1.....
2.....
- D) Percussion instruments
1.....
2.....