PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE
First Term Test 2018
Mathematics
Time : 2 hours

## Grade 06

Name / Index No.

## Part I

- Answer all the questions on this paper itself. 2 marks are given for each question.

1. Saman's birthday is on 7th March in 2007. Write this date in international standard method.
2. There are three cards numbered as 2,7 and 3 .
i) Write the largest number we can write using above digits.
ii) Write the value representing by 7 in the number.
3. Write the numbers marked in the number line.

4. Name two instruments we can use to draw a circular shape.
5. Name the following angles.


A - $\qquad$ B - $\qquad$
06. Write the correct answers.
(i) $\square$ (ii) $3400 \div 100=\square$
07. How many circles are in the figure.
(i) 4
(ii) 5
(iii) 6
(iv) 7

08. The following figure shows how an ink drop has spread on a table cloth. Estimate the total number of cages in the table cloth.

09. When getting ready to go back home after finishing school, the time was $1.45 \mathrm{p} . \mathrm{m}$. Write this time in standard form ( 24 hour clock).
10. Name each period.

period
Thousand period period
11. There are 37 students in grade 6 . If we give 5 biscuits for each student, find the minimum total number of biscuits needed.
12. Fill in the blanks.

$$
1 \text { hour }=\ldots \ldots . . . . . . . . . . . . . ~ M i n u t e s ~=\ldots \ldots . . . . . . . . . . . . . ~ s e c o n d s ~ s
$$

13. If the price of goods is Rs. 375 and if you give Rs. 1000 to the shop keeper, find the remaining amount you can get?
14. Put a tick $(\checkmark)$ if the statement is correct and put a cross $(\mathbf{x})$ if the statement is wrong. In a number line,

- There are same gaps between two numbers. ( )
- There are two arrows in both left and right side. ( )

15. The starting time of a cartoon programme on television is 16:30. Represent that time in the following clock.

16. What is the direction of Gamunu house when seeing from Wijaya house.
17. Write the suitable answer.
i. The floor of a house is $\qquad$ (horizontal/vertical) plane.
ii. The door of a house is $\qquad$ (horizontal/vertical) plane.
18. When rounding off the number of students in grade 6 to the nearest 10 , it was 30 . If one new student comes to this class and when rounding off that number to the nearest 10 is 40 . Find the number of students in the class now.
19. Write the suitable answer.
(i) $275 \times 0=\ldots \ldots \ldots \ldots$
(ii) $463 \times \ldots=463$
20. Fill in the blanks using digits from 1 to 6 as the sum of each row is 11. (You can use one digit only one time)


## Grade 06

Part - II

- Answer $1^{\text {st }}$ question and 4 other questions.
- $\mathbf{1 6}$ marks are given for $\mathbf{1}^{\text {st }}$ question and 11 marks for other questions.

1. (a) Answer the following questions using the knowledge that you got in the lesson 'Angles.'
(i) What is the angle you can see mostly in the above figure.
(ii) Give two examples that you can see above angle in
 the Classroom.
(b) Copy this figure into your answer script and fill in the blanks.
(c) Fill in the blanks using the following words.
 (Reflex / Obtuse / acute / two times)
(i) If the size of an angle is less than a right angle, that angle is called $\qquad$ angle. The angle greater than $\qquad$ of a right angle is called straight angle. The angle less than a straight angle and greater than a right angle is called $\qquad$ angle. The angle greater than a straight angle is called $\qquad$ angle.
(ii) Name the following angles.

| a | $\rightarrow$ | b | $\rightarrow$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{c} \rightarrow$ | d | $\rightarrow$ |  |
| $\mathrm{e} \rightarrow$ |  |  |  |

(iii) Copy this figure in to your answer script and mark an another obtuse angle as ' $\mathbf{f}$ '
02. (i) Mark the following numbers in a number line.
$\mathrm{A}=3$
B =-2
$\mathrm{C}=5$
$D=-4$
(ii) Write all the integers between -3 and +2 .
(iii) Put">", " $<$ " or "=" into spaces in a suitable way.

| a | $-3 \ldots \ldots \ldots \ldots+1$ | b | $2 \ldots \ldots \ldots \ldots . .1$ |
| :--- | :--- | :--- | :--- | :--- |
| c | $+3 \ldots \ldots \ldots \ldots 3$ |  |  |
| e | $5 \ldots \ldots \ldots \ldots .0$ | d | $0 \ldots \ldots \ldots \ldots .4$ |

3. (a) Answer the following questions using the number 564327.
(i) Write in words.
(ii) What is the place of the digit 2 .
(iii) What is the place value of the digit 3 .
(iv) What is the value represented by the digit 4 .
(b) "Seven billion six hundred twenty eight million thirty four thousand eight" write this number in digit form.
4. (a) There are 150 toffees in a packet. The price of 5 such packets is Rs. 1500.
(i) Find the price of one toffee packet?
(ii) Find the price of a toffee.
(iii) If two toffees are given for each 825 students.
(a) Find the number of toffee packets needed.
(b) Find the amount of money needed for that.
(b) Simplify
(i) $37 \times 28$
(ii) $856 \div 12$ find the quotient and the remainder.
5. A student folded a circle along AB and CD . He folded it to get two equal parts. The line AB and CD meet at O .
(i) What is the letter on the mid point of the cirlcle.
(ii) What can you say about the distance from "O" to A, B, C, D.
(iii) Name two points in the circle.

(iv) Draw a circular pattern you like.
6. (a) A bicycle race started at 8.30 a.m. and finished at 1.15 p.m.
(i) Write the started time and finished time in standard form. (24 hour clock)
(ii) Find the time duration conducted the bicycle race in hours and minutes.
(iii) Find the total time duration conducted the bicycle race in minute.
(b) Simplify,

|  | Minute | Second |
| :--- | :---: | :---: |
|  | 12 | 15 |
| + | 6 | 46 |
|  | (ii) | Days Hours <br>   |

7. The following shows a rough diagram of several places in a certain school.
(i) The laboratory is situated in the South west from the playground and in the north east from the guard room. The principal in the office went to the laboratory and looked at the South east. Then he saw the mango tree.
 Fill the above blanks using the above information.
(ii) Answer the following questions using the locations (places) in the above diagram.
(a) In which direction is library from school gate?

(b) In which direction is school gate from laboratory?
(c) What is situated in North west of laboratory?
(iii) Sathsara went 6 m to the north from the Canteen at school and then went 2 m to the West and came to his classroom. Draw a rough diagram to show the path of Sathsara.

## Answer Sheet

Part I


Part II

| 01. | (a) (i) Right angle |
| :--- | :--- |

(ii) for two correct answers
(b)
 $\}$
(c) (i)

(ii) $\mathrm{a} \rightarrow$ Right angle
$b \rightarrow$ Reflex angle
$\mathrm{c} \rightarrow$ Obtuse angle
$d \rightarrow$ Acute angle
$\mathrm{e} \rightarrow$ Obtuse angle
(iii) Marking obtuse angle as 'f '
02.
(i)

(ii) $-2,-1,0,1$
(iii) a) $-3<+1$
b) $2>-1$
c) $+3=3$
d) $0>-4$
e) $5>0$
03. (a) (i) Five hundred sixty four thousand three hundred twenty four 02
(ii) Tens place 02
(iii) 100
(iv) 4000
(b) 7628034008

Answer Sheet


