



Self-Learning pack

Grade 8



Let's enjoy simple poems

Hello friends,

Will you recite the following poem while paying attention to the highlighted words?



I WONDER → The title of the poem

I wonder why the grass is green, → line
And why the wind is never seen?

Who taught the birds to build a nest?
And told the trees to take a rest? → Stanza

O, when the moon is not quite round,
Where can the missing bit be found? (Rhymes)

Who lights the stars, when they blow out,
And makes the lightning flash about?

Who paints the rainbow in the sky? ← Space
And hangs the fluffy clouds so high?

Written by - Jeannie Kirby

Activity 36.1

Now, try to give the following information about the poem you read.

1. The title of the poem —
2. Number of lines in the poem —
3. Number of stanzas —
4. Rhyming words are the words that sound alike. (cat – bat / gate – date)

Can you find examples for pairs of rhyming words used at the end of the lines?

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My teacher is **GREAT!**
 She **teaches** me to read,
 write and multiply by eight.

She takes my hand and
opens my mind,
 And is always so
funny and **kind.**

She supports with a
 cheer and **high five,**
 And wants to see me
thrive! ~~~~~ 

1. What is the poem about?

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2. Can you find any rhyming words?

3. What are they?

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4. Write verbs and adjectives that you could
 find from the poem.

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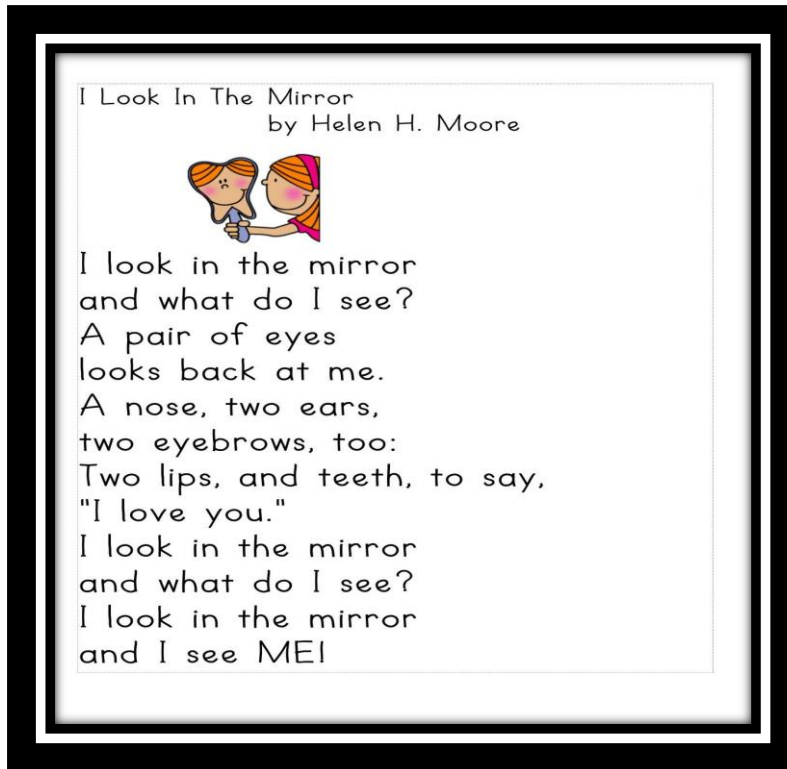
5. Give a suitable title for the poem.

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6. Draw a picture on the poem.

Activity 36.2

Read the poem and answer the questions given below.



1. What is the poem about?
2. Who is the poet?
3. When you look in the mirror, what do you see?
4. Can you find any rhyming words? What are they?
5. Write 5 body parts that you could find from the poem.
6. Write the idea of the poem as a description of an incident that happened to you. Start like this.

I love to look at the mirror. One day I felt lonely, so I stood in front of the big mirror in my room. I saw

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Activity 36.3

Enjoy the poem. See whether you also have faced such a difficult situation.

So, I hope you enjoyed the poems and I think now you can identify,

- The title of the poem
- The ideas and meanings in the poem
- The poet of the poem
- Rhyming words and answer for the given questions



Activity 36.4

Take your Pupil's Text book. Read the poems given in the book. Copy them into your writing book. Identify the following and label them.

- Title
- Poet
- Rhyming words
- Stanzas



Appendix -1

Irregular verbs

Base Form	Simple Past	Past Participle	Base Form	Simple Past	Past Participle
be	was, were	been	keep	kept	kept
become	became	become	know	knew	known
begin	began	begun	leave	left	left
bend	bent	bent	lend	lent	lent
bite	bit	bitten	lose	lost	lost
blow	blew	blown	make	made	made
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	ring	rang	rung
come	came	come	run	ran	run
cost	cost	cost	say	said	said
cut	cut	cut	see	saw	seen
do	did	done	sell	sold	sold
draw	drew	drawn	send	sent	sent
drink	drank	drunk	shake	shook	shaken
drive	drove	driven	shut	shut	shut
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	speak	spoke	spoken
fight	fought	fought	spend	spent	spent
find	found	found	stand	stood	stood
fly	flew	flown	steal	stole	stolen
forget	forgot	forgotten	swim	swam	swum
get	got	gotten/got	take	took	taken
give	gave	given	teach	taught	taught
go	went	gone	tear	tore	torn
grow	grew	grown	tell	told	told
hang	hung	hung	think	thought	thought
have	had	had	throw	threw	thrown
hear	heard	heard	understand	understood	understood
hide	hid	hidden	wake up	woke up	woken up
hit	hit	hit	wear	wore	worn
hold	held	held	win	won	won
hurt	hurt	hurt	write	wrote	written