Education Zone - Piliyandala  Mid Year Evaluation - 2017						
Grade	10	Subject	English	Paper I	Time	One Hour

Name :	Index No:
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1) Read the following dialogue between Kusal and Ranil. Complete the words given in the box. The first one is done for you. (5 marks)

To, by ,near, on, get, opposite

Kusal: - Excuse me . Can you speak English?

Ranil:- Yes, I can.

Kusal :- Is there a supermarket \_\_\_\_\_\_by ?

Ranil :- Yes, There's one, just \_\_\_\_\_\_the bank.

Kusal :- How can I \_\_\_\_\_ there ?

Ranil :- At the traffic lights, turn \_\_\_\_\_\_the left and go straight on. It's \_\_\_\_\_\_your right.

Kusal:- Is it open\_\_\_\_\_now?

Ranil:- I think so. Now It is almost 9 o' clock.

Kusal:-Thank you.

Ranil:- You're welcome.

2) Match the utterances with the suggestions putting the relevant number in the box. (5 marks)

Utterances	suggestions	
1) It's hot in the classroom.	a) Shall we buy her a present?	
2) I have got a headache.	b) Let's run to the classroom.	4
3) The teacher is coming.	c) Shall we switch on the fan?	
4) It's raining.	d) Let's go to the canteen.	
5) I am hungry .I want to eat	e) Why don't you take a	
something.	panadol?	
6) It's my mother's birthday	f) Let's stop talking.	
today.	and an extension of the same of the same	



inis is a picture of a	living room. There are two	near the window. There is
abehin	d the window. A,	is answering a telephone call. The
telephone is on the	There is a	watching the television.
	${f g}$ a picture. He is sitting on the ${f f m m m m m m m m m m m m m $	
sitting on a	She has a	on her lap.
4) Underline the most ap sentences.	opropriate word/ phrase from the	brackets to fill in the blanks of the following (5 marks)
1) Reading books is interesting / most interes		mps or gardening . ( interesting /more
2) Drugs that were given defects )	to the patient had very bad	on him . ( effect / affects /
3) That boy is	because his father is a m	illionaire. ( pride / proud / proudly )
4) Most of the tanks in th drought ( due to / in orde		one drythe prevailing
5) The invention of the w (immense /immensely/		to the development of technology.

human fajurnent e adjective of tor bellong ing to species Homo suprens consisting of human beings; having characteristics of humankind, as being weak, fallible sympathetic, etc. enoun (phraise) human being man woman, or childs human chain line of people for passing things along etc. humanschaft human chain line of people for passing things along etc. humanschaft human chain line of people for passing things along etc. humanschaft human shield personal line of fire to discourse some some some some some some some so	recording to the section and experience of the	THE RESERVE OF THE RE
humane /hju: mem/ sojective benevolent, compassionate inflicting minimum pain. (of studies) tending to civilize. humanely sovers.  humanely sovers. humanism /hju:maniz(a)m/ noun non-religious philosophy based on liberal human values. (often Humanism) literacy culture, esp. in Renaissance. humanist noun humaniste /-nist/ adjective.  humanitarian /hju:memittearian/ noun person who seeks to promote human welfare. adjective of humanitarians humanitarian moun. humanity/hju:memitt/ noun (piual-les) human race human nature humanen hess benevolence (usually in parall subjects concerned with human culture. humanitarian or humane. Chemanitarian moun. humanitarian moun. humanitarian /hju:memitt/ noun (piual-les) humour /hju:mariti/ noun humorous /himmorus/ noun humorous /himmorus/ noun humorous/ noun humorous/ noun humorous/ humorus/ noun humorous/ humorus/ noun humorous/ humorus/ noun humorous/ humorus/ humor	ing to species Homo suprens consisting of human beings having characterias ties of humank ind, as being weak, fallible, sympathetic, etc. e-non (pural-s) human being. Human being man woman, or childt human chain line of people for passing things along etc., humanking human beings collectively human rights those held to belong to all people; human shield personness placed to lively human rights those held to belong to all people; human shield personness placed to lively human rights those held to belong to all people; human shield personness placed in line of fire to discourage attack.  humans hiju: mein! adjective benevolent, compassionate; inflicting minimum pain; (of studies) tending to civilize. humanism / hju:meniz(a)m/ noun non-religious philosophy based on liberal human values; (often Humanism) literary culture, esp. in Renassance. humanist noun, humanist noun, humanist noun, humanist noun, humanist noun, humanist noun, humanist places expectived humanism helpre, expectived humanism human race, human nature humanehass, benevolence; (usually in pural-lea) human race, human nature humanehass, benevolence; (usually in pural-lea) human race, human nature humanehass, benevolence; (usually in pural-lea) human race, human nature humanehass, benevolence; (usually in pural-lea) humanistation noun	humidition /hju:miditais moun device for keeping atmosphere moist. humidity /hju:miditsi/ verb (-lessled) make (air etc.) humid. humidity /hju:miditi/ noon (phrai-less) dampness; degree of moisture, esp. In atmosphete. humidiate /hju:miditi/ noon (phrai-less) in jure dignity or self-respect of. Dhuminating adjective, humiliation noon. humility /hju:miditi/ noon humbleness. meekness. hummock /hamek/ noon hillock, hump. hummock /hamek/ noon hillock, hump. hummos/ homos/ noon (also heumous) dip of chickpeas, sesame paste, lemon juice, and garlic' humor US - Humour. humorist /hju:metist/ noon humorous writer, talker, or actor. humorous /hju:metist/ noon humorous writer, talker, or actor. humorous /hju:marss/ selective showing humour comic. Thumorously selective of humour in literature etc. (in full sense of humour) shifty to perceive or express humour, state of mind, mood; each of A fullds formerly held to determine physical and mental qualities, sweb gratify or indulge (person tatte, etc.). If humoustiess selective hump snow rounded lump, esp. on back, rounded raised mass of darth etc. (the hump) step (it of depression or annoyance, sweb (often + about) coloquisi lift or carry with almentity; make hump-shaped. Dhumabsock (whale) whale with dorsal fin humphack actige ane with steep approach to top over the nump past the

1) Of what shape is the nump r	
2) Who is a humanitarian?	
3) What is the plural of humanity ?	
4) What is the adverb of humourous?	
5) Write a single word for—	
a) human nature	
b) having low self esteem	

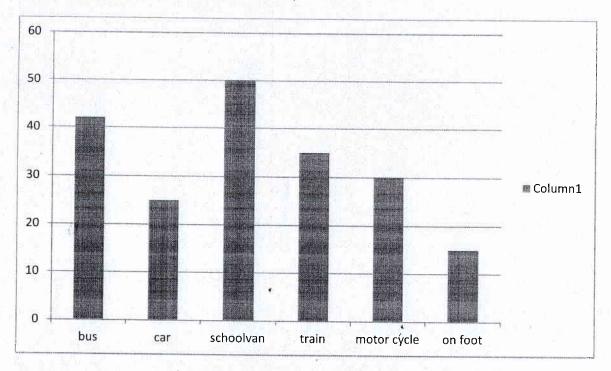
6) You want to buy a present for your class teacher's birthday and you wan	
you . Write a note asking him / her whether he / she can come .	( 5 marks )
Use about 40-50 words .	
Include the following,	
-date, time and venue to meet	
-purpose of going	r mi
	30
7) Read the following passage and answer the questions.	( 5 marks )
Ants are found everywhere in the world .They make their home in building in anthills .Ants are very hardworking insects . Throughout the summer the winter season. Whenever they find a sweet lying on the floor they stick to the their home. Thus in this way , they clean the floor. Ants are generally red are have two eyes and six legs. They are social insects. They live in groups or colorscavengers, they collect whatever food they can find. They are usually wing	y collect food for the e sweet and carry it to nd black in colour. They
wings they reproduce. Their bites are quite painful.	less but they develop
1) What do you call the home of ants ?	
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	Education Zone - Piliyandala							
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	Grade	10	Subject	English	Paper	11	Time	Two Hours
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			ices are written correcting the r					a mistake. narks )
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	1		e our life easily	<i>/</i> .				
		so used in	n them.	r their lives.			······································	
Ŋ.			night with elec				-	
			itences in passi					marks )
1) R	enuka ha	is cleaned	all the dishes .					
Α	ll the dis	hes <u>have</u>	been cleaned b	oy Renuka.				
2) Th	ie class t	eacher di	stributed the te	ext books.				
 3) Th	ne childre	en are mal	king a big vesa	k lantern.				

4) My father has bought a beautiful blu	ie car.	
5) Mother prepares delicious meals e		
6) The students have helped the parent		
11) Fill in the blanks using the collective	e nouns given below.	(5 marks )
Bunch of flowers, herd of car	ttle, galaxy of stars, fleet of ships,	bar of chocolate
1) I saw a	in the sky last night.	
2) My sister gave me a	ợn my birthd	ay.
3) A is	gracing in the field while we were	travelling to kandy.
4) I bought a	for my small brother.	
5) When we were playing on the beach	we saw a	sailing in the sea.
12) Read the following poem and answe	er the questions given below.	( 10 marks )
At sunset when the night dews fall		
Out of the ivy on the wall.		
With horns outstretched and pointed	tail	
Comes the grey and noiseless snail.		
From the wall she clambers down,		
Carrying her house of grey and brown		
Safe in the dark, no greedy eye		
Can her slender body spy.		
While she herself a hungry thief,		
Steals and eats the freshest leaf,		
Steals and eats the freshest leaf, She travels on as best she can,		

1) When does the snail come out ?
2) What does the snail carry along with her ?
3) How does she find her food ?
4) What sort of leaf does she eat ?
5) Name two parts of the body of the snail mentioned in the poem.
6) Find similar words from the poem for the following words.
a) not stale or old
13) Fill in the blanks using the words given in the box . The first one has been done for you.(5 marks)
Big, always, washes, in, them, are, people, village, feel, have, others, do,
What do youdoat the weekend ? Some 1)like to stay at home but 2)like to go for a walk or play foot ball. My friend Roshan works hard  a factory during the week. On Saturday he 4)his car and on Sunday he goes with his family to a 5)
he goes with his family to a 5)in the country. His Uncle and aunt 6)a farm there. It is not a 7)one but there's 8)so much to do in a farm. The
children help with the animals and give 9)their food. Roshan and his wife help in the
fields . At the end of the day they all 10)hungry and Roshan's aunt gives them a big meal.
(10 marks) L4) Imagine that you have a pen friend . Write a letter to your pen friend describing how Sri Lankans telebrated the International Vesak Day. Use about 100 words.

The following bar graph shows the mode of transport of Grade 10 students. Study the bar graph and write a description. (Use about 100 words)



The following words may help you.

	Highest ,equal ,higher than ,very little ,maxin	num ,lower than	
5 - J		No. 10 mg and a second	**************
	and the second s		*************
		E E	
15) Read	d the passage and answer the questions.	(10	marks )

At the edge of the village was a big pond. Here buffaloes stood knee-deep, or bathing. Lotuses bloomed- crimson ones with crimson leaves and crimson stalks and white ones with green leaves and green stalks. Ducks paddled between the large, flat round leaves and China white egrets stood in the shallows, fishing, On the farther bank women were washing clothes on flat stones and sent up showers of water. They were dressed in bright pink and orange and lime-green saris which they had tucked up at their waists so that they could wade into the water and stand in the mud. They seemed to be enjoying this part of their housework.

Now the lane became dusty and rutted. Several children were running along- boys in khaki shorts and white shirts to the boys' school on the right of where the lane met the highway ,and the girls in their indigo skirts and white blouses to the girls' school on the left ,just below the low hill which

the fields now that their father did not even pretend to work anymore.	
1) Say whether the following statements are True or False by writing "T" or "F" a	against each sentence.
a) The pond was in the middle of the village. ( )	
b) Ducks paddled between the large, flat, round leaves. ( )	
c) Some men were washing clothes. ( )	
d) Children were running to their schools. (	( 2 marks )
2) How did the buffaloes stand in the pond ?	(1 mark)
3) What did the women do on the farther bank?	(1 mark ).
4) Why did Hari leave school ?	(2 marks)
5) What do the underline words in the passage refer to ;	(2marks)
6) Find similar words from the passage,	( 2 marks )
a) not very deep - b) a stem –	
	مد
16) Write on one of the following.	(10 marks )
1) A speech you would make at the school assembly on "Information Technology	. ".
Include : How it affects in education	
- Why do we need it ?	
- Advantages and disadvantages.	
2) Write an article about "The wild life of Sri Lanka and the dangers animals face "	<b>.</b> ( )
Include : the places , the animals live	
- Their lifestyles	
- Why they are in danger	
- Your suggestion to improve their livelihood.	
3) Write a folk story and state briefly why you like.	
	*

stood a temple. Hari used to go to the boys' school but lately he had stopped, saying he had to work in