

# Science

Grade 6





Start Your Learning Journey with e-thaksalawa





## 11. Weather and Climate

- **Weather**
- Climate
- **4** Studying weather reports
- **4** Creating instruments for measuring weather
- **4** Natural disasters due to climatic changes

#### **Pre Learning**

- 01. You may be familiar with weather reports through media. Listen to such reports continuously for one week and note important points. Search in the internet for extra details.
  - i. What is the government institute responsible for distributing weather reports in Sri Lanka.
  - ii. What are the places that reports highest and lowest temperature during last week.
  - iii. Express your ideas on the weather condition of Western, Northern, Southern, Sabaragamuwa and central provinces.
  - iv. Write four main factors that are considered when providing weather reports.
- 02. To whom its specially important to aware of whether reports. What are the reasons for that?

#### Refer to your text book to answer the following questions.

01

Weather	Climate
Differences	





02.

Factors affecting the weather	Instrument used to measure	Unit
1.		
2.		
3.		
4.		

- 03. Make a rain gauge using things available at home. Report rain in your area daily using your instrument.
- 04. Explain how to measure the speed of wind.

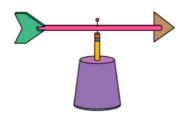
05. What are the main zones in Sri Lanka depending on the amount of rain fall? Identify them in a map.

### 06. Effects of weather changes

Disaster	Reason
DADROUL	AROMOVIA

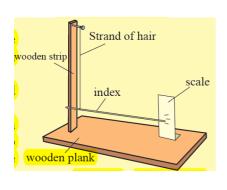
## 07. Identify the following instruments

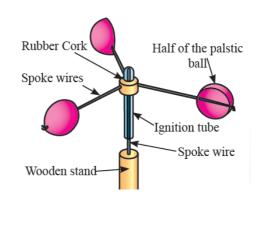














# Post learning

- 1. What are the main climatic zones in the world?
- 2. How did our ancestors forecasted weather?
- 3. What is meant by humidity? Do you find any relation between humidity and temperature of a certain area?
- 4. People are more attentive on climatic changes on these days. What are climatic changes? What are the reasons for paying much attention regarding these?
- 5. Collect details of plant and animal diversity of different climatic zones.