

Subject – English Language

Grade – 11

Competency level – 6.9- Uses adverbs appropriately

Lesson – 15 Activity sheet

Activity 01 Underline the adverb;

- i. Snail goes slowly.
- ii. She walks slowly.
- iii. Teacher speaks loudly.
- iv. We will meet tomorrow.
- v. Sister makes sandwiches deliciously.

Look at the grid. Read the given adverbs with the teacher. The Teacher will describe the types of adverbs;

- Notice that most of the adverbs of manner are formed by adding ‘-ly’ to adjectives.

How? (Adverbs of manner)	How often? (Frequency)	When? (Time)	Where? (Place)
Easily	Always	After	Inside
Happily	Everyday	Before	Near
Loudly	Frequently	Early	Outside
Quickly	Never	Now	There
Sadly	Once	Today	Home
Silently	Seldom	Yesterday	Here

Activity 02- Read the given sentences and fill in the blanks. Write the type of the adverb used in the given space.

- i. Wash your hands \_\_\_\_\_to keep away Covid 19. ....
- ii. Recycled papers are \_\_\_\_\_used to manufacture cardboard. ....
- iii. English papers are \_\_\_\_\_being answered by the students. ....
- iv. I will \_\_\_\_\_lie my parents. ....
- v. They have gathered \_\_\_\_\_ .....

outside,	now,	effectively ,	never,	frequently
----------	------	---------------	--------	------------

Activity 03- The words underlined in these sentences are incorrect. Re- write the sentences correctly.

- i. Plants grow quick in the rich soil.
- ii. Some factories discharge their waste direct into water bodies.
- iii. I usual use recycled paper for my greeting cards.
- iv. Our project was successful because everybody worked efficient.
- v. Awareness programmes on public health should be conducted regular.